

SYLLABUS FOR CLASS II (2022-23)

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ENGLISH

Books Prescribed:

- Prime English 2 by Next. Books
- Grammar 2 Pupil Book- Jolly Phonics
- Fitzroy Readers

Learning Outcomes – Literature

Each child will be able to:

Reading

- Learn to read aloud with proper expressions, pronunciation and intonation.
- Learn the skill of reading for facts and reading between the lines

Writing

- Use language correctly in writing.
- Express ideas in writing.
- Write grammatically accurate, coherent, logical and organised basic/complex sentences.

Listening

- Develop the skill of listening for specific information to answer the asked questions accordingly.
- Acquire necessary listening skills in order to follow and comprehend conversations and discussions

Suggested Reading

Oliver Jeffer Stories:

- The Day the Crayons Quit
- The Incredible Book Eating Boy

Scholastic Series:

- Clifford's Good Deeds
- Where the wild Things Are- Maurice Sendak

Dr. Seuss Stories:

- If I Ran the Zoon
- The Lorax

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Speaking

- Express fluently and with accuracy.
- Convey ideas clearly during discussions and presentations.

Month	Literature	Grammar	Phonetics	Learning outcomes	Activity
April & May	<ul style="list-style-type: none"> ● L-1 Stone Soup 	<ul style="list-style-type: none"> ● Alphabetical Order 	<ul style="list-style-type: none"> ● Silent Letters b, w, k 	Each child will be able to: <ul style="list-style-type: none"> ● Define nouns and identify nouns in a sentence 	<ul style="list-style-type: none"> ● Understand the importance of food in our lives.
	<ul style="list-style-type: none"> ● Fitzroy Readers Story - The Woodpecker and the Tugboat 	<ul style="list-style-type: none"> ● Nouns- common and proper 	<ul style="list-style-type: none"> ● Alternative s of long vowel A 	<ul style="list-style-type: none"> ● Distinguished between common and proper noun. 	<ul style="list-style-type: none"> ● Story Grammar
		<ul style="list-style-type: none"> ● Revision of Vowels and Consonants 			<ul style="list-style-type: none"> ● Mixed Bag of Words with Long and Short Vowels
		<ul style="list-style-type: none"> ● Jolly Grammar BookPages: (1-13) 			<ul style="list-style-type: none"> ● Anchor charts on long vowels.
					<ul style="list-style-type: none"> ● Game- Name, place, animal and thing on nouns

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July	<ul style="list-style-type: none"> L-2 Learning Together 	<ul style="list-style-type: none"> Punctuation 	<ul style="list-style-type: none"> Soft <c> saying /s/ sound 	Each child will be able to: <ul style="list-style-type: none"> Identify different punctuation marks in a sentence. 	<ul style="list-style-type: none"> Understand and appreciate the importance of school and education in their lives.
	<ul style="list-style-type: none"> Poem Useless things 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Soft <g> saying /j/sound 	<ul style="list-style-type: none"> Effectively use different punctuation marks in sentence composition. 	<ul style="list-style-type: none"> King fu punctuation
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Rabbit Wants a Carrot 	<ul style="list-style-type: none"> Jolly Grammar Book Pages: (14-19) 	<ul style="list-style-type: none"> <wa> saying /wo/ sound 	<ul style="list-style-type: none"> Define adjectives and identify adjectives in a sentence. 	<ul style="list-style-type: none"> Adjective Bag
			<ul style="list-style-type: none"> <ou> saying /u/ sound 	<ul style="list-style-type: none"> Develop an ability to describe an object or a situation using adjectives. 	<ul style="list-style-type: none"> Who has the longest list? (Adjective Game)
August	<ul style="list-style-type: none"> L-9 Garden Treasures 	<ul style="list-style-type: none"> Pronouns 	<ul style="list-style-type: none"> <air> saying the /air/ sound 	Each child will be able to: <ul style="list-style-type: none"> State the definition of pronoun. 	<ul style="list-style-type: none"> Gratitude cards for Plants around.

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	<ul style="list-style-type: none"> Poem – Who loves the trees best? 	<ul style="list-style-type: none"> Singular and Plural 	<ul style="list-style-type: none"> <ch> saying the /k/ sound 	<ul style="list-style-type: none"> Recognise the pronouns and distinguish them from other parts of speech. 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Girls and the Ball 	<ul style="list-style-type: none"> Homophone 	<ul style="list-style-type: none"> /ai/ sound: ai ay a-e 	<ul style="list-style-type: none"> Use the correct form of pronouns in sentences. 	<ul style="list-style-type: none"> English Kit (Singular & Plural)
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (20-27) 	<ul style="list-style-type: none"> /ee/ sound: eeea 	<ul style="list-style-type: none"> Explain the difference between singular and plural nouns. 	<ul style="list-style-type: none"> It's Raining Pronouns (Sentence Construction with Pronouns)
				<ul style="list-style-type: none"> Develop the knowledge of plurals and create plural nouns for using them in sentences. 	
				<ul style="list-style-type: none"> Know all the rules required to change a singular noun to plural noun 	
September	<ul style="list-style-type: none"> L-5 The Elves and the shoemaker 	<ul style="list-style-type: none"> Verbs - Suffixes-ing 	<ul style="list-style-type: none"> /ie/ sound 	Each child will be able to: <ul style="list-style-type: none"> Use verb correctly in sentences to make 	<ul style="list-style-type: none"> Speaking Activity- What do I want to be when I grow up?

