

## Syllabus, KG, Session 2022-23

### English

MONTH	TOPIC	LEARNING OUTCOMES
<b>April &amp; May</b>	<p><b>Phonic pupil book - 2</b> Pgs - 3, 7, 11, 16, 20, 23, 27, 31,35,39, 43, 46</p> <ul style="list-style-type: none"> <li>• <b>Written practice of a-z</b></li> <li>• <b>Blending of sounds.</b> Introduction of a,e,i,o,u (CVC words). eg-box, bus, den, hat, bin, fan</li> <li>• <b>Reading skills.</b> Fitzroy reader Lesson 1 and 2</li> <li>• <b>Tricky words</b> I, a, he, she, has</li> <li>• <b>Language Development</b> <ol style="list-style-type: none"> <li>1. I have got the notebook.</li> <li>2. I have not got the notebook.</li> <li>3. He/she is disturbing me.</li> <li>4. Excuse me! Please get aside.</li> <li>5. Light has gone/It's a power cut.</li> </ol> </li> </ul>	<p><b>SWBAT – (Students will be able to)</b></p> <ul style="list-style-type: none"> <li>• Develop the sense of sound through phonological awareness.</li> <li>• Write the letters within the three lines.</li> <li>• Blend and read CVC words fluently.</li> <li>• Comprehend the meaning of words.</li> <li>• Segment the word and spell them.</li> <li>• Read sentences using blending technique.</li> <li>• Differentiate between CVC and tricky words.</li> <li>• Learn tricky words using, look, copy, cover and write technique.</li> <li>• Frame simple sentences using enhanced vocabulary.</li> <li>• Communicate effectively.</li> <li>•</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• <b>Phonic Pupil book-2</b> Pg- 4</li> <li>• <b>Reading skills.</b> Fitzroy reader Recap of cvc words. Dictation of cvc words.</li> <li>• <b>Introduction of sounds.</b> <i>/ ai/,/oa/, /ie/</i> Activities with each digraph. Story related to these digraphs Reading and writing of words related to the above digraphs.</li> <li>• <b>Ex :</b> rain , boat, pie, sheep, jug</li> <li>• <b>Tricky words</b> go, no, so, you, your</li> <li>• <b>Language Development</b> <ol style="list-style-type: none"> <li>1. I was absent because _____.</li> <li>2. During my holidays I visited _____.</li> <li>3. It's a hot day. I am sweating.</li> <li>4. I am feeling thirsty. May I drink _____.</li> </ol> </li> </ul>	<p><b>SWBAT – (Students will be able to)</b></p> <ul style="list-style-type: none"> <li>• Associate letter sound with symbol.</li> <li>• Blend the word to read.</li> <li>• Segment the word to spell.</li> <li>• Listen and comprehend the given story.</li> <li>• Recognize the symbol and phonic sound of digraphs.</li> <li>• Identify if a word has the sound of digraph.</li> <li>• Enhance their vocabulary.</li> <li>• Develop phonemic awareness.</li> <li>• Identify the tricky bit in the word.</li> <li>• Recognize and read the word with look and say technique.</li> <li>• Spell and write the word.</li> <li>• Use the word in sentence.</li> <li>• Frame and speak simple sentences.</li> </ul>

