

SYLLABUS FOR CLASS I (2022-23)

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ENGLISH

Books Prescribed:

- Macmillan Graded Handwriting Series III (Mcmn)
- Prime English 1- Next Education
- Jolly Phonics - (Grammar 1 Pupil Book)
- (Phonics Pupil Book 3)
- Fitzroy Readers (Stories 11-20)

Suggested Reading:

Pengiu Readers:

- We are growing- Laurie Keller
- The Tale of Peter Rabbit- Beatrix Potter
- Winnie- The Pooh

Usborne :

- Fox on a box
- Nibble- The Book Monster

Dr. Seuss :

- The Lorax

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- Hop on Pop

Month	Literature	Grammar	Learning Outcomes	Phonetics	Activities
April & May	<ul style="list-style-type: none"> • L-1 Tia's Scrapbook • L-2 My Dear Mamma (Poem) • Story- The Animals 	<ul style="list-style-type: none"> • Nouns (Common) • Alphabetical order • McMn Writing (Small / Capital) • Vowels & Consonants 	<ul style="list-style-type: none"> • Know the family bonds and roles played by all family members • Define and provide examples of nouns • Identify various nouns from their environment • Use nouns (words) in sentence while upholding grammatical integrity • Arrange the words in alphabetical order • Differentiate between vowels and consonants • Pronounce the vowels and consonants properly • Enhance their reading and writing skills • Name the five vowels 	<ul style="list-style-type: none"> • Short Vowel • Sounds (a,e,i,o,u) • Sounds (sh,ch,ng,ss,ll,zz,ck) 	<ul style="list-style-type: none"> • My Favourites a) Person b) Place c) Animal d) Thing

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			<ul style="list-style-type: none"> ● Identify the objects whose names contains vowels ● Decode the words more quickly ● Count , pronounce, blend and segment syllables in spoken words ● Know the spelling, sound correspondence for common consonant digraphs ● Read and spell simple words with consonant digraph spelling pattern in initial, medial and final positions 		
July	<ul style="list-style-type: none"> ● L-6 Crayons (Poem) ● Story- My 	<ul style="list-style-type: none"> ● Use of a/an ● Punctuation ● Creative Writing (Fill ups) 	<ul style="list-style-type: none"> ● Develop listening skills ● Learn correct reading techniques ● Make connections with their surroundings ● Establish a general understanding of the 	<ul style="list-style-type: none"> ● Long Vowel /a/ sound ● <ai> <ay> ● <a-e> 	<ul style="list-style-type: none"> ● Choose Your Partner ● Kung-fu actions

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	Lost Bear		<p>text</p> <ul style="list-style-type: none">• Expand their vocabulary and connect words and pictures• Identify nouns in sentences• Define and provide examples• Identify various objects. Eggs doors, desk, table, chair etc.• Comprehend the meaning of punctuation in writing.• Understand the usage and importance of punctuation• Know common punctuation marks and differentiate between them• Demonstrate an understanding of punctuation through	<ul style="list-style-type: none">• Letter c as s sound• Sound ph	
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			<p>correct usage</p> <ul style="list-style-type: none"> Apply the usage of punctuation marks while reading. 		
August	<ul style="list-style-type: none"> L-3 Going to School L-4 In the Park (Poem) Story- The Frog and the Fly 	<ul style="list-style-type: none"> Pronouns Verb (to-form) Creative Writing Use of is/am/are 	<ul style="list-style-type: none"> Acquire correct reading techniques Read with proper intonation and voice modulation Enhance their vocabulary Understand the meaning of new words and use them in simple sentences. Know that action words are called verbs. Learn the meaning of verbs. Understand the meaning of pronouns. Identify the type of pronouns Learn the usage of pronouns Differentiate singular 	<ul style="list-style-type: none"> Long Vowel /e/ sound <ee> <ea> <e-y> Sound au, aw 	<ul style="list-style-type: none"> Guess the Action Simon Says Pocket buddy

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			<p>and plural pronouns</p> <ul style="list-style-type: none"> Recognise the elements needed to produce a piece of creative writing Enhance their vocabulary 		
September	<ul style="list-style-type: none"> L-5 The Little Red Hen Story- The Girl and the Boy 	<ul style="list-style-type: none"> Verbs (Doing Words) ing form Gender (He/She) One-Many (s) Creative Writing (Help Box) 	<ul style="list-style-type: none"> Develop correct reading techniques Develop listening & speaking skills. Familiarize with the importance of helping each other Recognize verbs and use them correctly in sentences Understand that verbs are classified as past, present and future Identify He (Masculine) and She (Feminine) genders Give examples of He and She genders Use appropriate He 	<ul style="list-style-type: none"> Long Vowel /i/ sound <ie><igh><y> <i-e> Sound al, or 	<ul style="list-style-type: none"> Chinese Whisper Word Wall game

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			<p>and She genders to name people.</p> <ul style="list-style-type: none"> • Use He /She genders in sentences. • To investigate and learn spellings of words with 's' for plurals • To read on sight high frequency and familiar words • To recognise and form regular plural nouns • To spell the words correctly • Think creatively • Enhance their vocabulary 		
October	<ul style="list-style-type: none"> • L-11 The Magic Pot • Story- Tall and Small 	<ul style="list-style-type: none"> • Use of was/were • Propositions • Jumbled sentences • Opposites 	<ul style="list-style-type: none"> • Discuss and familiarize the students with different meals of the day. • Read aloud with correct pronunciation • Discuss their views and to express themselves in reading and writing. 	<ul style="list-style-type: none"> • Long Vowel /o/ sound • <oa> <ow> • <o-e> • Sound ff, wh 	<ul style="list-style-type: none"> • Match Maker • Place the object

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		<ul style="list-style-type: none"> • Questions • Creative Writing (Help Box) 	<ul style="list-style-type: none"> • Know the difference of events happening in the past, present or future • Use the form of verb correctly • Know the different place, words used in context to the nouns around them. • Use the prepositions correctly. • Develop and describe opposite characteristic of things around them. • Contribute to their sentence formation • Express their queries/ thoughts appropriately • Use the correct question word to ask a question 		
November	<ul style="list-style-type: none"> • L-9 Homes in Trees 	<ul style="list-style-type: none"> • Adjectives (Describing 	<ul style="list-style-type: none"> • Understand that trees are the homes for many animals. • Develop an 	<ul style="list-style-type: none"> • Long Vowel /u/ sound 	<ul style="list-style-type: none"> • Tell me how