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				writing more descriptive.	
	<ul style="list-style-type: none"> Poem– The little Elf 	<ul style="list-style-type: none"> Verbs - Regular and Irregular Past Tense 	<ul style="list-style-type: none"> /oa/ sound 	<ul style="list-style-type: none"> Learn spelling rules of adding -ING to the base verbs. 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Cat, the Dog and the Vet 	<ul style="list-style-type: none"> Jolly Grammar Book Pages: (28-36) 	<ul style="list-style-type: none"> /ue/ sound /k/ sound: k or ck 	<ul style="list-style-type: none"> Develop an understanding that not all verbs are regular, some verbs have irregular past tense too 	<ul style="list-style-type: none"> It's <u>Interview Time</u> (Practice on Present Tense in pairs)
October	<ul style="list-style-type: none"> L-6 Poem - Sing a Math Rhyme 	<ul style="list-style-type: none"> Verbs- 'to be' 	<ul style="list-style-type: none"> /er/ sound: erirur 	Each child will be able to: <ul style="list-style-type: none"> Understand that the infinitive (or name) of a verb begins with the word to, as in to hop, to smile and to write. 	<ul style="list-style-type: none"> Conjugating verbs by chanting
	<ul style="list-style-type: none"> Fitzroy Readers Story - Tom and Ben 	<ul style="list-style-type: none"> Verbs- adding s or es 	<ul style="list-style-type: none"> /oi/ Sound : oioy 	<ul style="list-style-type: none"> Conjugate the verb to be in the simple present tense. 	<ul style="list-style-type: none"> Anchor chart on verbs
		<ul style="list-style-type: none"> Proofreading Sentences 	<ul style="list-style-type: none"> /ou/ sound: ouow 		
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (37-43) 	<ul style="list-style-type: none"> /or/ sound: or al au aw 		

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November	<ul style="list-style-type: none"> Fitzroy Readers Story - The Eight Frogs and the Snake 	<ul style="list-style-type: none"> Verbs Continued 	<ul style="list-style-type: none"> <ey> saying /ee/ sound 	Each child will be able to: <ul style="list-style-type: none"> Write interesting sentences by thinking carefully about the words used. 	<ul style="list-style-type: none"> 'Making <u>Good Choices</u>' Prepare a check list for yourself on your right behavior at school
		<ul style="list-style-type: none"> Expanding a Sentence Word Webs 	<ul style="list-style-type: none"> <ear> saying /ear/ sound 	<ul style="list-style-type: none"> Expand sentences by applying the rules of punctuation and making appropriate use of descriptive words. 	<ul style="list-style-type: none"> THE HANGING COMMA(Apostrophe Game)
		<ul style="list-style-type: none"> Proofreading a Story 	<ul style="list-style-type: none"> Silent letters h and c 	<ul style="list-style-type: none"> Proof read text on his/her own and look for spelling and punctuation mistakes 	
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (44-52) 			
December	<ul style="list-style-type: none"> L-7 Four Friends 	<ul style="list-style-type: none"> Apostrophe's 	<ul style="list-style-type: none"> <are> saying the /air/ sound 	Each child will be able to: <ul style="list-style-type: none"> Understand that apostrophe Indicates possession and is used with the letter <s>. 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Poem Over in the meadow 	<ul style="list-style-type: none"> Contractions 	<ul style="list-style-type: none"> <ear> saying /air/ 	<ul style="list-style-type: none"> Know that contraction is the shortened form 	<ul style="list-style-type: none"> Animals our Friends

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			sound	of a word, or words.	List up few things which animals give us
	<ul style="list-style-type: none"> Fitzroy Readers Story - Tabitha and Thug 	<ul style="list-style-type: none"> Prefixes 	<ul style="list-style-type: none"> <ti> saying /sh/ sound 		Do you think your friends are in trouble? What can be done to save them?
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (53-59) 	<ul style="list-style-type: none"> <si> saying /sh/ and /zh/ 		<ul style="list-style-type: none"> <u>Placing it Right</u> (Activity on prepositions) <u>Pairing them up!</u> (Activity on Homophones)
January	<ul style="list-style-type: none"> L-11 Storytellers 	<ul style="list-style-type: none"> Prepositions 	<ul style="list-style-type: none"> <ei>and <eigh> saying /ai/ Sound 	Each child will be able to: <ul style="list-style-type: none"> State the definition of a preposition and object of a preposition. 	<ul style="list-style-type: none"> <u>Story grammar</u>
	<ul style="list-style-type: none"> Fitzroy Readers Story - Love 	<ul style="list-style-type: none"> Finding the Meaning 	<ul style="list-style-type: none"> <o> saying /u/ sound <ture> 	<ul style="list-style-type: none"> Recognise prepositions and their objects. 	<ul style="list-style-type: none"> <u>Word webs</u>
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (60-65) 		<ul style="list-style-type: none"> Distinguish prepositions of time and place from each 	<ul style="list-style-type: none"> <u>Sentence Pyramids</u>

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				other and from other prepositions	
February & March	<ul style="list-style-type: none"> L-9 My little India. 	<ul style="list-style-type: none"> Comparatives and Superlatives 	<ul style="list-style-type: none"> <ie>saying the /ee/ sound 		Language junction
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Owl and the Clown Jessica 	<ul style="list-style-type: none"> Interesting Words Commas in Speech 	<ul style="list-style-type: none"> <ore> saying the /or/ sound <ie> 		<u>Wip up your Brain!</u> (Vocabulary Game)
		<ul style="list-style-type: none"> Parsing 			
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (67-72) 			

