

# NEWSLETTER

Academic Year 2023 - 24

APRIL & MAY 2023

VOL. 1



*"The mind once  
enlightened cannot  
again become dark."*

— THOMAS PAINE

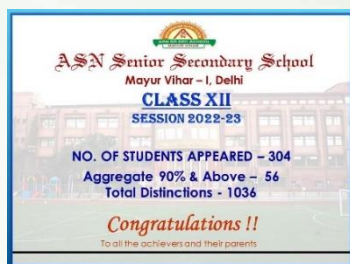
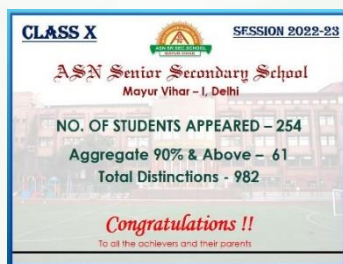
# LATEST EVENTS AND HAPPENINGS AT ASN PRE PRIMARY WING

ASN



CLASS - Nursery

## ASN achieving MILESTONES...



## Events and Celebrations....

- The inquisitive minds of Grade 5 had an enriching virtual session with the students of Kim Dong Primary School, Vietnam about the best practices which can be adopted for the environmental protection.
- It was an incredible moment for ASNites to witness the real time army training at Sashastra Seema Bal, Ghitorni, New Delhi.
- ASN Senior Secondary School, Mayur Vihar in collaboration with Rotary Club of Noida organized Blood Donation Camp on 20th May 2023 for Parents and teachers.
- ASN Senior Secondary School in collaboration with Delhi Traffic Police organized Road Safety Awareness Summer Camp for children from 22nd May to 26th May 2023.
- The Chess Club of the school organized an Inter Class Chess Competition on 20th April, 2023. 35 players from classes IX to XII took part in the game.
- Mothers were invited as special guests for a special celebration on the occasion of Mother's Day. They had a gala time participating in different events like Talent Show, Flower Arrangement, Poetry Writing, Ramp Walk and many more.

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Dear Parents

Greetings!

I wish my entire ASN community a very warm welcome to the new academic year 2023-24 at ASN School.

As we step into this new school year, I am very optimistic that this will be a time of new and novel learning - a season of new beginnings and a time of new hopes!

Parents, with utmost pride I can state that, at ASN the emphasis is always on developing in students, self-confidence and the ability to effectively communicate their thoughts and feelings. We are mindful of children being allowed to develop at their own pace, with an advanced pedagogy and curricula that enable children to direct their own learning.

Our Kindergarten Programme is uniquely designed to be developmentally, culturally, linguistically and socially relevant to early learners. It provides the building blocks of physical, social and emotional development, as well as the basics of language, literacy, thinking and cognitive skills. Equally important, it provides a bridge from education at home or in preschool to education in a more traditional classroom and prepares children for a smooth transition to a more formal Primary curriculum. It inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment.

Regularly incorporated games, songs, creative projects, storytelling sessions, role-plays, free hand drawings, and painting help develop children's foundational skills in literacy and numeracy. Singing, rhyming and reciting are some strategies employed in the Language Arts and the Phonics Programme. Activity areas or learning centres are set up in the classroom, with resources that actively engage children to learn about particular themes or topics. Besides the academic platform, we include non-academic subjects as a vital part of our curriculum. The children are encouraged to play, explore, discover and communicate through Physical Education, Dance, Music, Art and Craft.

We ensure to create an effective balance between a clearly defined structure that impacts all children, and a flexibility that allows for individualization for children, within the classroom.

I look forward to working closely with you in maintaining the continuity of the best learning and teaching environment for our children.