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	<ul style="list-style-type: none"> • L-10 The Little Plant (Poem) • Story- Buns and Eggs 	<p>Words)</p> <ul style="list-style-type: none"> • Creative Writing (Frame Sentences with Help Box) 	<p>understanding of germination of a seed</p> <ul style="list-style-type: none"> • Enhance their correct reading techniques. • Develop an understanding of grammar so that they • describe noun or pronouns in a better way. • Use simple adjectives in their sentence and improve their writing skills 	<p><ue> <ew></p> <p><u-e></p> <ul style="list-style-type: none"> • Sound nk 	
December	<ul style="list-style-type: none"> • L-7 Grandpa's Farm • L-8 A Puppy's Song (Poem) • Story- The Fish 	<ul style="list-style-type: none"> • Verb (Past – d,ed/ Future) • Word Webs • Creative Writing (Frame Sentences with Help Box) 	<ul style="list-style-type: none"> • Get an idea of importance of obedience and responsibilities • Provide students with opportunities to discuss their views & to express themselves orally and in writing. 	<ul style="list-style-type: none"> • /ou/ sound • <ou> <ow> • Sound g as j 	<ul style="list-style-type: none"> • Sort the word

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January	<ul style="list-style-type: none"> • L-12 The Dream fairy (Poem) • Story- Dad and the Kids 	<ul style="list-style-type: none"> • Seen Passage • Picture Composition • Creative Writing (Frame Sentences using Help Box) 	<ul style="list-style-type: none"> • Read aloud with correct pronunciation • Observe the given picture and comprehend it. • Answer the related questions on the basis of their observation 	<ul style="list-style-type: none"> • /er/ sound • <er> <ir> <ur> • Sound <air> 	
February & March	<ul style="list-style-type: none"> • Story- 1) Mark and Marks 2) Wombat 	<ul style="list-style-type: none"> • Compound Words • Creative Writing (Frame Sentences using Help Box) 	<ul style="list-style-type: none"> • Learn and frame meaningful words using known words • Add to their vocabulary 	<ul style="list-style-type: none"> • /oi/ sound • <oy><oi> • Sound th,qu,ar,y (as short vowel i) 	<ul style="list-style-type: none"> • Tell me how

हिंदी

अपेक्षित ज्ञान

- * स्वर एवं व्यंजनों को पहचानना एवं सही ढंग से उच्चारण करना सीखेंगे।
- * स्वर एवं व्यंजनों में अंतर स्पष्ट करना सीखेंगे।
- * छात्रों में स्वरों / व्यंजनों को पढ़ने और लिखने में नए शब्द सीखेंगे।

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- * स्वर और व्यंजनों से बनने वाले शब्द का लेखन अभ्यास करेंगे।
- * स्वर की मात्रा को व्यंजनों के साथ जोड़कर शब्द एवं चित्र, वाक्य बनाने में सक्षम होंगे।
- * कविता— हर मात्रा की कविता द्वारा मात्राओं को समझने में सक्षम होंगे।

निर्धारित पाठ्य पुस्तकें :

- * परिवेश—भाग -1
- * बिखरे मोती -भाग -1
- * ज्ञान सुधा -भाग -1

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माह	मात्राएँ	सिखाने का परिणाम	रचनात्मक	गतिविधियाँ
अप्रैल-मई	<ul style="list-style-type: none"> अमात्रिक दो, तीन, चार वर्णों वाले शब्द आ की मात्रा 	<p>बच्चे सीख पाएँगे</p> <ul style="list-style-type: none"> अमात्रिक शब्दों को बोलना, पढ़ना, स्मरण करना, मिलान करना, वर्णों के योग से शब्द बनाना सीख पाएँ। आ की मात्रा वाले शब्दों का ज्ञान, सही उच्चारण पढ़ना, बोलना और लिखना, अंतर बताना उदाहरण देना सीखा ताकि उन्हें आ की मात्रा की पहचान हो सके। आ की मात्रा का स्वरूप पहचानना और यह भी सीखा कि मात्रा लग जाने से व्यंजन का स्वरूप कैसे बदल जाता है। <p>जैसे- क + ा - का ख + ा - खा</p>	<ul style="list-style-type: none"> बच्चों द्वारा स्वर एवं व्यंजनों को मिलाकर शब्द बनाने में रूचि उत्पन्न करना। बच्चों को चित्र में रंग भरने के लिए उत्साहित करना। अलग-अलग रंगों द्वारा मिलान करना। सुन्दर-सुन्दर लिखने के लिए प्रेरित करना। 	<ul style="list-style-type: none"> हिन्दी के स्वर, व्यंजनों एवं मात्रा को जोड़कर नया शब्द बनाना। रंग भरने एवं सुन्दर चित्र बनाने के लिए प्रेरित करना। रंगों की पहचान करना। चित्रों को बनाने का अभ्यास करना। ग्रीष्मावकाश कार्य

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जुलाई	<ul style="list-style-type: none"> इ / ई की मात्रा 	<ul style="list-style-type: none"> शब्दों को बोलना, पढ़ना, लिखना एवं अंतर समझना, स्मरण करना, मिलान करना, सही स्थान पर ि / ी मात्रा लगाना सीख पाएं जिससे उन्हें इ / ई की मात्रा वाले शब्दों की पहचान हो सके। जैसे— क + ि – कि ख + ि – खि ग + ी – गी त + ी – ती 	<ul style="list-style-type: none"> सभी शब्दों को दो तीन बार पढ़वा कर उच्चारण पर ध्यान दें। नाम के उच्चारण और उनकी पहचान पर बल। मात्रा से शुरू होने वाली चीजों, मित्रों आदि का नाम लेने को कहा। 	<ul style="list-style-type: none"> चित्र का नाम लिखते हुए मात्रा एवं चित्र में रंग का प्रयोग। कक्षा में श्रुतलेख सुंदर हस्तलेखन पर बल। अभ्यास कार्य मौखिक एवं लिखित रूप। मात्रा वाले शब्दों पर छात्रों द्वारा रंगीन चॉक से मात्रा लगाएँ।
अगस्त	<ul style="list-style-type: none"> उ / ऊ एवं ऋ की 	<ul style="list-style-type: none"> मात्रा का ज्ञान, शब्दों को पढ़ना, लिखना, बोलना एवं 	<ul style="list-style-type: none"> मात्राओं का 	<ul style="list-style-type: none"> मात्रा लगाकर