## Syllabus, KG, Session 2022-23

<p><b>August</b></p>	<ul style="list-style-type: none"> <li>• <b>Phonic pupil book 2</b> Pg.- 17</li> <li>• <b>Fitzroy reader</b> Picture Reading</li> <li>• <b>Recap of the previous sound of digraphs.</b></li> <li>• <b>Introduction of digraph sound</b> /ee/, /or/, /ng/ Story related to these sounds. Dictation of digraph words.</li> <li>• <b>Tricky words:</b> the, of, was, to, do, my</li> <li>• Reading Reading of sentences using tricky And digraph words.</li> <li>• <b>Language Development</b> (Lunch time). 1. I am feeling hungry. When is Lunch time? 2. I have spread my mat. 3. Let's say our prayers.</li> </ul>	<p><b>SWBAT – (Students will be able to)</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of phonological awareness.</li> <li>• Comprehend the pictures and guess the events of the story.</li> <li>• Compare their responses with the text of the story.</li> <li>• Associate the digraph sound with the symbol.</li> <li>• Read and write digraph words</li> <li>• Self-Assess their phonics awareness.</li> <li>• Compare the digraph and tricky words.</li> <li>• Frame simple and short sentences.</li> <li>• Develop linguistic skills.</li> <li>• Speak simple and short sentences.</li> </ul>
<p><b>September</b></p>	<ul style="list-style-type: none"> <li>• <b>Phonics pupil book -2</b> Pgs- 30, 32</li> <li>• <b>Fitzroy Reader</b></li> <li>• <b>Revision of the sounds and digraphs</b></li> <li>• <b>Introduction of consonant digraph</b> /ch/, /sh/ Activities and stories related to the digraphs. Dictation</li> <li>• <b>Tricky words:</b> have, with, said, for, they, by, like</li> <li>• <b>Reading of sentences using tricky and digraphs words.</b></li> <li>• <b>Language Development:</b> (Play Time) 1. Can I play with clay. 2. Let's enjoy &amp; have fun.</li> </ul>	<p><b>SWBAT – (Students will be able to)</b></p> <ul style="list-style-type: none"> <li>• Differentiate between the long and short vowel sounds.</li> <li>• Associate and relate the sound and symbol of the digraphs.</li> <li>• Sense the sound of digraph in the word.</li> <li>• Build new vocabulary related to the digraph.</li> <li>• Apply the knowledge to segment and blend the words.</li> <li>• Familiarize with new set of tricky words.</li> <li>• Learn the spelling of tricky words using look, copy cover strategy.</li> <li>• Strengthen skills and strategies to develop fluency in language.</li> </ul>

## Syllabus, KG, Session 2022-23

<b>October</b>	<ul style="list-style-type: none"> <li>• <b>Phonic Pupil Book - 2</b> Pg – 6</li> <li>• <b>Revision of the sounds and digraphs learnt so far.</b></li> <li>• <b>Introduction of sound</b> /oo.OO/</li> <li>• <b>Activities and stories related to the digraphs.</b></li> <li>• <b>Identification of sounds in the words.</b></li> <li>• <b>Dictation of words.</b></li> <li>• <b>Tricky words:</b> Name, play, very, only, old, what</li> <li>• <b>Reading of sentence using tricky words and above digraphs.</b></li> <li>• <b>Picture reading through fitzroy reader.</b></li> </ul>	<p><b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• Blend and segment the words to read and write them.</li> <li>• Distinguish between the sounds and associate them with their symbol.</li> <li>• Recite and sing jolly jingles of digraphs.</li> <li>• Illustrate their work with free hand drawing.</li> <li>• Apply their understanding in identifying the sound of digraph at different place in a word.</li> <li>• Respond orally to comprehension questions related to the story.</li> <li>• Use pictures to predict events of the stories.</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• <b>Phonic Pupil book-2</b> Pgs - 19, 38, 8, 10, 12, 15</li> <li>• <b>Revision of the previous sounds.</b></li> <li>• <b>Introduction of sound</b> /th/, /th/, /qu/</li> <li>• <b>Dictation of words.</b></li> <li>• <b>Framing sentences.</b></li> <li>• <b>Reading and writing of sentences using digraphs.</b></li> <li>• <b>Tricky words</b> live, give, little, down, some, come</li> <li>• <b>Fitzroy reader.</b> Picture reading Comprehension. Blending sounds</li> <li>• <b>Language Development:</b> Help your child in framing and</li> </ul>	<p><b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• Compare and differentiate between all the sounds.</li> <li>• Spell the words with the technique of segmenting.</li> <li>• Identify and recognize the sound in the given word.</li> <li>• Build vocabulary and use them in their language.</li> <li>• Critically think and will predict the event of the story.</li> <li>• Differentiate between the regular and sound words.</li> <li>• Develop linguistic and communication skills.</li> <li>• Demonstrates book directionality (demonstrates understanding that text is read from left to right and top to down)</li> <li>• Show interest in picture books and enhance their imagination.</li> </ul>