Sarika Srivastava

Incharge - Pre-Primary Years









# *Building Cultural Consciousness*



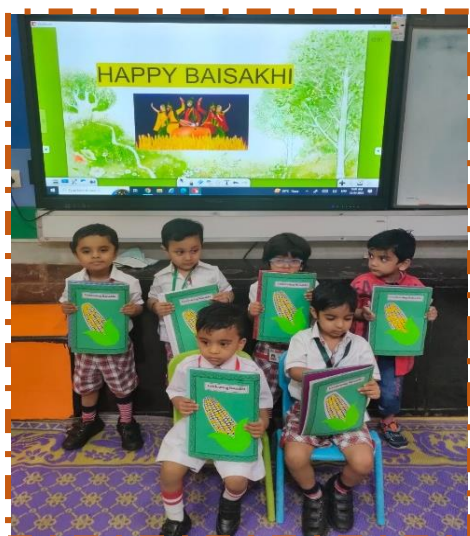
Celebration of festivals is a regular feature at ASN School. Children cherish every festival and adorn every culture. These celebrations, which are innovatively conducted through colorful displays, dramas, art and craft, dances, musical activities and other creative ways, teach our pre kindergarteners essential morals and values, and sensitize them to diverse traditions and cultures.



# Baisakhi

# Celebration

The students were able to understand the significance of the festival and how it is celebrated in different parts of the country. They were able to understand importance of farmers in ones life. Students enjoyed dancing on dhol beats and also did related scrapbook activity.







# GENERATING ENVIRONMENTAL CONSCIOUSNESS



Every year, Earth Day is celebrated on 22nd April at ASN to remind the students of their duties towards 'Mother Nature.' As a part of environmental education, the "Go- Green" initiative was taken to engage the whole school community in making a difference. We believe that our continuing effort in our daily life will make this beautiful planet thrive.







The little ones went out in the school ground exploring via all their five senses the different attributes and colours of Nature. They did a scavenger hunt of the natural resources lying in the ground during the Nature Stroll. Children excitedly picked up dry leaves and twigs and were made aware that how these things can be recycled.

# NATURE

# STROLL





# SUPERHEROES OF the EARTH

Our little Superheroes dressed up as Earth Avengers were on a mission to save their planet. Through their influencing voices they conveyed messages to protect the planet.





# *Generating Global Awareness*



World  
Heritage  
Day





The children hopped in fun with 'HOHO Safari' taking them for a visit to the monuments in Delhi. The puppet show was organised to celebrate the World Heritage Day with the objective to promote cultural heritage and sensitize children about our country's rich heritage. The students enjoyed the puppet show and were able to gather information on the monuments of their city in a fun-loving way.