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	<p>मात्राएँ</p> <p>● रंगों के नाम</p>	<p>अंतर बताना, नए शब्द का निर्माण करना, नाम लिखना, सीखा ताकि उन्हें</p> <ul style="list-style-type: none"> ● उ / ऊ एवं ऋ की मात्रा वाले शब्दों की पहचान हो सके। <p>जैसे—</p> <p>कु + ु - कु ख + ु - खु फ + ू - फू त + ू - तू क + ृ - कृ म + ृ - मृ</p> <ul style="list-style-type: none"> ● प्रकृति के रंगों के बारे में बातचीत के द्वारा बच्चे विभिन्न रंगों के बारे में जान पाएं जिससे हिन्दी में रंगों के नाम लिखना सीख पाएं। 	<p>चित्रात्मक प्रदर्शन।</p> <ul style="list-style-type: none"> ● सदैव अलग-अलग मनोरंजक तरीके से दोहराने का कार्य। ● मात्रा से प्रारंभ होने वाले शब्दों के चित्र दिखाए। ● नाम पूछकर अलग तरीकों से दोहराए। ● कहानी रुचिपूर्ण तरीके से अलग-अलग आवाज़ निकाल 	<p>उच्चारण करवाया गया।</p> <ul style="list-style-type: none"> ● छात्रों को व्यंजनों व मात्रा बनाकर शब्द का उच्चारण करना। ● सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। ● चित्र में रंग भरना। ● सुंदर हस्तलेखन पर बल।
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			<p>सुनाना।</p> <ul style="list-style-type: none"> ● मौखिक प्रश्न उत्तर पूछना। ● श्रुतलेखन 	
सितंबर	<ul style="list-style-type: none"> ● ए / ऐ की मात्रा ● फलों के नाम 	<ul style="list-style-type: none"> ● ए / ऐ की मात्रायुक्त शब्दों को पढ़ना, लिखना, बोलना और अंतर समझना, वर्णों को सही क्रम में लगाकर नाम लिखना सीखा जिससे उन्हें ए / ऐ की मात्राओं की पहचान हो सकें। ● स्वास्थ्य के प्रति जागरूकता उत्पन्न करना, अच्छे स्वास्थ्य के लिए उचित खान-पान हमारी सेहत के लिए बहुत लाभकारी है। ● बच्चे जिन फलों को खाते हैं बातचीत के द्वारा उनका स्वाद, रंग एवं 	<ul style="list-style-type: none"> ● मात्राओं को लगाकर उच्चारण 	<ul style="list-style-type: none"> ● सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। ● चित्र में रंग भरना। ● सुंदर हस्तलेखन पर बल। ● चित्र चिपकाना

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		आकार के बारे में जान पाएं जिससे फलों के नाम हिन्दी में लिखना सीख सकें।		
अक्टूबर	<ul style="list-style-type: none"> ओ / औ की मात्रा सब्जियों के नाम 	<ul style="list-style-type: none"> शब्दों को पढ़ना, लिखना, बोलना, अंतर समझना मिलान करना नाम लिखना, शब्द बनाना सीखा जिससे सही स्थान पर मात्रा लगाकर, नए शब्द बनाना सीख पाएं। जैसे— क + े - को ज + े - जो न + ै - नौ प + ै - पौ प्रकृति हमें विभिन्न तरह की साग- सब्जियाँ खाने को देती है जो प्रोटीन और विटामिन से भरपूर होती हैं जिसको खाने से 	<ul style="list-style-type: none"> बच्चों को भी अपने पीछे दोहराने को कहना रचनात्मक कार्य—चित्र और शब्द की सहायता से खाली स्थान भरो। 	<ul style="list-style-type: none"> सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। चित्र में रंग भरना। सुंदर हस्तलेखन पर बल। सब्जियों के चित्र चिपकाओ

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		हमें ताकत मिलती है। बातचीत के द्वारा बच्चे रोज जो सब्जी खाते हैं उनके बारे में सब्जियों के नाम हिन्दी में लिखना सीखा।		
नवंबर	<ul style="list-style-type: none"> अनुस्वार / चंद्रबिन्दु 	<ul style="list-style-type: none"> अनुस्वार / चंद्रबिन्दु— अनुस्वार चंद्रबिन्दु लगाकर शब्दों को पढ़ना, लिखना, बोलना एवं अंतर समझना सीखा जिससे बच्चे सही स्थाना पर अनुस्वार / चंद्रबिन्दु लगाना सीख पाएं। अनुस्वार चंद्रबिन्दु का स्वरूप पहचानेंगे और यह भी सीखेंगे कि किस तरह स्वरूप बदल जाता है। जैसे— क + ं — कं ज + ं — जं दा + ु — दाँ पा + ु — पाँ 	<ul style="list-style-type: none"> अभ्यास / ज्ञान पक्षियों के प्रति रुचि पैदा करना वाक्य बनाने का अभ्यास। चित्र और शब्द की सहायता से वाक्य पूरे करो। 	<ul style="list-style-type: none"> सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। चित्र में रंग भरना। सुंदर हस्तलेखन पर बल। चित्र चिपकाना

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	<ul style="list-style-type: none"> पक्षियों के नाम 	<ul style="list-style-type: none"> बच्चों के मन में पक्षियों के प्रति लगाव, प्रेम, रूचि एवं संवेदनशीलता जाग्रत करना। बातचीत के द्वारा बच्चे रोज अपने आस-पास विभिन्न तरह के पक्षियों को देखते, उनकी बोलियों एवं आकार, उनके रंगों के बारे में जाना, जिससे बच्चों ने पक्षियों को पहचान कर हिन्दी में उनका नाम लिखना सीखा। 		
दिसंबर	<ul style="list-style-type: none"> विसर्ग:- अ: की ध्वनि 	<ul style="list-style-type: none"> अ: वाले शब्दों का ज्ञान, सही उच्चारण पढ़ना, बोलना और समझना सीखा, ताकि उन्हें विसर्ग: की पहचान हो सके। आगत वर्ण ~ लगाकर शब्दों को पढ़ना, लिखना, बोलना एवं अंतर पहचानना सीखा ताकि सही स्थान पर आगत वर्ण 	<ul style="list-style-type: none"> ज्ञान एवं अभ्यास पालतू जानवरों की जानकारी एवं नाम। 	<ul style="list-style-type: none"> चित्र देखकर शब्द सीढ़ी बनाना चित्र चिपकाना