## Syllabus, KG, Session 2022-23

	<p>using these sentences at home.</p> <p>Mama, please help me.</p> <p>Set my bag/Fill my bottle/Clean my cupboard/Tie my shoe lace/Hang my bag and more....</p>	<ul style="list-style-type: none"> <li>• Listen, speak, and read the sentences.</li> <li>• Use given vocabulary to frame structured sentence.</li> </ul>
<p><b>December</b></p>	<ul style="list-style-type: none"> <li>• <b>Phonic Pupil Book - 2</b> Pages - 13, 21, 24, 28, 34, 40, 97</li> </ul> <p>Revision of the sounds and digraphs learnt so far.</p> <p><b>Introduction of ou, oi, ue, er</b></p> <p>Activities and stories related to above digraphs.</p> <p>Identification of sounds in the words</p> <p>Dictation of words.</p> <p><b>Tricky words- Recap of previous tricky words.</b></p> <p>Reading of sentences using tricky words and above digraphs.</p> <p><b>Picture reading through Fitzroy reader.</b></p> <p><b>Language Development</b> Help your child framing and using these sentences at home.</p> <ol style="list-style-type: none"> <li>1. Mama. I am back home.</li> <li>2. I am feeling cold. Give me something hot to drink.</li> <li>3. Please make me wear my sweater.</li> <li>4. Please give me a glass of milk.</li> <li>5. May I go out and play.</li> </ol> <p>and more....</p>	<p><b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• Fluently read tricky words.</li> <li>• Do blending and segmenting easily.</li> <li>• Listen words and sentences and responds</li> <li>• Name familiar objects, and associate words with pictures.</li> <li>• Express verbally his/her opinions.</li> <li>• Draws or writes sentence from the events of story.</li> <li>• Develop structured conversation.</li> <li>• Asks questions &amp; responds to questions about texts read aloud.</li> <li>• Identify the tricky words and differentiate them from sound words.</li> <li>• Makes connections to own experiences.</li> </ul>
<p><b>January</b></p>	<ul style="list-style-type: none"> <li>• <b>Phonic Pupil Book</b> Pages - 9, 14</li> <li>• <b>Fitzroy Reader</b></li> <li>• <b>Revision of the all sounds</b></li> <li>• <b>Recap activities to reinforce the concepts.</b></li> <li>• <b>Reading and writing of sentences.</b></li> </ul>	<p><b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• Apply phonics and structural strategies to decode words.</li> <li>• Develop fluency in reading tricky words.</li> <li>• Identifies and tells phonic sounds of letters, digraphs and double vowel sounds, individually and in words.</li> </ul>

## Syllabus, KG, Session 2022-23

	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Recap of all the tricky words done so far.</li> <li>• Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Frame structured sentences.</li> <li>• Demonstrates book directionality (demonstrates understanding that text is read from left to right and top to down)</li> <li>• Analyze his/her own work.</li> <li>• Tells/acts out /draws important events in stories.</li> </ul>
<p style="color: red; margin: 0;"><b>Feb - March</b></p>	<ul style="list-style-type: none"> <li>• Phonics pupil book Pages - 18, 22, 29, 33, 36, 34</li> <li>• Recap of all the sounds and digraphs.</li> <li>• Reinforcement of the concepts through dictations and assignments.</li> <li>• Recap of all the tricky words (phonics pupil book) 2, 21, 24, 28, 32</li> <li>• Comprehension</li> </ul>	<p><b>SWBAT</b></p> <ul style="list-style-type: none"> <li>• Develop structured conversation.</li> <li>• Recall all the previous sounds and symbols.</li> <li>• Extend the events of the stories with his/her predictions.</li> <li>• Read and spell all the digraph words with the techniques of blending and segmenting.</li> <li>• Apply his/her understanding in creating invented spellings.</li> <li>• Frame sentences using structured vocabulary.</li> </ul>