हिंदी

निर्धारित पाठ्य पुस्तकें :

- * परिवेश-भाग-2
- * बिखरे मोती -भाग-2
- * ज्ञान सुधा - भाग-2

पढ़ने हेतु उपयोगी पुस्तकें

लेखक

- | | |
|--------------------|--------------|
| 1. पंचतंत्र | विष्णु शर्मा |
| 2. मेरी बिंदी | अन्नू आनंद |
| 3. समय का खटोला | गुलजार |
| 4. नन्हीं कहानियाँ | सौरित गुप्तो |
| 5. बगीचे में तूफान | संध्या राव |

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माह	पाठ का नाम	व्याकरण	रचनात्मक	सीखने का परिणाम	गतिविधियाँ
अप्रैल- मई	<p>मात्राओं, संयुक्ताक्षर, संयुक्त व्यंजन, रेफ, पदेन तथा वाक्य बनाने की पुनरावृत्ति उल्टे अर्थ वाले शब्द</p> <p>पाठ- 1 कविता-कौन सिखाता?</p> <ul style="list-style-type: none"> बिखरे मोती सरस कहानियाँ 	<ul style="list-style-type: none"> उल्टे अर्थवाले शब्द गिनती 1 से 5 तक (शब्दों व अंकों में) संज्ञा में और मैं का उचित प्रयोग 	<ul style="list-style-type: none"> चित्र देखकर वाक्य बनाने का अभ्यास कहानी वाचन 	<ul style="list-style-type: none"> रेफ, पदेन वाले शब्दों को बोलना, पढ़ना और लिखना सीखेंगे ताकि उन्हें रेफ, पदेन की मात्रा की पहचान हो सके। रेफ, पदेन का स्वरूप पहचानेंगे और यह भी सीखेंगे कि रेफ, पदेन लग जाने से शब्द का उच्चारण कैसे होता है हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और षब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। संज्ञा की परिभाषा सीखेंगे ताकि वाक्यों में से संज्ञा षब्दों को छाँटने में समर्थ हो पाएँ में और मैं का अर्थ समझेंगे ताकि वाक्य में सही स्थान पर प्रयोग कर पाएँ और में/मैं लिखते समय अनुस्वार के महत्व को समझ पाएँ। 	<ul style="list-style-type: none"> चिट्स द्वारा गतिविधि प्पइट एवं चित्रों की मदद से मनोरंजक ढंग से कहानी सुनाना।

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<p>जुलाई</p>	<p>परिवेश</p> <ul style="list-style-type: none"> • पाठ—3 कबूतर और मधु मक्खियाँ (सम्पूर्ण अभ्यास सहित) • बिखरे मोती • सरस कहानियाँ 	<ul style="list-style-type: none"> • गिनती 6 से 10 तक (शब्दों व अंकों में) • है और हैं का उचित प्रयोग • लिंग 	<ul style="list-style-type: none"> • अपठित गद्यांश • चित्र देखकर वाक्य बनाने का अभ्यास • कहानीवाचन 	<ul style="list-style-type: none"> • बच्चे सूझबूझ से काम करना सीखेंगे ताकि मुसीबत आने पर वे उसका सामना सूझबूझ तथा समझदारी से कर सकें। मदद करने वालों को धन्यवाद कहना सीख सकें। • कठिन शब्द के अर्थ जान पाएँगे ताकि उन्हें वाक्य बनाने में कोई कठिनाई न हो। • हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। • है और हैं का अर्थ समझेंगे ताकि वाक्य में सही स्थान पर प्रयोग कर पाएँ और हैं का प्रयोग बड़ों को आदर देने के लिए भी किया जाता है जान पाएँ। • पुल्लिंग और स्त्रीलिंग का अर्थ समझेंगे ताकि बच्चे लिंग बदल कर वाक्य लिख पाएँ। 	<ul style="list-style-type: none"> • समान चित्रों में अंतर ढूँढना • स्वच्छता का महत्व समझाते हुए जीवन में उपयोगिता • प्पिट एवं चित्रों की मदद से मनोरंजन ढंग से कहानी सुनाना।
<p>अगस्त</p>	<p>परिवेश</p>	<ul style="list-style-type: none"> • वचन 	<ul style="list-style-type: none"> • अपठितगद्यांश 	<ul style="list-style-type: none"> • बीज से पौधा बनने की प्रक्रिया जान सकेंगे ताकि वैज्ञानिक दृष्टिकोण का 	<ul style="list-style-type: none"> • टंगट्विस्टर