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none">• ऑँ-आगत वर्ण ँ	<p>लगा पाएं।</p> <ul style="list-style-type: none">• अंग्रेजी में बोले जाने वाले शब्द हिन्दी में भी उसी तरह बोले जाते हैं यह जाना और वाक्य बनाना सीखा।• संयुक्ताक्षर तथा संयुक्त वर्णों वाले शब्दों को पढ़ना, लिखना, बोलना एवं अंतर समझना सीखा ताकि उन्हें संयुक्ताक्षर की पहचान हो सकें।	<ul style="list-style-type: none">• सृजनात्मक कार्य- दिए गए चित्र और शब्द की सहायता से वाक्य पूरे करो।	
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SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> संयुक्ताक्षर पालतू जानवर 	<ul style="list-style-type: none"> विसर्गः, आगत वर्ण, संयुक्ताक्षर का स्वरूप पहचानेंगे और यह भी सीखेंगे कि इनके लगने से शब्द कैसे बदल जाता है। बच्चे बातचीत के द्वारा जान पाएं कि जिन जानवरों को हम पालते हैं वो हमारे किसी ना किसी तरह से काम आते हैं। बच्चों ने पालतू जानवरों को पहचान कर उनके नाम हिन्दी में लिखना एवं वाक्य बनाना सीखा। 		
जनवरी	<ul style="list-style-type: none"> संयुक्त व्यंजन 	<ul style="list-style-type: none"> बच्चे संयुक्त व्यंजन के बारे में जान पाएं कि जिस अक्षर के नीचे पाई, लगी होती हैं वह अक्षर आधा हो जाता है और साथ वाले अक्षर के साथ जुड़कर एक नया शब्द बनाता है। संयुक्त व्यंजन को पढ़ना, लिखना, बोलना सीखा 	<ul style="list-style-type: none"> बच्चों को जंगली जानवरों की जानकारी देते हुए आवाज़ एवं आदतों के बारे में बातचीत। चित्र चिपकाओ 	<ul style="list-style-type: none"> जानवरों के चित्र चिपकाओं। संयुक्त व्यंजनों के शब्दों को रूचिपूर्ण तरीके से पढ़ना। जंगली जानवरों के चित्र चिपकाओ

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> जंगली जानवर 	<p>जिससे बच्चों ने नए शब्द एवं वाक्य बनाना सीखा।</p> <ul style="list-style-type: none"> जो जंगल में रहते हैं उन्हें जंगली जानवर कहते हैं, जंगली जानवरों को पहचान कर उनका नाम लिखना एवं वाक्य बनाना सीखा। 		
फरवरी	<ul style="list-style-type: none"> र के विभिन्न रूप रेफ, पदेन ' र ' ु 	<ul style="list-style-type: none"> रेफ, पदेन वाले शब्दों को बोलना, पढ़ना और लिखना सीखा सही स्थान पर रेफ, पदेन लगाना सीखा। रेफ, पदेन का स्वरूप पहचानेंगे और यह भी सीखेंगे कि रेफ, पदेन लग जाने से शब्द का उच्चारण कैसे होता है। 	<ul style="list-style-type: none"> खेल खेल में रुचि पूर्ण ढंग से सिखाकर अभ्यास करना। उच्चारण द्वारा दोहराना। 	<ul style="list-style-type: none"> रुचि लेते हुए शब्दों का प्रयोग। अभ्यास / ज्ञान करवाना।
मार्च	<ul style="list-style-type: none"> पुनरावृत्ति 			

SYLLABUS FOR CLASS I (2022-23)

ENVIRONMENTAL STUDIES

- **Book Prescribed-**

1. My Green World – 1 Book- A
2. My Green World – 1 Book- B

Months	Chapter / Topic	Learning Outcomes	Activities	Workbook / Assignment
April/May	<ul style="list-style-type: none">● L-1 Myself	<ul style="list-style-type: none">● Identify and name the different parts of their body.● Understand how different body parts work● Know what sense organs and their functions are● Understand the different stages of growth in a person	<ul style="list-style-type: none">● All About Me● My Body● Family Tree	<ul style="list-style-type: none">● Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> ● L-2 My Body ● L-4 My School (Oral Assessment) ● Good Manners 	<ul style="list-style-type: none"> ● 		
July	<ul style="list-style-type: none"> ● L-13 Water 	<ul style="list-style-type: none"> ● Identify and classify different sources of water in order to know that rain is the main source and rain fills up ponds, lakes, rivers, seas and oceans. ● Describe the various 	<ul style="list-style-type: none"> ● Hands on Activity ● Fun with experiments ● Paste the pictures of different sources of 	<ul style="list-style-type: none"> ● Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

		<p>uses of water</p> <ul style="list-style-type: none"> ● Understand the importance of keeping all sources of water clean. ● Know about the conservation of water ● Discuss ways to avoid wastage of water 	<p>water in the notebook.</p>	
August	<ul style="list-style-type: none"> ● L-5 My house and School 	<ul style="list-style-type: none"> ● Name the things house protects us from ● Identify the different rooms in a house. ● State the functions of different rooms in a house. 	<ul style="list-style-type: none"> ● Paste the pictures of things used in making a house. (Scrap file) 	<ul style="list-style-type: none"> ● Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none">• L-11 Our Nation• Religious festivals of India	<ul style="list-style-type: none">• Distinguish between two main types of houses- kutchha and pucca.• List the materials to make different types of houses.• Realize the importance of clothes.• Understand how seasons affect our clothing• Learn the importance of wearing clean clothes.• Recognize clothes protect us from cold.• Select clothes based on seasons.• Identify different	<ul style="list-style-type: none">• Show n tell (Clothes related to different seasons)	
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SYLLABUS FOR CLASS I (2022-23)

		uniforms worn by people to work.		
September	<ul style="list-style-type: none"> ● L-10 People Who Help Us ● Places of Worships and Our Festivals 	<ul style="list-style-type: none"> ● Identify the people who help us at home ● Identify the people who help us in our neighborhood ● Describe the work they do ● State the problem faced when they are not around 	<ul style="list-style-type: none"> ● Find out more about helpers 	<ul style="list-style-type: none"> ● Lesson related worksheets
October	<ul style="list-style-type: none"> ● L-6 My Food Habits ● Keeping healthy & Safe 	<ul style="list-style-type: none"> ● State his/her favourite food ● List the benefits of eating healthy food ● Describe the need of 	<ul style="list-style-type: none"> ● Clay Play ● Healthy Food and Junk Food (Textbook) 	<ul style="list-style-type: none"> ● Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

		<p>food</p> <ul style="list-style-type: none"> • Identify the sources of different food items • List the different healthy food habits 		
November	<ul style="list-style-type: none"> • L-12 Plants around Us • 	<ul style="list-style-type: none"> • Know the different parts of plant • Understand why plants are important to us • Explain the functions of the different parts of the plant. • List the various uses of plants. 	<ul style="list-style-type: none"> • Master Potato's head • Hands on activity (Workbook) • Poster Making (Save trees with a nice slogan) 	<ul style="list-style-type: none"> • Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