## Syllabus, KG, Session 2022-23

### Environmental Studies

Month	Topic	Learning outcomes
<b>APRIL &amp; MAY</b>	Our Green Friends	<ul style="list-style-type: none"> <li>Students will be able to identify the different parts of a plant.</li> <li>How they grow and what do they need to survive</li> <li>What all we get from plants and what is the need to protect them</li> </ul>
	Water	<ul style="list-style-type: none"> <li>Understand the different sources of water.</li> <li>Uses of water.</li> <li>Conservation of water</li> <li>Reasons for water pollution and how it can be protected.</li> </ul>
	Air	<ul style="list-style-type: none"> <li>Importance of air for all living things.</li> <li>Observe through simple experiments that air occupies space and air is required for burning a fire.</li> </ul>
	Fruits & Veggies	<ul style="list-style-type: none"> <li>Identify the different fruits &amp; vegetables.</li> <li>Sort the fruits and vegetables according to the season, seeds etc.</li> <li>List reasons as to why they should include fresh fruits and vegetables in their daily diet</li> </ul>
	From farm to plate	<ul style="list-style-type: none"> <li>Understand that we need food to grow, it gives us energy, and we need to take 3 proper meals in a day.</li> <li>Classify the solid and liquid food, Healthy &amp; Junk Food.</li> <li>Sort the food we get from plants &amp; animals.</li> </ul>
	Colour Splash	<ul style="list-style-type: none"> <li>Develop colour awareness as they classify objects in their environment by colour.</li> <li>Identify the Primary colours and when these primary colours are blended secondary colours are created.</li> <li>Understand that they can create different shades of a particular colour by adding black or white colour to it.</li> </ul>
	Baisakhi	<ul style="list-style-type: none"> <li>Understand the significance of this festival.</li> </ul>
	Mother's Day	<ul style="list-style-type: none"> <li>Express the love for their mother and show gratitude towards their influence and contribution in their lives.</li> </ul>
	Earth Day	<ul style="list-style-type: none"> <li>Care and appreciate the Earth's natural environment through various activities</li> </ul>
	Summer season	<ul style="list-style-type: none"> <li>Identify the summer clothes. seasonal fruits, vegetables. Drinks. Eatables, electrical appliances used specially in the summer season.</li> </ul>
Environment	<ul style="list-style-type: none"> <li>Sensitize themselves towards the environment</li> </ul>	

## Syllabus, KG, Session 2022-23

	Conservation	and they learn to use its resources judiciously
<b>JULY</b>	Body Trip	<ul style="list-style-type: none"> <li>Identify the different body parts and its functions.</li> <li>Understand the difference between good touch and bad touch.</li> </ul>
	Five senses	<ul style="list-style-type: none"> <li>State the 5 senses.</li> <li>Understand that we use our 5 senses to explore the world around us.</li> <li>Gain understanding of sight, hearing, touch taste and smell. Gather that our senses help us to remain safe.</li> </ul>
	Take Care & Hygiene week	<ul style="list-style-type: none"> <li>Learn about positive health behaviours that enhance wellness.</li> <li>Educate themselves on how to prevent common health problems by developing proper handwashing skills.</li> </ul>
	Doctors Day	<ul style="list-style-type: none"> <li>Appreciate the efforts of the doctor &amp; other paramedics for their dedicated services.</li> <li>Learn what is First Aid?</li> </ul>
	School Time	<ul style="list-style-type: none"> <li>Acquaint themselves with the school environment.</li> <li>Familiarize with the faculty and the management of the institution.</li> <li>Abide by the rules of the school.</li> </ul>
	Class Rules	<ul style="list-style-type: none"> <li>Understand the rules and procedures of the classroom.</li> <li>Gather that rules are important and they are made for their safety</li> </ul>
<b>AUGUST</b>	My Family & Me	<ul style="list-style-type: none"> <li>Distinguish between Single &amp; Nuclear Family.</li> <li>Understand the relationship between various family members and the love, affection &amp; care we get in a family.</li> </ul>
	Sweet Home	<ul style="list-style-type: none"> <li>Understand the importance of shelter.</li> <li>Differentiate between kutcha and pucca houses.</li> <li>Learn the names of different rooms of the house and are able to differentiate between the articles kept in different rooms.</li> </ul>
	Neighbouring Places	<ul style="list-style-type: none"> <li>Understand the meaning of neighbourhood.</li> <li>Identify the essential services in the neighbourhood</li> </ul>
	At Work	<ul style="list-style-type: none"> <li>Identify the helpers in the community.</li> <li>Recognize the tools used by them.</li> <li>Learn to respect every profession.</li> </ul>