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	<p>पाठ-6 नन्हाबीज (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती</p> <p>सरस कहानियाँ</p>	<ul style="list-style-type: none"> गिनती 11 से 15 तक (शब्दों व अंकों में) दिनों के नाम 	<ul style="list-style-type: none"> चित्र देखकर वाक्य बनाने का अभ्यास कहानी वाचन 	<p>विकास हो सके।</p> <ul style="list-style-type: none"> हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। एकवचन को बहुवचन और बहुवचन को एकवचन में बदलने में सक्षम होंगे। दिनों के नाम लिखना और पढ़ना सीखेंगे ताकि बच्चों को हिंदी में दिनों की जानकारी मिल सके। 	<ul style="list-style-type: none"> प्पिट एवं चित्रों की मदद से कहानी सुनाना।
सितंबर	<p>परिवेश पाठ -15 चमकू आया धरती पर</p> <p>बिखरे मोती</p> <p>सरस कहानियाँ</p>	<ul style="list-style-type: none"> पाठ से संबंधित लिंग, वचन और विलोम गिनती 16 से 20 तक (शब्दों व अंकों में) महीनों के नाम 	<ul style="list-style-type: none"> अपठित गद्यांश चित्र देखकर वाक्य बनाने का अभ्यास कहानी वाचन 	<ul style="list-style-type: none"> बच्चों की कल्पनाशक्ति और पढ़ने की शक्ति का विकास होगा। ताकि वह आसपास के परिवेश से परिचित हो सकें और कर्म के महत्व को समझ पाएँ। हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। महीनों के नाम दिनों सहित लिखना एवं पढ़ना सीखेंगे ताकि बच्चों को हिंदी में महीनों के बारे में जानकारी 	<ul style="list-style-type: none"> अभिनय करना प्पिट एवं चित्रों की मदद से कहानी सुनाना।

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<p>अक्टूबर</p>	<p>परिवेश पाठ-9 मिलकर खेलों (सम्पूर्ण अभ्यास सहित) कविता-जी होता चिड़िया बन जाऊँ बिखरे मोती सरस कहानिया</p>	<ul style="list-style-type: none"> • कहा और कहाँ में अंतर • र के रूप • पाठ से संबंधित लिंग, वचन और विलोम 	<ul style="list-style-type: none"> • अपठित गद्यांश • चित्र देखकर वाक्य बनाने का अभ्यास 	<p>प्राप्त हो सके।</p> <ul style="list-style-type: none"> • पाठ को पढ़ना, उसका अर्थ समझ कर, कठिन शब्दों को वाक्य में प्रयोग करना • खेल भावना का विकास • आजादी के महत्व को समझना • कहा और कहाँ का अर्थ समझना • वाक्यों में उनका सही प्रयोग • चित्र देखकर वाक्य निर्माण की कला का विकास • नए शब्दों का अपने वाक्यों में प्रयोग 	<ul style="list-style-type: none"> • परिवार वृक्ष बनाना • चित्र पहचानना / रंग भरना
<p>नवंबर</p>	<p>परिवेश पाठ-12 दादी की सीख (सम्पूर्ण अभ्यास सहित) बिखरे मोती सरस कहानिया</p>	<ul style="list-style-type: none"> • ऋ के शब्द बनाना • तुकांत शब्द • समानार्थी शब्द • पाठ से संबंधित लिंग, वचन और विलोम • ओर एवं और में अंतर 	<ul style="list-style-type: none"> • अपठित गद्यांश • चित्र की सहायता से कहानी पूरी करना 	<ul style="list-style-type: none"> • पाठ पढ़कर समझने की योग्यता का विकास। • कठिन शब्द, प्रश्नोत्तर, किसने कहा, सही उत्तर पहचानना, • पढ़ना, समझना, • बोलना और लिखने की योग्यता का विकास। • नागरिकता के गुणों को समझेंगे। • ओर एवं और के अर्थ को 	<ul style="list-style-type: none"> • कार्ड बनाना • रंग पहचानना व भरना

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				<p>समझना</p> <ul style="list-style-type: none"> • वाक्य लिखते समय उनका उचित जगह पर सही प्रयोग • चित्र देखकर वाक्य निर्माण की कला का विकास • नए शब्दों का अपने वाक्यों में प्रयोग। 	
दिसंबर	<p>परिवेश</p> <p>पाठ— 2 मीठा पहाड़ (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती</p> <p>सरस कहानिया</p>	<ul style="list-style-type: none"> • लिंग • पाठ से संबंधित लिंग, वचन और विलोम • संयुक्ताक्षर एवं ड वाले शब्द 	<ul style="list-style-type: none"> • अपठितगद्यांश • चित्र की सहायता से कहानी पूरी करना • पत्र लिखना 	<ul style="list-style-type: none"> • बच्चे मिलजुल कर रहना सीखेंगे ताकि आपसी प्रेम और भाईचारा बना रहें और यह भी जान पाएँगे कि लड़ाई से सदैव हानि होती है कोई लाभ नहीं। • कठिन शब्द के अर्थ जान पाएँगे ताकि उन्हें वाक्य बनाने में कोई कठिनाई न हो। 	<ul style="list-style-type: none"> • स्टीकर चिपकाना • चिट्स की सहायता से वाक्य बनाना

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जनवरी	<p>परिवेश</p> <p>पाठ-14 लोहड़ी का त्योहार (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती</p> <p>सरस कहानिया</p>	<ul style="list-style-type: none"> • पाठ से संबंधित लिंग, वचन और विलोम • शब्द सीढ़ी • वाक्य रचना 	<ul style="list-style-type: none"> • अपठित गद्यांश • कहानी लिखना 	<ul style="list-style-type: none"> • जीवन में त्योहारों का महत्व समझेंगे ताकि संस्कृति से परिचित हो सकें। कठिन शब्द, प्रश्नोत्तर, रके रूप आदि सीखकर भाषा में कुशलता प्राप्त कर पाएँगे। • अपठित गद्यांश के माध्यम से बच्चे पूछे गए प्रश्नों के उत्तर कुशलता से लिखने में समर्थ होंगे। 	<ul style="list-style-type: none"> • चिट्स द्वारा वाक्य बनाने का अभ्यास • कहानी वाचन
फरवरी	<p>पाठ -16 उपकारी पेड़ (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती</p> <p>सरस कहानिया</p>	<ul style="list-style-type: none"> • पाठ से संबंधित लिंग, वचन, विलोम 	<ul style="list-style-type: none"> • अपठित गद्यांश • कहानी लिखना • सृजनात्मक कार्य 	<ul style="list-style-type: none"> • बच्चे पर्यावरण के बारे में जानकारी प्राप्त करेंगे ताकि पेड़-पौधों की उपयोगिता के बारे में जान पाएँ और प्रकृति को बचाने के उपाय लिख सकें। • कठिन शब्द, प्रश्नोत्तर, आदि सीखकर भाषा के चारों कौशलों में निपुणता कर पाएँगे। 	<ul style="list-style-type: none"> • कहानी वाचन • विद्यालय भ्रमण
मार्च	पुनरावृत्ति				