<p>December</p>	<ul style="list-style-type: none"> • L-12 World of Animals 	<ul style="list-style-type: none"> • Learn about different types of animals to differentiate among domestic/farm and wild animals • Identify and describe the different habitats that animal like. 		<ul style="list-style-type: none"> • Lesson related worksheets
<p>January</p>	<ul style="list-style-type: none"> • L-9 Air (Oral Assessment) 	<ul style="list-style-type: none"> • Explain that air is around us is in order to understand that air occupies empty spaces and has weight. • Comprehend the importance of air and how it helps us in our 	<ul style="list-style-type: none"> • Hands on activity • Fun with Experiments • Create masks of different animals using paper plates 	<ul style="list-style-type: none"> • Lesson related worksheets

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> ● L-13 Up in the Sky (Oral Assessment) ● Be Safe 	<p>everyday lives in order to understand the fact that air is essential for humans, animals and plants to live</p> <ul style="list-style-type: none"> ● Conduct simple experiments related to properties of air (with the support of elders) ● Identify the sun as the brightest object in the sky and describe the characteristics of the sun. ● Importance of the sun and Identify the directions from where it 	<p>(Workbook)</p> <ul style="list-style-type: none"> ● Draw and colour day, night scene and a rainbow. ● Feel the Sky ● Paste 10 things that you feel can be unsafe 	<ul style="list-style-type: none"> ● Lesson related worksheets
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SYLLABUS FOR CLASS I (2022-23)

		<p>rises and sets?</p> <ul style="list-style-type: none">• Recognize and Illustrate the different phases of the moon.	<p>at home.</p>	
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SYLLABUS FOR CLASS I (2022-23)

<p>February</p>	<ul style="list-style-type: none"> ● L-8 Weathers and Seasons <p>(Oral Assessment)</p>	<ul style="list-style-type: none"> ● Get an awareness of different weather conditions. ● Identify the weather conditions for each day in a week. ● Recognize that weather changes for each day in a week. ● Associate different objects with different types of weather. ● Illustrate the following seasons: summer, autumn, winter and spring. 	<ul style="list-style-type: none"> ● Weather calendar 	<ul style="list-style-type: none"> ● Lesson related worksheets
<p>March</p>	<ul style="list-style-type: none"> ● Revision of important Topics 			<ul style="list-style-type: none"> ● Activity worksheets

SYLLABUS FOR CLASS I (2022-23)

MATHS

Books Prescribed:

1. New Maths Time - 1
2. Mental Maths - 1

Month	Topic	Learning Outcomes	Activities	Workbook Assignments
April & May	Number Concept <ul style="list-style-type: none"> ● Sequential Counting from 1 to 100 ● Reverse Counting from 20 to 1 ● Number Names from 1 to 14 ● Number Combination from 1 to 10 ● Ones and Tens with 	<ul style="list-style-type: none"> ● Read and write numbers upto 100 ● Orally count backwards from 20 to 1 ● Write numbers backwards from 20 to 1 in order ● Write number names 1 to 13 	<ul style="list-style-type: none"> ● Ganit Mala ● Spell & Tell – the number name ● “My place in the world” through BLOCKS ● Learning through ABACUS 	<ul style="list-style-type: none"> ● Mental Maths- Topic related MCQ-Pgs. ● Text book – related exercises

SYLLABUS FOR CLASS I (2022-23)

	<p>ABACUS</p> <p>Comparison of Numbers</p> <ul style="list-style-type: none">• Before, after, between upto 20• Bigger / Smaller upto 20• Biggest / Smallest upto 20 <p>Addition</p> <ul style="list-style-type: none">• Addition with picture upto 20• Data Handling	<ul style="list-style-type: none">• Change numbers to number names & vice versa• Do addition using the number combinations.• Get number sense• Enhance their problem solving ability• Recognise the relationship between numbers through a written model that shows that how the numbers are related• Count, order and		
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SYLLABUS FOR CLASS I (2022-23)

		<p>say what comes after and before the given numbers</p> <ul style="list-style-type: none">• Sort the big and small numbers• List the bigger and smaller numbers• Differentiate between the bigger and smaller number• Compare the numbers• Add one more or 10 more using pictures to represent quantities• Define Addition• Solve basic addition problems		
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SYLLABUS FOR CLASS I (2022-23)

July	<ul style="list-style-type: none"> ● Number Concept ● Sequential Counting from 101 to 200 ● Reverse Counting from 30 to 21 ● Number Names from 15 to 20 ● Number Names from 14 to 20 ● Skip Counting by 2's ● Abacus and Place Value upto 99 ● Comparison of Numbers ● Lesser, Greater, Equal to (<, >, =) upto 20 ● Before, after, between upto 50 	<ul style="list-style-type: none"> ● Read and write numbers upto 200 ● Orally count backwards from 30 to 21 ● Write numbers backwards from 30 to 21 in order ● Write number names 14 to 20 ● Change numbers to number names & vice versa ● Write skip counting by 2 ● Arrange numbers in ascending order ● Add on number line 	<ul style="list-style-type: none"> ● Hunt for a page ● Ganit Mala ● Maths kit- Place Value Cards ● Ascending order using number tags ● Hop & Jump; Jump on Number Line ● Dr. Chomper Game 	<ul style="list-style-type: none"> ● Mental Maths- Topic related MCQ-Pgs. ● Text book – related exercises
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SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> • Ascending order from 1 to 20 <p>Addition</p> <ul style="list-style-type: none"> • On Number Line • Single digit with single digit 	<ul style="list-style-type: none"> • Add numbers (single digit with single digit) 		
August	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 201 to 300 • Reverse Counting from 40 to 31 • Number Names from 21 to 30 • Skip Counting by 5's • Comparison of Numbers • Lesser, Greater, Equal 	<ul style="list-style-type: none"> • Compare the number with its quantity • To recognize numbers • To compare the objects by counting using concrete objects. • Orally count backwards from 40 to 31 	<ul style="list-style-type: none"> • Hop and Jump Activity on SKIP BOARD • Dr. Chomper Game • Dice Game 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book – related exercises

SYLLABUS FOR CLASS I (2022-23)

	<p>to (<, >, =) upto 50</p> <ul style="list-style-type: none">• Before, after, between upto 100• Descending order from 1 to 20	<ul style="list-style-type: none">• Write numbers backwards from 40 to 31 in order• Understand the different ways to write numbers• Find equivalent names for numbers• Will be able to spell even bigger numbers• Recall, recognize and create basic patterns verbally and through writing by counting by 5's• Improve their counting skills		
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SYLLABUS FOR CLASS I (2022-23)