## Syllabus, KG, Session 2022-23

		<ul style="list-style-type: none"> <li>Understand that each and every one living in the community is interdependent on the other person.</li> </ul>
	Rainy Season	<ul style="list-style-type: none"> <li>Notice the onset of monsoon in Delhi.</li> <li>Observe the change in the weather.</li> <li>Study how rain fall from clouds. (Water Cycle)</li> </ul>
	Raksha Bandhan	<ul style="list-style-type: none"> <li>Understand the strong bond between brother and sister.</li> <li>Realize the significance of this festival through the story of Rani Karnavati and King Humayun</li> </ul>
	Independence Day	<ul style="list-style-type: none"> <li>Understand what is Independence Day?</li> <li>Feel the spirit of patriotism.</li> <li>Get an idea of our National Heritage &amp; culture</li> </ul>
	Janmashtami	<ul style="list-style-type: none"> <li>Learn a few bhajans and come to know of Krishna's birth &amp; childhood stories through technology learning &amp; temple visit.</li> <li>Appreciate the value of friendship through the story of Krishna &amp; Sudama.</li> </ul>
	Teej Celebration	<ul style="list-style-type: none"> <li>Learn it is a monsoon festival and they enjoy the festivities related to it.</li> </ul>
September	Animal World	<ul style="list-style-type: none"> <li>Sort &amp; classify the pet, farm &amp; wild animals.</li> <li>Familiarize themselves with their habitat, young ones and the sounds they produce.</li> <li>Develop empathy towards animals and realize that they need our love &amp; care and are to be protected.</li> <li>Learn a few amazing &amp; interesting facts about their animal friends.</li> <li>Gather information about extinct &amp; endangered animals.</li> </ul>
	Teachers Day	<ul style="list-style-type: none"> <li>Acquire knowledge about DR. Radhakrishnan and why do we celebrate Teachers day</li> </ul>
	Grand Parents Day	<ul style="list-style-type: none"> <li>Understand that Grandparents are valuable assets in their life who provide a sense of security to them.</li> </ul>
October	Birds & Bugs	<ul style="list-style-type: none"> <li>Identify the various species of feathered friends.</li> <li>Classify them under various categories, how they fly &amp; how the young one's hatch from eggs.</li> <li>Understand the traits of few birds.</li> <li>Gather information about extinct &amp; endangered species of birds.</li> </ul>
	Bugs	<ul style="list-style-type: none"> <li>Classify them under different categories – Common insects, beautiful insects, harmful insects, useful insects etc.</li> </ul>
	Living & Non-living things	<ul style="list-style-type: none"> <li>Compare living and nonliving things.</li> <li>Identify characteristics of living and nonliving things.</li> </ul>