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ENVIRONMENTAL STUDIES

Website: www.india.oup.com

Book Prescribed-

1. My Green World – 2 Book- A
2. My Green World – 2 Book- B

Months	Topic	Learning Outcomes	Activities	Assignment
April	<ul style="list-style-type: none">• L-1 Our Body	<ul style="list-style-type: none">• Identify and name the various parts of the body.• Differentiate between internal and external organs of the body.• Describe the importance of bones and muscles in our body.• Explain the importance of regular exercise in maintaining a healthy body	<ul style="list-style-type: none">• Bones and Muscles Activity• Collage on different exercises	Workbook Pages
May	<ul style="list-style-type: none">• L-2 My Family	<ul style="list-style-type: none">• Appreciate the importance of a family and family members.• Identify different types of families and differentiate between joint, nuclear, and	<ul style="list-style-type: none">• Speaking Activity (Family Members)• Pasting the Pictures of activities you do with your Parents & Grandparents.	Workbook Pages

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		<p>single parent family.</p> <ul style="list-style-type: none"> • Explain the importance of staying together in a family. 		
July	<ul style="list-style-type: none"> • L-4 Living and Non Living Things 	<ul style="list-style-type: none"> • Differentiate between growing things that those which do not grow in our surroundings. • Differentiate between living and non -living things. • Identify the characteristics of human beings, plants, and animals. 	<ul style="list-style-type: none"> • Collage of living and non living things 	Workbook Pages
August	<ul style="list-style-type: none"> • L-3 Houses Around Us 	<ul style="list-style-type: none"> • State the materials required to make pucca house and kutcha house. • Differentiate between kutcha house and pucca house with examples. • Identify and describe the importance of different types of roofs. • Recognize the different types of plants growing around us. • Identify different types of plants and categorize them into herb, shrub, climber, creeper, and tree. 	<ul style="list-style-type: none"> • My Home My Pride 	Workbook Pages

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	<ul style="list-style-type: none"> L-8 Our Green Friends 	<ul style="list-style-type: none"> Describe the characteristics of herbs, shrubs, and trees. 	<ul style="list-style-type: none"> Nature Walk <u>From Seed to Spoon</u> <u>My Healthy Kitchen Basket</u> 	Workbook pages
September	<ul style="list-style-type: none"> L-5 Occupation L-7 Moving Air 	<ul style="list-style-type: none"> Differentiate between occupation and profession. Identify different types of occupations and tools used in different occupations. Describe the equality of work. Define wind and explain its properties. Analyse that wind has direction and speed. Differentiate between wind and storm. 	<ul style="list-style-type: none"> Interactive talk with school helpers <u>Air - O - Magic Experiment</u> Properties of Air 	<p>Workbook pages</p> <p>Workbook Pages</p>
October	<ul style="list-style-type: none"> L-6 All About Food 	<ul style="list-style-type: none"> List three groups in which food is categorised. Recognise the importance of energy giving, body building and protective food. Classify the food into vegetarian and non - vegetarian food. 	<ul style="list-style-type: none"> Food Guide (Scrap file) 	Workbook Pages

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		<ul style="list-style-type: none"> List the ways of saving the food. 		
November	<ul style="list-style-type: none"> L-11 Directions and Time 	<ul style="list-style-type: none"> Identify and discuss the four major directions and sub directions Discuss about the clock and demonstrate how to read time using the clock. Explain how magnetic compass helps in finding the direction. 	<ul style="list-style-type: none"> Brushing up with My Directions 	Workbook Pages
December	<ul style="list-style-type: none"> L-9 World of Animals L-10 Transport 	<ul style="list-style-type: none"> Identify and differentiate between wild and domestic animals. Recognise and differentiate between animals based on their habitat and eating habits. Identify different products which we get from animals. Identify different modes of transport as land, air, and water with examples. Define communication and list the different means of communication. 	<ul style="list-style-type: none"> <u>Animals Art</u> - Creating Animals model with Clay <u>On the Move</u> Creating Transport Scene through art and craft 	<p>Workbook Pages</p> <p>Workbook pages</p>
January	<ul style="list-style-type: none"> L-13 Our Planet 	<ul style="list-style-type: none"> List and describe the 	<ul style="list-style-type: none"> <u>Mobile</u> solar system 	Lesson related