		<p>reducing the amount of time it takes for than to count</p> <ul style="list-style-type: none">• Compare the numbers using greater than, lesser than & equal to• Use words greater than, less than or equal to compare items.• Count, order and say what comes after and before the given numbers• Arrange the numbers from largest to smallest• Define ascending		
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SYLLABUS FOR CLASS I (2022-23)

	<p>Addition</p> <ul style="list-style-type: none"> • Double digit with single digit • Double digit with double digit (without carryover) 	<p>order</p> <ul style="list-style-type: none"> • Demonstrate the ability to place multi digit number in descending order • Add on number line • Add numbers (double digit with single digit and double digit with double digit) 		
September	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 301 to 400 • Reverse Counting from 50 to 41 • Number Names from 31 to 50 	<ul style="list-style-type: none"> • Compare the number with its quantity • Count by rote • To recognize numbers • To compare the 	<ul style="list-style-type: none"> • “Who’s missing”- Skip counting by 10’s • Ascending order using number tags • Use of beans / objects for 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book – related

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> ● Skip Counting by 10's <p>Comparison of Numbers</p> <ul style="list-style-type: none"> ● Greater, Lesser , Equal to (<, >, =) from 51 to Upto100 ● Before, after, between from 51 to 100 ● Ascending order from 21 to 50 	<p>objects by counting using concrete objects.</p> <ul style="list-style-type: none"> ● Orally count backwards from 40 to 31 ● Write numbers backwards from 40 to 31 in order ● Understand the different ways to write numbers ● Find equivalent names for numbers ● Will be able to spell even bigger numbers ● Recall, recognize 	<p>subtraction</p>	<p>exercises</p>
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SYLLABUS FOR CLASS I (2022-23)

	<p>Subtraction</p> <ul style="list-style-type: none">• Subtraction with pictures• Subtraction on number line• Single digit from single digit	<p>and create basic patterns verbally and through writing by counting by 10's</p> <ul style="list-style-type: none">• Improve their counting skills reducing the amount of time it takes for than to count.• Compare the numbers using greater than , lesser than & equal to• Use words greater than, less than or equal to compare items.• Count, order and		
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SYLLABUS FOR CLASS I (2022-23)

		<p>say what comes after and before the given numbers</p> <ul style="list-style-type: none"> • arrange numbers in ascending order • Subtract with pictures • Subtract numbers (single digit from single digit) 		
October	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 401 to 500 • Reverse Counting from 60 to 51 • Number Names from • 51 to 70 	<ul style="list-style-type: none"> • Count, read and write numbers from 401 to 500 • Read and write reverse counting 60 to 51 • Count backwards from a given two 	<ul style="list-style-type: none"> • Number board • Dr. Chomper Game • Dice Game 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book – related exercises

SYLLABUS FOR CLASS I (2022-23)

	<p>Comparison of Numbers</p> <ul style="list-style-type: none"> • Descending order from 21 to 50 <p>Subtraction</p> <ul style="list-style-type: none"> • Single digit from double digit 	<p>digits</p> <ul style="list-style-type: none"> • Write number names 51 to 70 • Understand the concept of descending order up to 50 • Subtract by taking away • Recognise the symbol of 'minus' for subtraction • Find different number bonds for the same numbers 		
November	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 501 to 600 • Reverse Counting from 80 to 61 	<ul style="list-style-type: none"> • Read and write numbers up to 600 • Identify and arrange numbers in reverse order from 80 to 61 	<ul style="list-style-type: none"> • Skip board • Number tags for ascending / descending order • Dice Game 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book –

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> ● Number Names from 71 to 90 <p>Comparison of Numbers</p> <ul style="list-style-type: none"> ● Ascending order from 51 to 100 ● Descending order from 51 to 100 <p>Subtraction</p> <ul style="list-style-type: none"> ● Two digit from two digit (without borrowing) <p>Shapes</p> <ul style="list-style-type: none"> ● Straight and Curved Lines ● Square and Circle 	<ul style="list-style-type: none"> ● Write number names from 71 to 90 ● Change numbers to number names and vice versa ● Arrange numbers in ascending order ● Arrange numbers in descending order ● Recognise the symbol of subtraction ● Find the sum and difference of two digit numbers by using the horizontal and vertical methods ● Subtract two digit 	<ul style="list-style-type: none"> ● Fun with shapes 	<p>Related exercises</p>
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SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none">• Table of 2 with repeated addition	<p>numbers in daily life situations.</p> <ul style="list-style-type: none">• Recognise that lines are of two types- straight lines and curved lines• Make free hand drawing of horizontal, vertical and slant lines• Understands that shapes are found everywhere• Identify and differentiate between square and circle• Write table of 2 with repeated addition• Explores ways of		
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SYLLABUS FOR CLASS I (2022-23)

		equal / grouping/ sharing/ distribution		
December	<ul style="list-style-type: none"> ● Number Concept ● Sequential Counting from 601 to 800 ● Reverse Counting from 90 to 81 ● Number Names from 91 to 100 ● Expanded form and short form from 1 to 99 <p>Shapes</p> <ul style="list-style-type: none"> ● Rectangle, Triangle, Oval <p>Table of 10 with repeated Addition</p>	<ul style="list-style-type: none"> ● Attempts to read and write any number 601 to 800 ● Identify and arrange numbers in reverse order 90 to 81 ● Write the number names from 91 to 100 ● Write numbers in expanded and short form ● Recognise and name some basic shapes like square, circle, rectangle, triangle and oval ● Write table of 10 with repeated addition 	<ul style="list-style-type: none"> ● Roll it! Make it! Expand it! ● Shape Mania 	<ul style="list-style-type: none"> ● Mental Maths- Topic related MCQ-Pgs. ● Text book – Related exercises

SYLLABUS FOR CLASS I (2022-23)

		<ul style="list-style-type: none"> • Explores ways of equal/ grouping / sharing/ distribution 		
January	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 801 to 999 • Reverse Counting from 100 to 91 <p>Addition</p> <ul style="list-style-type: none"> • Story Sums <ul style="list-style-type: none"> • Table of 5 with repeated addition 	<ul style="list-style-type: none"> • Read and write numbers up to 999 • Read and write reverse counting 100 to 91 • To recognise number stories leading to addition through the usage of mathematical language use for addition • Write table of 5 with repeated addition 	<ul style="list-style-type: none"> • Number board • Dice Game 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book – Related exercises
February & March	<ul style="list-style-type: none"> • Measurement 	<ul style="list-style-type: none"> • Understand the meaning of all the terms related to measurement 	<ul style="list-style-type: none"> • Exploring the green grocer to see weights & balance 	<ul style="list-style-type: none"> • Mental Maths- Topic related