## Syllabus, KG, Session 2022-23

		<ul style="list-style-type: none"> <li>Identify plants, animals and people as living things</li> </ul>
	Gandhi Jayanthi	<ul style="list-style-type: none"> <li>Assimilate information on Mahatma Gandhi and why is he called the Father of the Nation.</li> <li>Learn about the 3 wise monkeys embodying the proverbial principle “see no evil, hear no evil. Speak no evil.”</li> </ul>
	Dussehra	<ul style="list-style-type: none"> <li>Build up their knowledge of the epic “Ramayana”</li> <li>Understand good triumphs over evil.</li> </ul>
<b>NOVEMBER</b>	Weather, Season & Clothes	<ul style="list-style-type: none"> <li>Identify the different types of weather &amp; season.</li> <li>Difference between weather &amp; season.</li> <li>Sort out the appropriate clothes worn in different seasons.</li> </ul>
	Diwali	<ul style="list-style-type: none"> <li>Expand their knowledge on the significance of this festival.</li> <li>Get a social message that they should say “No to crackers” as it leads to noise pollution &amp; air pollution.</li> </ul>
	Children’s Day	<ul style="list-style-type: none"> <li>Gather information about our first Prime Minister Pt. Jawaharlal Nehru.</li> <li>Understand why we celebrate Children’s Day?</li> </ul>
	Guru Parv	<ul style="list-style-type: none"> <li>Develop respect for all religions &amp; will also get an idea of the practices carried out in different places of worship.</li> </ul>
<b>DECEMBER</b>	Transportation & safety	<ul style="list-style-type: none"> <li>Identify the four modes of transportation.</li> <li>Categorize different types of transportation into the correct mode.</li> <li>Connect &amp; identify common road signs and follow the basic traffic rules.</li> </ul>
	Winter Season	<ul style="list-style-type: none"> <li>Understand in which months does Delhi experiences severe cold.</li> <li>Identify the proper clothing that they need to wear in different seasons.</li> <li>Festivals that fall in the winter season</li> </ul>
<b>JANUARY</b>	Republic Day	<ul style="list-style-type: none"> <li>Build up their knowledge about the significance of the festival and how and where it is celebrated.</li> <li>Feel the sense of patriotism and a sense of belonging to the country they are born in.</li> </ul>
	Lohri	<ul style="list-style-type: none"> <li>Understand that it is a winter crop season celebration and remembrance of the Sun God.</li> <li>People sing and dance around the Lohri fire and throw foods like gajak. Popcorn, puffed rice into the fire as offerings to the Sun God</li> </ul>
<b>FEBRUARY &amp; MARCH</b>	Directions & High in the sky	<ul style="list-style-type: none"> <li>Study how day &amp; night occur.</li> <li>Observe how the sun, moon and stars are visible in the sky at different times of the day.</li> </ul>

## Syllabus, KG, Session 2022-23

	Holi	<ul style="list-style-type: none"> <li>• Learn how, when &amp; why we celebrate Holi, The Festival of Colours.</li> <li>• Understand the dos &amp; don'ts of the festival. Gather knowledge about Holika Dahan (The story behind it)</li> </ul>
--	------	---

## HINDI

माह	विषय	सीखने के प्रतिफल
अप्रैल ,मई	<ul style="list-style-type: none"> <li>• <u>पीका बू हिंदी मैजिक पुस्तक</u></li> <li>• स्वरों की पहचान</li> <li>• अ से अः</li> <li>• स्वरों से संबंधित कहानी</li> <li>• संबंधित कवितायें</li> <li>• शब्दावली का विकास</li> <li>• स्वरों और चित्रों का मिलान</li> </ul>	<ul style="list-style-type: none"> <li>• <u>बच्चे सीख पायेंगे -</u></li> <li>• हिंदी वर्णमाला से परिचय</li> <li>• स्वरों की ध्वनि को पहचानना</li> <li>• स्वरों की आकृति को पहचानना</li> <li>• ध्वनि व दृश्य के बीच सम्बन्ध</li> <li>• स्वरों से सम्बन्धित गीत गायन</li> <li>• कथा कहानी में आये प्रश्नों का अनुमान लगाना और सुलझाना</li> <li>• लिखावट से पहले की गतिविधियाँ</li> <li>• स्वरों की बनावट</li> <li>• संबंधित शब्दावली का बोल चाल में प्रयोग</li> <li>• मोटर कुशलता सम्बन्धी बारीकियां</li> <li>• हिंदी शब्दावली व अभिव्यक्ति का विकास</li> </ul>
जुलाई	<ul style="list-style-type: none"> <li>• <u>पीका बू हिंदी मैजिक पुस्तक</u></li> <li>• व्यंजन - ट , ठ , ढ , व , प और द का मौखिक व लिखित परिचय</li> <li>• उनसे संबंधित मौखिक संकेतों व चित्रों के द्वारा</li> </ul>	<ul style="list-style-type: none"> <li>• <u>बच्चे सीख पाएंगे -</u></li> <li>• हिंदी भाषा के चारों कौशलों का ( सुनना, बोलना, पढ़ना व लिखना ) का विकास</li> <li>• दृश्य और ध्वनियों का तालमेल</li> <li>• श्रवण और स्मरण कौशल</li> <li>• व्यंजनों की आकृति और ध्वनि की पहचान</li> </ul>