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		<p>importance of National Festivals of India.</p> <ul style="list-style-type: none"> Identify and describe the solar system and list the planets present in our solar system. Describe the physical features of the planet Earth. Identify and differentiate between various landforms and water bodies present on the earth. 		worksheets
<p>February / March</p>	<ul style="list-style-type: none"> L-12 Our Country 	<ul style="list-style-type: none"> Identify and describe the characteristics of our National Flag explaining the significance of each colour. Discuss and describe the national fruit, national tree, national currency, and national river of our country. List and describe the importance of National Festivals of India. Identify and describe the solar system and list the planets present in our solar system. 	<ul style="list-style-type: none"> Speaking Activity <u>Jam on Festivals of India</u> Slogan of Freedom Fighters <u>Ae Mere PyareVatan</u> 	Workbook Pages

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MATHS

Books Prescribed:

New Maths Time - 2

Mental Maths - 2

Month	Topic	Learning Outcomes	Activities	Assignments
April	<ul style="list-style-type: none"> • Check What You Know • Building Numbers • Place Value and Face Value • Expanded Form • Comparing Numbers 	Students will be able to: <ul style="list-style-type: none"> • Read and write 3-digit numbers. • Recognise the value of each digit on the base of its place. • Write the numbers in expanded form. • Compare numbers and arrange them in ascending and descending order. 	<ul style="list-style-type: none"> • Worksheet • Name Activity- 'About Me and My family' • Bundles of tens and ones and Maths Kit • Abacus activity(using bindies) 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises
May	<ul style="list-style-type: none"> • Ordinal Number • Even & Odd Number 	<ul style="list-style-type: none"> • Point out the ordinal numbers for things in sequence. • Distinguish between odd and even numbers 	<ul style="list-style-type: none"> • Scrap Book- Activity • Worksheet 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book-

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				Related exercises
July	<ul style="list-style-type: none"> • Addition on Number Line • Addition without regrouping • Table of 2, 3 and 4 	<ul style="list-style-type: none"> • Add 2 and 3-digit numbers without regrouping • Apply the skill of addition to solve real life problems 	<ul style="list-style-type: none"> • Dice • Number Cards • Tambola 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises
August	<ul style="list-style-type: none"> • Addition with regrouping • Addition Word problems • Table of 5 and 6 with repeated addition 	<ul style="list-style-type: none"> • Demonstrate the concept of addition with regrouping using hundreds, tens and ones. • Solve the problem on daily life situation. • Recite multiplication tables 	<ul style="list-style-type: none"> • Number Board • Bingo • Table Board 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises
September	<ul style="list-style-type: none"> • Subtraction without regrouping • Subtraction sums with regrouping • Subtraction Word problems • Table of 7 and 8 with 	<ul style="list-style-type: none"> • Subtract upto 3-digit numbers without regrouping. Apply the skill of subtraction to solve real life problems. • Solve subtraction sums with regrouping. • Relate subtraction to real life situations • Create the tables with 	<ul style="list-style-type: none"> • Maths Kit, • Number Cards • Table Board 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises

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	repeated addition	repeated addition.		
October	<ul style="list-style-type: none"> • Table of 9 and 10 with repeated addition • Dodging tables 2 to 9 • Money • Time 	<ul style="list-style-type: none"> • Recall tables from 2 to 9. • Relate between repeated addition and multiplication. • Recognise Indian coins and Currency notes. • Solve real life problems related to money. • Develop time telling skills. • Apply time in real life changes. 	<ul style="list-style-type: none"> • Learning bookmarks for multiplication tables. • Tambola game. • Activity using Fake currency • 'My Clock' activity (using paper plate) • Hands on Activity on Clock board. 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises
November	<ul style="list-style-type: none"> • Calendar • Multiplication without regrouping 	<ul style="list-style-type: none"> • Read and use the calendar to tell the date and days of the week. • Multiply two-digit numbers without regrouping, using multiplication tables. Solve simple real-life 	<ul style="list-style-type: none"> • Handmade Calendar (using best out of waste) • Hands on Activity in Math Lab • Tambola 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs • Text book Related exercises

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		problems using multiplication.	game	
December	<ul style="list-style-type: none"> • Multiplication with regrouping • Multiplication Word problems • Shapes and Patterns 	<ul style="list-style-type: none"> • Solve up to 3-digit numbers with regrouping • Solve simple real-life problems using multiplication • Identify specific shapes. Create original works of art using the shapes 	<ul style="list-style-type: none"> • Dice Roll • Magic Bag (Feel the shape and Segregate items of diff. shapes) 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs • Text book – Related exercises
January	<ul style="list-style-type: none"> • Solid Shapes • Straight Lines & Curved Lines 	<ul style="list-style-type: none"> • Identify solid shapes • Distinguish between straight and curved lines 	<ul style="list-style-type: none"> • Mixed Bag Activity • Making Shapes 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs • Text book – Related exercises
February / March	<ul style="list-style-type: none"> • Data Handling 	<ul style="list-style-type: none"> • Interpret pictographs. • Make lists of things to do in daily life. 	<ul style="list-style-type: none"> • Worksheet • Temperature Bar Graph 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs • Text book – Related exercises

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GENERAL KNOWLEDGE

MONTH	TOPIC	Learning Outcomes	ACTIVITIES
April / May	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> • Me and Myself (Pg. 5) • Know Your Body (Pg.37,38) • First Aid (Pg no .6) • Road Safety (pg no 7) <p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Neighbouring countries of India(Pg 8) • Languages of India (Pg. 9) • Largest in India (Pgs. 12, 13) • Monuments of India (Pg. 15) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Which one is different (Pg 54, 55,56) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • take care of their personal hygiene • Tell the names of countries surrounding India. • know about the diverse culture and rich heritage of India. 	<ul style="list-style-type: none"> • Self Talk • Show 'n' tell • PPT Presentation Discussion (Functions of Organs) • Talk on Importance of First Aid
July	<p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Famous Personalities of India (Pg. 16) • Dance of India (Pg. 17) • Fun Time (Pg. 19) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • know about the diverse culture and rich heritage of India 	<ul style="list-style-type: none"> • PPT Presentation (JAM) Activity • Just a minute