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> • Time and Money <p>Subtraction</p> <ul style="list-style-type: none"> • Story Sums <p>Revision of all important concepts</p>	<ul style="list-style-type: none"> • To understand the measurement involves length, breadth, height and capacity • To understand the importance of time • Read and interpret time using different measuring tools • To tell time to the nearest • To recognise number stories leading to subtraction through the usage of mathematical terms used for subtraction 	<ul style="list-style-type: none"> • Clock 	<p>MCQ-Pgs.</p> <ul style="list-style-type: none"> • Text book – Related exercises
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SYLLABUS FOR CLASS I (2022-23)

GENERAL KNOWLEDGE

MONTH	TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p>April / May</p>	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> ● I am Special (Pg.5) ● Be Clean, Be Healthy (Pgs.10,11) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● Which one is different ? (Pgs- 51 & 52) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> ● Rhyming Words (Pgs.17,18) ● World of Colours (Pg.19) ● Rhyming Fun (Pg.20) ● Fairy Tales (Pg.22) 	<ul style="list-style-type: none"> ● Get familiar with their skills and strengths ● Understand the importance of cleanliness and personal hygiene ● Apply their knowledge in guessing nursery rhymes 	<ul style="list-style-type: none"> ● Self Talk ● Tipi Tipi Tap Game ● Choose your Partner

SYLLABUS FOR CLASS I (2022-23)

	<p>Brain Teaser</p> <ul style="list-style-type: none"> • Analogy (Pgs- 56,57) 		
July	<p>UNIT-1 Life Skill</p> <ul style="list-style-type: none"> • Good Manners (Pg.7) • Animix (Pg.8) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • Guess Who? (Pg.24) • Spell Check (Pgs.25, 26) <p>Brain Teaser</p> <ul style="list-style-type: none"> • What comes next (Pgs. 50,51) 	<ul style="list-style-type: none"> • Analyze words to find out the correct spellings • Learn the names of different water animals 	<ul style="list-style-type: none"> • PPT Presentation of Animal's Babies • Word Building
August	<p>UNIT-1 Life Skills</p> <ul style="list-style-type: none"> • Polite Words (Pg.6) 	<ul style="list-style-type: none"> • Explore more about their country and know famous 	<ul style="list-style-type: none"> • Speak Patriotic Slogan

SYLLABUS FOR CLASS I (2022-23)

	<p>UNIT-4 Amazing India</p> <ul style="list-style-type: none"> • Our Motherland (Pg.28,29) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Similar Shapes (Pgs. 54,55) • Famous Places (Pg.30,31) • Colour the Red Fort (Pg. 32) <p>UNIT-6 Mixed Bag</p> <ul style="list-style-type: none"> • Brain Teaser (Pgs.46,47) 	<p>places of India</p> <ul style="list-style-type: none"> • Develop critical thinking and analytical skills 	<ul style="list-style-type: none"> • PPT Presentation of Good Manners
September	<p>UNIT-1 Life Skills</p> <ul style="list-style-type: none"> • Safety on Road (Pgs.9) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • The Lost Pair (Pg.20) 	<ul style="list-style-type: none"> • Identify barriers to effective safety rules • Demonstrate their knowledge about colours and pairs 	<ul style="list-style-type: none"> • PPT Presentation of Road Symbols • Talk on Safety Rules

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> • Colour Treat (Pg.23,44) 		
October	<p>UNIT-2 Leisure Pleasure</p> <ul style="list-style-type: none"> • Free Time (Pg.14) • It's Cartoon Time (Pg.16) <p>UNIT-6 Mixed Bag</p> <ul style="list-style-type: none"> • Number Game-I (Pg.44) • Number Game-II (Pg.42) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Analytical Reasoning (Pgs- 58,59) • Hidden Message (Pg.40) 	<ul style="list-style-type: none"> • Get aware with the significance of special days and dates • Observe and illustrate words and sounds 	<ul style="list-style-type: none"> • Talk on Special Dates • PPT Presentation of Number Names
November	<p>UNIT-6 Mixed Bag</p> <p>Brain Teaser</p>	<ul style="list-style-type: none"> • Learn the various names of electronic gadgets 	<ul style="list-style-type: none"> • PPT Presentation • Quiz Contest

SYLLABUS FOR CLASS I (2022-23)

	<ul style="list-style-type: none"> ● Grouping (Pgs. 60,61) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● Complete the Figure (Pgs. 63,64) <p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> ● Nature's Wonder (Pgs.33) ● Medicinal Plants (Pgs.35,36) ● Our Green Friends (Pgs.37,38) 	<ul style="list-style-type: none"> ● Develop reasoning and problem solving skills 	
December	<p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> ● Fruit Punch (Pgs.38,39) ● Fancy Dress Competition (Pg.40) <p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> ● Animix (Pg.8) <p>UNIT-3 Language and</p>	<ul style="list-style-type: none"> ● Get aware with the significance of different plants ● Know about nature and its importance 	<ul style="list-style-type: none"> ● Talk on Plants ● PPT Presentation of Nature

SYLLABUS FOR CLASS I (2022-23)

	<p>Literature</p> <ul style="list-style-type: none"> • Meet My Child (Pg.27) 		
January	<p>UNIT-2 Leisure Pleasure</p> <ul style="list-style-type: none"> • Game Match (Pg.12) • Hidden Shapes (Pg 62) • Indoor and Outdoor Games (Pg.14) <p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> • Nature's Wonder (Pgs.34) 	<ul style="list-style-type: none"> • Differentiate between Indoor and Outdoor games • Identify and analyze the hidden shapes 	<ul style="list-style-type: none"> • Show 'n' Tell Activity
February	<p>UNIT-6 Mixed Bag</p> <ul style="list-style-type: none"> • Colour Treat (Pg.44) • Tap Your Memory (Pgs.48,49) • Brain Teaser (Pg- 65) • Quiz Time (Pgs- 66,67,68,69) 	<ul style="list-style-type: none"> • Develop critical thinking, reasoning and analytical skills 	<ul style="list-style-type: none"> • Word Chain • JAM Activity • Brain Storming

SYLLABUS FOR CLASS I (2022-23)

COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES	LAB ACTIVITIES
April - May	Introduction to Computer <ul style="list-style-type: none"> • What is a machine? • Different types of machines. • Computer a Wonderful Machine • Places where computers are used 	Students will be able to Understand: <ul style="list-style-type: none"> • What ae machines • Why they are used • Computers is also a machine • Name some places where computers are used 	<ul style="list-style-type: none"> • Identifying the parts of computers • Fun with Paint
July	Parts of the computer and their functions <ul style="list-style-type: none"> • Keyboard • Mouse • Monitor • CPU • Printer 	Students will be able to <ul style="list-style-type: none"> • Identify the main parts of computer • Understand the functions of Keyboard, Mouse, Monitor, CPU, Printer 	<ul style="list-style-type: none"> • Working on Ms Paint