# Mother's day

## celebration

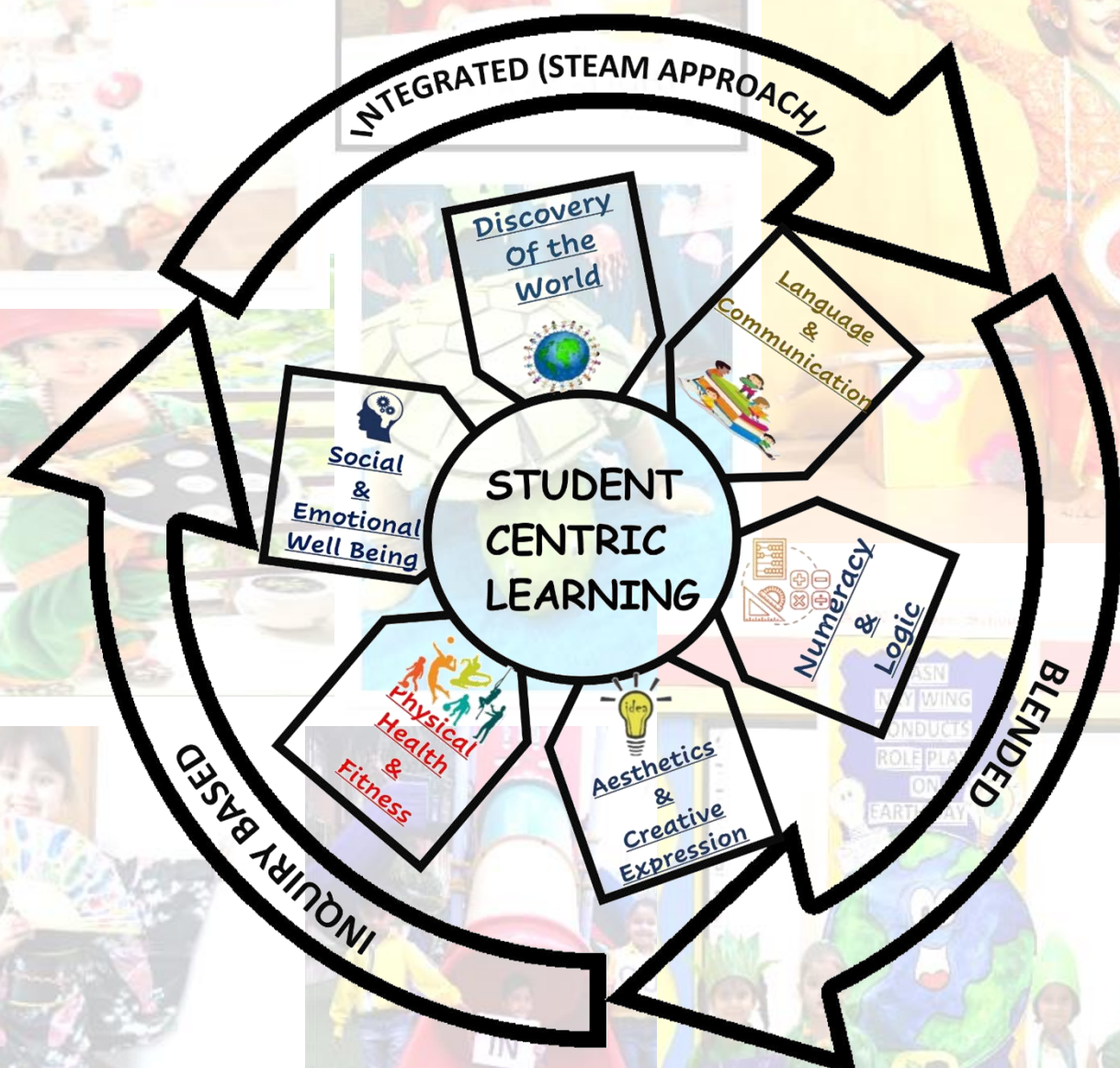


**'Life doesn't come with a manual but with a Mother.'**  
On the occasion of Mother's Day the little ones expressed their love and affection for their mother by designing a card to thank the most precious person in their lives. They also indulged in dance performances to express their gratitude towards their mothers.





# Our LEARNING DOMAINS





# PHYSICAL HEALTH

## &

# FITNESS



### Play Activities to Encourage Motor Development

Gross and fine motor skills are an essential tool that children use in the classroom and on the playground. Play is one of the best ways to strengthen motor skills. We give ample opportunities to play with a variety of interesting materials which help our young children grow in many new and exciting ways.







### PRACTICAL LIFE ACTIVITIES (PLE)

In doing Practical Life Activities (PLE) , the child can develop a high level of concentration, develop a sense of order, take pride in completing a job, increase independence. Various activities were done keeping in mind all these aspects like- rolling/unrolling of table mat, pegging activity, pink tower, stacking and sorting etc.



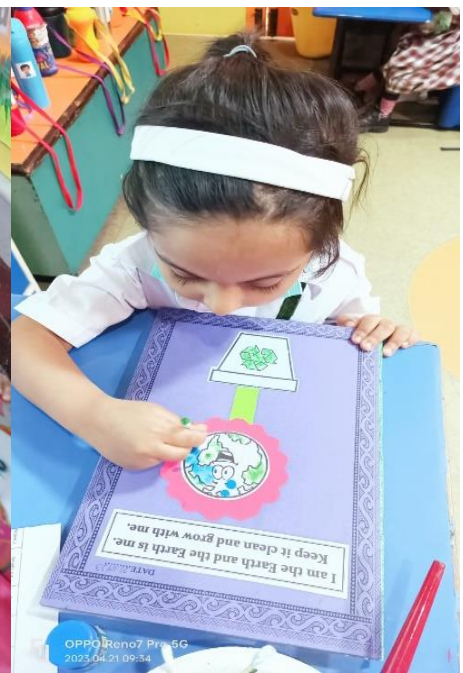


# FINE MOTOR

## SKILLS

### Developing Fine motor Skills

Fine motor skills involve the use of the small muscles that control the hand, fingers, and thumb. They help children perform important tasks like feeding themselves, grasping toys, writing and drawing. Many carefully planned activities were done to develop the motor skills of students like- tearing and pasting activity, paper crumpling and colouring.







### Building on Gross Motor Skills

These activities involving physical endurance helped our children in gaining physical strength and flexibility.