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<p>August</p>	<p>Unit- 5 Sports</p> <ul style="list-style-type: none"> ● Olympic Games(Pg 41) ● Indoor and Outdoor Games (Pgs. 42) ● Know Your Sport(Pg.43,44) ● Famous Indian Personalities (Pg. 45) ● Famous Cricketers (Pg.46) ● All About Vegetables (Pg. 31,32) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● Analogy (57,58) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● differentiate between indoor and outdoor games ● name different tools used in different sports ● tell different parts of plants and their examples. 	<ul style="list-style-type: none"> ● PPT Presentation ● Plant Talk
<p>September</p>	<p>Unit- 6 Language and Literature</p> <ul style="list-style-type: none"> ● Pair Them Together (Pg. 47) ● Tell a Tale (Pgs. 48) ● Proverbs and Saying (Pg. 49) ● Collectively Together (Pg. 50) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● What Comes Next 	<p>Children will be able to</p> <ul style="list-style-type: none"> ● recall and relate the stories read ● understand the meaning of different proverbs 	<ul style="list-style-type: none"> ● PPT Presentation
<p>October</p>	<p>Unit- 4 Science and Technology</p> <ul style="list-style-type: none"> ● Great Inventions (Pg.39) ● Computer quiz (Pg 40) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation

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	<p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Amazing Animals (Pg. 21) ● Animals Voices (Pgs. 22) ● Largest Animals (Pg. 23) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● What Shape is Similar 		
November	<p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Locomotion in Animals (Pg. 28) ● Insect Watch (Pgs. 30) ● Eating Habits of Animals (Pg. 29) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● Analytical Reasoning 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation ● Animal Talk
December	<p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Young Ones (Pg. 24,25) ● Reptiles – The Scary Animals (Pgs. 26) ● Uses of Animals (Pg. 27) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation ● JAM Activity
January	<p>Unit- 4 Science and Technology</p> <ul style="list-style-type: none"> ● Helpful Devices (Pg. 33) ● Space Riddles (Pg. 34, 35) 	<ul style="list-style-type: none"> ● Tell interesting facts about our solar system and the inventions that made our life comfortable. 	<ul style="list-style-type: none"> ● PPT Presentation

SYLLABUS FOR CLASS II (2022-23)

	<ul style="list-style-type: none"> • Our Solar System (Pgs. 36) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Hidden Shapes 		
February	<p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Indians We are Proud of (Pgs. 10,11) • India at Glance (Pg.18) • Our National Flag (Pgs.14) • Our National Emblem (Pg.20) • Famous Personalities of India (Pg. 16) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Identifying Patterns 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • know about the diverse culture and rich heritage of India 	<ul style="list-style-type: none"> • PPT Presentation • Recite National Song
March	<p>Unit- 7 Potpourri</p> <ul style="list-style-type: none"> • Musical Journey (Pg. 57, 58) • Brain Teasers(Pgs. 59) • Maths Puzzle (Pg. 56) • My Fact File <p>Brain Teaser</p> <ul style="list-style-type: none"> • Quiz Time 	<ul style="list-style-type: none"> • Children will develop critical thinking, reasoning and analytical skills 	<ul style="list-style-type: none"> • Brain Teasers

SYLLABUS FOR CLASS II (2022-23)

COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES SWBAT	LAB ACTIVITIES
April - May	Introduction to Computer Different Types of Computer <ul style="list-style-type: none"> • Desktop Computer • Laptop • Tablet Computer • Additional Parts of a Computer 	<ul style="list-style-type: none"> • Define a computer • Identify its parts and functions • Identify different types of computer like Desktop, Laptop, Tablet 	<ul style="list-style-type: none"> • Fun with Paint
July	Introduction to Windows <ul style="list-style-type: none"> • Desktop • Icons • Start button • Opening different Programs in windows 	<ul style="list-style-type: none"> • Understand Window Operating System • What are icons • How to open different programs 	<ul style="list-style-type: none"> • Practice opening Programs in windows • Changing the background of Desktop

SYLLABUS FOR CLASS II (2022-23)

August	<p>Working with Mouse and Ms Paint Program</p> <ul style="list-style-type: none"> • Functions of mouse (single click, double click, dragging) • Parts of a Paint window - Title bar, Menu bar, drawing Canvas, Colour box, Tool box • Various Tools in Paint 	<ul style="list-style-type: none"> • Draw different drawing and pattern in paint program 	<ul style="list-style-type: none"> • Practice Ms Paint
September	<p>Concept of file(s) and folder(s)</p> <ul style="list-style-type: none"> • How to create a folder • How to save a file in a folder 	<ul style="list-style-type: none"> • Create folder • Save files in folder 	<ul style="list-style-type: none"> • Create folder • Save files in folder
October	<p>Keys on the Keyboard</p> <ul style="list-style-type: none"> • Alphabetical keys • Number keys • Arrow Keys • Special keys • What is a Cursor? 	<ul style="list-style-type: none"> • Open Wordpad • Write Paragraphs • Format in Wordpad 	<ul style="list-style-type: none"> • Practice Wordpad