SYLLABUS FOR CLASS I (2022-23)

August	Using a Mouse <ul style="list-style-type: none">• Functions of Mouse (Single Click, Double Click, Dragging), Mouse Pointer Introduction of Ms Paint <ul style="list-style-type: none">• Parts of Paint Window	<ul style="list-style-type: none">• Simple Drawing Using Line Tool, Pencil Tool, Learn to Erase	<ul style="list-style-type: none">• Practice Mouse Actions• Practice Ms Paint
September	More about Ms Paint	<ul style="list-style-type: none">• Draw shapes (rectangle, square, circle)• Fill colour in shapes• Saving the drawing	<ul style="list-style-type: none">• Practice Ms Paint

SYLLABUS FOR CLASS I (2022-23)

October	Introduction to Tux Paint	<ul style="list-style-type: none"> • Starting Tux Paint • Identifying Tux Paint Window • Using various Tools in Tux Paint • Make drawing in Tux Paint 	<ul style="list-style-type: none"> • Practice Tux Paint
November	Introduction to Keyboard	Identify: <ul style="list-style-type: none"> • Alphabetical Keys • Numeric Keys • Special Keys- Caps lock key, Enter Key, Space bar key, Backspace key 	<ul style="list-style-type: none"> • Oral
December	Introduction to Notepad	<ul style="list-style-type: none"> • Opening & Closing notepad files • Identify a Cursor. • Writing words & sentences 	<ul style="list-style-type: none"> • Practice Notepad

SYLLABUS FOR CLASS I (2022-23)

		<ul style="list-style-type: none">• Writing Paragraph in notepad• Saving notepad file	
January	Formatting in Notepad	<ul style="list-style-type: none">• Changing the font style• Changing the Font size• Bold, Italic and Underline	<ul style="list-style-type: none">• Practice font formatting
February	Revision	<ul style="list-style-type: none">• More Practice on Notepad• More Practice on Tux Paint• More Practice on Paint	<ul style="list-style-type: none">• Revision

SYLLABUS FOR CLASS I (2022-23)

ART & CRAFT

Month	Hands on Art & Craft Activities	Art File Activities	Learning Outcomes
April	Colour concept	<ul style="list-style-type: none">• Free hand drawing of lines and shapes• Earth day activity	<ul style="list-style-type: none">• They will learn shape through lines like-: Triangle, Square, Rectangle, Circle.• They will get the knowledge of basic geometric shapes and learn how to draw things or compose scenes with these basic shapes.• It is a great exercise for their creative mind.• They will learn different craft ideas using different materials(waste material) .• They will draw it using their own creativity.

SYLLABUS FOR CLASS I (2022-23)

May	Pg 8 Gift Box Pg 39 Patterns	<ul style="list-style-type: none">● Pattern Making using lines● Mom's Special Craft	<ul style="list-style-type: none">● Students will draw patterns with unsymmetrical lines.● They are free to draw drawing or create a composition with lines only.● They will follow the Instructions and compose it.● They will be introduced with the importance of mother day. And How they can make this day more special to their mothers by thanks giving card.● How to make Paper craft and pop card will be taught to them● Decoration part will be done by kids only.. Some ideas of how to decorate their card will be taught in class.
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SYLLABUS FOR CLASS I (2022-23)

<p>July</p>	<p>Pg 25 Fruits Pg 4 Watermelon Pg 9 Grapes</p>	<ul style="list-style-type: none"> ● Fruit and Vegetable study ● Introduction to Madhubani Art ● Composing fruits and Vegetables ● Green Craft Activity 	<ul style="list-style-type: none"> ● They will taught how to draw fruits and vegetables easily by using shapes. And colour accordingly ● Introduction of our vast Indian culture will be given to them. ● Madhubani art is the most popular and beautiful chapter of our art history. ● A simple composition of madhubani art will be done in class. ● Students will get to know how to use space properly with this topic ● They will taught how to place things together to compose a paintings and colouring will be done accordingly.
<p>August</p>	<p>Pg 18 Caterpillar Pg 6 Lotus</p>	<ul style="list-style-type: none"> ● Celebrating Independence day 	<ul style="list-style-type: none"> ● They will get to know the Importance of Independence

SYLLABUS FOR CLASS I (2022-23)

			<p>Day by doing different activities related to this auspicious day.</p> <ul style="list-style-type: none"> • Tri colour knowledge and importance will be taught in class.
September	<p>Pg 14 mushroom colouring</p> <p>Pg 24 Silhouette fun</p> <p>Pg 40 dog</p>	<ul style="list-style-type: none"> • My favourite toy/ cartoon • Teacher's Day Card 	<ul style="list-style-type: none"> • It's a great activity for their creativity as well their observation. • Easy methods will be shown to them to draw the specific cartoons or toys • Importance of teachers day and why we celebrate it will be taught . • And it's a great day to show gratitude towards your teacher • Different ideas for making a card will be shown to them. and then they will make one

SYLLABUS FOR CLASS I (2022-23)

October	Pg19 monster, Pg 20 flower pot , Pg 7 rabbit (grid)	<ul style="list-style-type: none"> ● Celebrating Diwali ● Object Drawing 	<ul style="list-style-type: none"> ● A simple composition of Diwali will b taught in class. ● How to decorate Diya using colors and mirror sequence. Will also be taught it will help student to be more creative ● How to draw an object and how to compose it with use of simple shapes and colour accordingly.
November	Pg 26 Elephant Pg 13 cat	<ul style="list-style-type: none"> ● Making animals using shapes nos, alphabets 	<ul style="list-style-type: none"> ● They will get to know how easily they can draw animals by using no's and alphabets. ● They can also able to use them further in their scenes
December	Pg 27 hut Pg 28 vegetable graph,	<ul style="list-style-type: none"> ● Means of transport 	<ul style="list-style-type: none"> ● How to draw different means of transport with geometrical shapes will b taught..

SYLLABUS FOR CLASS I (2022-23)

	Pg 29 teddy bear		<ul style="list-style-type: none"> • And how to color them will be taught in class.
January	Pg 21 penguin, Pg 16 scribbling, Pg18 caterpillar	<ul style="list-style-type: none"> • Celebration of Republic Day 	<ul style="list-style-type: none"> • Students will get to know about the importance of Republic Day. • And a craft work related to this day will b done in the class.
February	Pg 10 craft, Pg 30 bat mask, Pg 34 girl in the park, Pg37 fox colouring		