## Syllabus, KG, Session 2022-23

	<ul style="list-style-type: none"> <li>• व्यंजन संबंधित कहानी</li> <li>• शब्दावली खेल</li> <li>• स्वर व व्यंजनों को जोड़कर</li> <li>• शब्दों का बोल-चाल में उपयोग</li> <li>• पहले सीखे हुए स्वरों और व्यंजनों की पुनरावृत्ति</li> <li>श्रुतलेख</li> </ul>	<ul style="list-style-type: none"> <li>• कहानी के पात्रों से संबंधित प्रश्नों को सुलझाना</li> <li>• व्यंजनों की बनावट से पहले की गतिविधियाँ</li> <li>• तथा उनकी लिखावट</li> <li>• व्यंजनों से शुरू होने वाले शब्दों के गीत गायन</li> <li>• भाषा का विकास</li> <li>• शब्दों के उपयोग से अभिव्यक्ति का विकास</li> <li>• स्मरण कौशल का सशक्तिकर्ण</li> </ul>
<p style="color: red; font-weight: bold;">अगस्त</p>	<p><u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• व्यंजन</li> <li>• त ,न , ब , क , फ और ष का मौखिक व लिखित परिचय</li> <li>• व्यंजनों की कहानी , मौखिक संकेत और उनसे संबंधित चित्र</li> <li>• दो अक्षर वाले शब्द</li> <li>• चित्रों व व्यंजनों का मिलान</li> <li>• श्रुतलेख</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• पहले सीखे हुए स्वर व व्यंजनों को जोड़कर 2 अक्षर वाले शब्द</li> <li>• दृश्य व ध्वनि में सम्बन्ध</li> <li>• व्यंजनों की लिखावट</li> <li>• आस पास के वातावरण में उपस्थित वस्तुओं का अवलोकन</li> <li>• भाषा सुनने व बोलने की योग्यता का विकास</li> <li>• शब्दावली के उपयोग से अभिव्यक्ति का विकास</li> <li>• सार्थक शब्दों की रचना</li> <li>• स्मरण कौशल का सशक्तिकरण</li> </ul>

**Syllabus, KG, Session 2022-23**

<p><b>सितम्बर</b></p>	<p><u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• व्यंजन</li> <li>• म , भ , ग , ज , ड का मौखिक व लिखित परिचय</li> <li>• व्यंजनों की कहानी</li> <li>• मौखिक संकेत और उनसे संबंधित चित्र</li> <li>• दो अक्षर वाले शब्द</li> <li>• अक्षरों का उपयोग करके साधारण वाक्यों की रचना</li> <li>• चित्रों से आरम्भ होने वाले व्यंजनों के नाम</li> <li>• श्रुतलेख</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• हिंदी भाषा के चारों कौशलों का ( सुनना ,बोलना , पढ़ना व लिखना ) का विकास</li> <li>• दृश्य और ध्वनियों का तालमेल</li> <li>• श्रवण और स्मरण कौशल</li> <li>• आस पास के वातावरण में उपस्थित वस्तुओं का अवलोकन</li> <li>• व्यंजन की बनावट और लिखावट</li> <li>• सार्थक शब्दों की रचना</li> <li>• हिंदी शब्दावली के द्वारा अभिव्यक्ति का विकास</li> <li>• स्मरण कौशल का सशक्तिकरण</li> </ul>
<p><b>अक्टूबर</b></p>	<p><u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• व्यंजन झ ,र , स का मौखिक व लिखित परिचय</li> <li>• व्यंजनों की कहानी , मौखिक संकेत और उनसे संबंधित चित्र</li> <li>• क से ह तक की मौखिक पहचान</li> <li>• दो अक्षर वाले शब्द</li> <li>• शब्दों का उपयोग करते हुए वाक्यों की रचना</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• आस पास के वातावरण में उपस्थित वस्तुओं का अवलोकन</li> <li>• शब्दावली व अभिव्यक्ति का विकास</li> <li>• व्यंजनों की पहचान तथा लिखने की योग्यता का विकास</li> <li>• दिशा निर्देशों का पालन करते हुए</li> <li>• बच्चे संबंधित चित्रों को रेखांकित कर पायेंगे</li> <li>• वर्णमाला के गायन से स्मरण कौशल का सशक्तिकरण</li> </ul>