SYLLABUS FOR CLASS II (2022-23)

November	<p>Introduction to Microsoft Word</p> <ul style="list-style-type: none"> • Parts of Microsoft Word window • How to create and save a new document • How to Change colour, size, and style of a font? 	<ul style="list-style-type: none"> • Workin Microsoft Word 	<ul style="list-style-type: none"> • Practice Writing Sentences in word.
December	<p>Formatting tips in Ms Word</p>	<ul style="list-style-type: none"> • Bold, Italic and Underline features • Adding bullets and numbering in a word document • Changing the background of a Word document 	<ul style="list-style-type: none"> • Practice word formatting
January	<p>Inserting shapes and clip arts in</p>	<ul style="list-style-type: none"> • Add borders to the 	<ul style="list-style-type: none"> • Practice adding clip

SYLLABUS FOR CLASS II (2022-23)

	Ms Word	document <ul style="list-style-type: none">• Adding WordArt to a document• Adding Clip Arts to a document	arts in word
February	Revision	<ul style="list-style-type: none">• More Practice in MS-Word• More Practice in Tux paint	<ul style="list-style-type: none">• Revision of all Topic

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ART & CRAFT

Month	Hands on Art & Craft Activities	Art File Activities	Learning Outcomes
April	Colour Concept	<ul style="list-style-type: none">• Free hand drawing of lines and shapes• Earth day activity	<ul style="list-style-type: none">• They will learn shape through lines like-: Triangle, Square, Rectangle, Circle.• It is a great exercise for their creative mind.• They will learn different craft ideas using different materials (waste material).
May	Pg 30 Space craft Pg 19 Dino	<ul style="list-style-type: none">• Pattern Making using lines• Pattern Making in a shape	<ul style="list-style-type: none">• They will draw it using their own creativity.• Students will draw patterns with unsymmetrical lines.• They are free to draw drawing or create a composition with lines only.• They will follow the Instructions and compose it.• They will be introduced with the importance of mother's day. And How they can make this day more special to their mothers by thanks giving card.

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July	Pg 41 Puzzle Pg 23 Smiley faces	<ul style="list-style-type: none">• Mom's Special Craft• Worli art• Madhubani Art• Composing using shapes• Green Craft Activity	<ul style="list-style-type: none">• How to make Paper craft and pop card will be taught to them.• Decoration part will be done by kids only.. Some ideas of how to decorate their card will be taught in class.• It's one of the most popular tribal art form. The basic techniques of the drawing will be taught in class. childrens have to follow the instructions.• Introduction of our vast Indian culture will be given to them.• Madhubani art is the most popular and beautiful chapter of our art history.• A simple composition of madhubani art will be done in class. They will arrange and rearrange the shapes to draw objects. Instructions will be given in class students will follow the instructions• They will learn Creative things with basic color knowledge and with different
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			materials (waste material)they will apply this according to their own creative ideas & Aesthetic sense
August	Pg 28 Modern Art Pg 29 Clown	<ul style="list-style-type: none"> • Celebrating Independence day • Play With Clay 	<ul style="list-style-type: none"> • They will get to know the Importance of Independence Day by doing different activities related to this auspicious day. • tri colour knowledge and importance will be taught in class. • Clay activity is very good for child motor skill development
September	Pg16 Peacock Pg17 Squirrel Pg 21Book mark	<ul style="list-style-type: none"> • My favourite toy/ cartoon • Teacher's Day Card 	<ul style="list-style-type: none"> • It's a great activity for their creativity as well their observation. • Easy methods will be shown to them to draw the specific cartoons or toys • Importance of teachers day and why we celebrate it will be taught . • And it's a great day to show gratitude towards your teacher • Different ideas for making a card will be shown to them. and then they will make one

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October	Pg 3 Scenery, Pg 20 Giraffe, Pg 39 Butterfly	<ul style="list-style-type: none"> • Celebrating Diwali 	<ul style="list-style-type: none"> • A simple composition of Diwali will be taught in class. • How to decorate Diya using colors and mirror sequence. Will also be taught it will help student to be more creative.
November	Pg 8 Penguin Pg 22 Join the dots Pg 27 Grazing cow	<ul style="list-style-type: none"> • Animal drawing using shapes, no.s, alphabets 	<ul style="list-style-type: none"> • They will get to know how easily they can draw animals by using no's and alphabets. • They can also be able to use them further in their scenes.
December	Pg 4 Parrot, Pg 26 Dot grid	<ul style="list-style-type: none"> • Winter scene 	<ul style="list-style-type: none"> • A composition related to winter will be taught and students have to follow the instructions given in class and colour accordingly
January	Pg 5 Crane, Pg 12 Fence , Pg 15 Ice cream pasting	<ul style="list-style-type: none"> • Celebration of Republic Day 	<ul style="list-style-type: none"> • Students will get to know about the importance of Republic Day. • And a craft work related to this day will be done in the class.
February	Pg 42 Sea horse Pg 7 Beehive ,	<ul style="list-style-type: none"> • Nature Object 	<ul style="list-style-type: none"> • Instead of full composition students will pay attention to a single object like flower, wood log and observe it's drawing and colour it as per

SYLLABUS FOR CLASS II (2022-23)

	Pg10 Flower, Pg11 Collage, Pg14 Kingfisher		the guidance of teacher.
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