# GROSS MOTOR



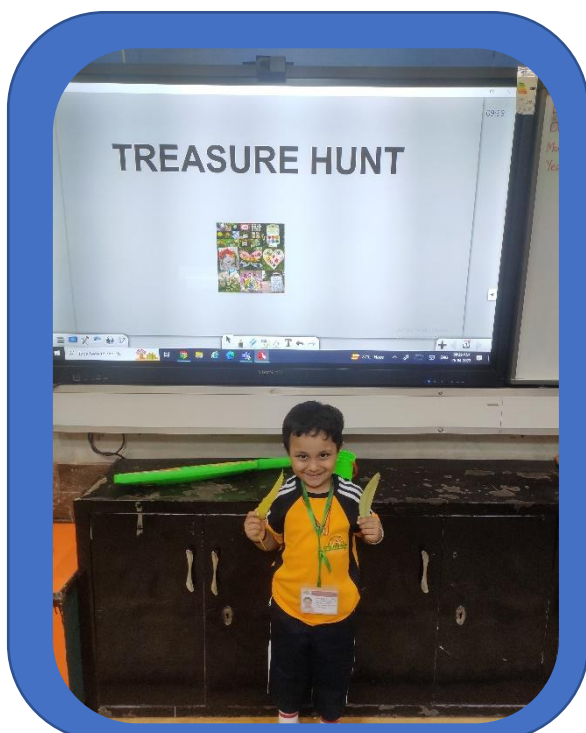
# Aesthetic

&



# CREATIVE EXPRESSION





**“Life is like a box of crayons”.**

**Students enjoyed learning about primary and secondary colours with the help of different activities and games. Little ones enjoyed ‘Colour Scavenger Hunt’ game related to colours. They also did dabbing and vegetable printing in different objects related to various colours. They had fun sorting different colour objects from the basket.**

**Our budding artists have started creating things using clay. They are even able to draw simple things.**

# Discovery Of the World



Within and without the walls of the classrooms, the children are exposed to an environment where learning takes place through observations, predictions, comparisons, and conducting investigations. They are encouraged to find answers for themselves; and yet being able to approach their teachers who are facilitators in the journey, discovery, and sense and wonder.







**The topic was introduced with help of open-ended questions and students enthusiastically started sharing about their favourite things related to the season. Virtual aids, flash cards and real objects were also shared. They showed their creativity in scrapbook by making tempting ice creams.**





# SHAPES AROUND US

Our little ones were introduced to basic shapes with help of different games and activities. They enjoyed the related scrapbook activity.





# Social & Emotional Well Being

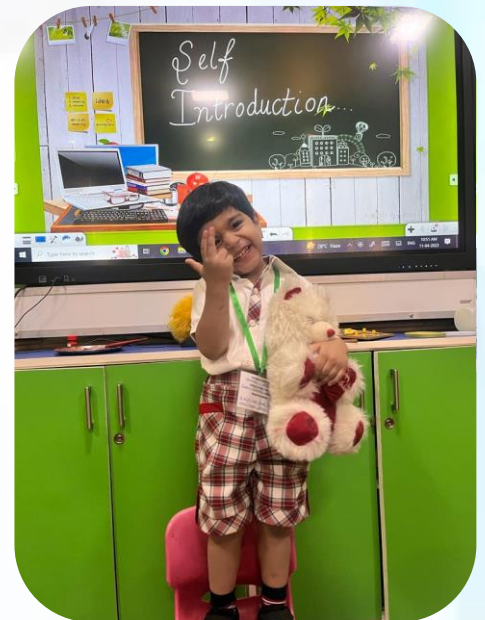
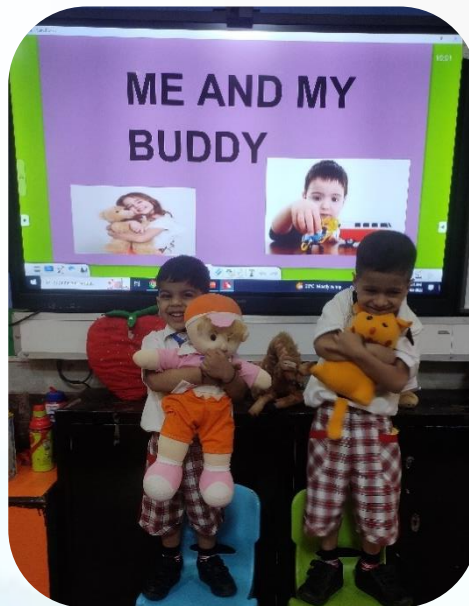


Early years are critical years in which children learn to make sense of themselves in relation to the world around them. We provide a caring environment where our children can feel confident to take risks, whilst feeling safe, supported and loved. We guide children in the process of learning through playing, sharing, negotiating, and expressing their feelings appropriately. Through storytelling and our SOCIAL EMOTIONAL LEARNING (SEL) Program, the children are encouraged to handle their emotions, be it kindness, resilience, courage, appreciation through affirmation by their peers and adults around them.

Different activities were done to help students learn the art of managing their emotions, achieve set goals and show empathy towards others. Students gave self-introduction with the help of “Me and My Buddy” activity.



# ME and My BUDDY





# Language & Communication



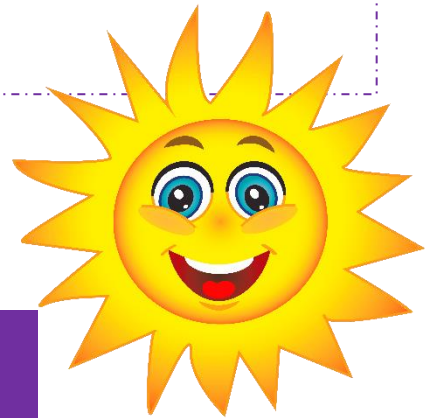
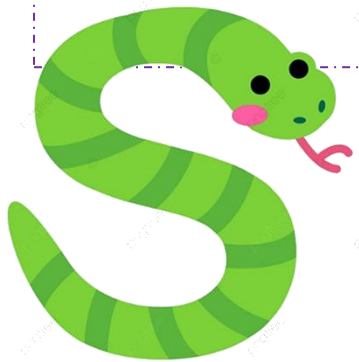
## SPEAKWELL SESSION via TOUCHY FEELY MAGIC BAG

Our little ones felt different solid shapes kept in a bag, took them out of it and then spoke a few lines about it.



## INTRODUCTION OF LETTER /s/

Students enjoyed learning letter sound /s/ with the help of magic bag, sound stories, jingle, PPT, art and craft activities, simple drawings and many other fun-loving activities. They enjoyed the educational sorting game related with letter /s/.





# Exploring Sounds



Before introducing the students with the letter sound, they were made aware with the sounds in the environment. Montessori Sensory apparatus was used to help them explore the surrounding sounds.





### Pre number concept of Big & Small:

Students could easily understand both the pre number concepts with the help of hands on activities and visual aids. They enjoyed opening and closing their bottles, lunch box and the class door.

They enjoyed the story of Lion and the Mouse and could easily compare big and small things. Montessori apparatus (pink tower) was also given for hands on comparison of big and small.





# Introduction of Number



## Introduction of Number 1:

Number one was introduced with the help of universal facts and number and quantity association games. Students enthusiastically participated in the sorting game.

# Summer



A summer carnival was organised to bring in the sweltry summer with an amusement that can fill every little heart with great felicity. Tiny tots were beating the heat by welcoming summer with their Vogue, dressed up in breezy summer attires bringing in the refrigerant vibe to the carnival. The brightness of the sun was dancing through each little heart holding in the spirit to enjoy the delight that summer brings in. A variety of games like - Bowling Alley, Hoopla Fun, Hit the Pirates, Feed the Bunny were organized for children.

Tattoo corner was a great hit. Teachers made tattoos of sunshine, watermelon, smilies, flowers, butterflies which enthralled the little ones. The dance party had the children on their toes dancing rhythmically to the scintillating music along with their friends. Ice-cream served by the school added to their joy. Lunch time was very exciting as children shared the delicious titts bits they bought from home. The day culminated with echoes of Happy Holidays and promises of meeting again soon.







PARENT



TIPS & TRICKS

# 6 WAYS TO MAKE YOUR CHILD FEEL SPECIAL



Include them in family decisions



Actually pay attention to their words



Ask them to teach you something



Assign them responsibility for real



Appreciate their drawings and performances



Keep your promises



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