## Syllabus, KG, Session 2022-23

		<ul style="list-style-type: none"> <li>• सीखे हुए स्वर व्यंजनों से 2 अक्षर वाले शब्दों की रचना</li> <li>• अभिव्यक्ति का सशक्तिकर्ण</li> </ul>
<b>नवम्बर</b>	<p>• <u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• व्यंजन ल , श , य , थ , ख का मौखिक व लिखित परिचय</li> <li>• व्यंजनों की कहानी , मौखिक संकेत और उनसे संबंधित चित्र</li> <li>• दो अक्षर वाले शब्द</li> <li>• शब्दों से वाक्यों का गठन</li> <li>• श्रुतलेख</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• भाषा में निहित ध्वनियों और शब्दों का खेल</li> <li>• आस पास के वातावरण में उपस्थित वस्तुओं का अवलोकन</li> <li>• हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि की पहचान</li> <li>• क से ह तक व्यंजनों की मौखिक पहचान</li> <li>• कहानी में घट रही घटनाओं का अवलोकन</li> <li>• व्यंजनों को लिखना व पढ़ना</li> <li>• शब्दावली का समृद्धिकरण</li> <li>• व्यंजनों से सार्थक शब्दों की रचना</li> <li>• अभिव्यक्ति का सशक्तिकरण</li> <li>• स्वर पुनरावलोकन</li> </ul>
<b>दिसम्बर</b>	<p>• <u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• व्यंजन ह , ध , घ , च , छ का मौखिक व लिखित परिचय</li> <li>• व्यंजनों की कहानी , मौखिक संकेत और उनसे संबंधित चित्र</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• व्यंजनों की पहचान</li> <li>• आस पास के वातावरण में उपस्थित वस्तुओं का अवलोकन</li> <li>• कहानी में घट रही घटनाओं का अवलोकन</li> </ul>

## Syllabus, KG, Session 2022-23

	<ul style="list-style-type: none"> <li>• वर्णमाला - क से ह तक का मौखिक व लिखित परिचय</li> <li>• दो अक्षर वाले शब्द</li> <li>• शब्दों व चित्रों का मिलान</li> <li>• वाक्यों का गठन</li> <li>• श्रुतलेख</li> </ul>	<ul style="list-style-type: none"> <li>• शब्दावली का समृद्धिकरण</li> <li>• हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि की पहचान</li> <li>• व्यंजनों को क्रमानुसार लिखना व बोलना</li> <li>• व्यंजन से 2 अक्षर वाले सार्थक शब्द बनाना</li> <li>• अभिव्यक्ति का विकास</li> <li>• शब्दों के उपयोग से सार्थक वाक्यों का गठन</li> <li>• स्व पुनरावलोकन</li> </ul>
<b>जनवरी</b>	<ul style="list-style-type: none"> <li>• <u>पीका बू हिंदी मैजिक पुस्तक</u></li> <li>• 3 अक्षर वाले शब्दों का मौखिक व लिखित परिचय</li> <li>• वाक्यों का गठन</li> <li>• श्रुतलेख</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• सार्थक शब्दों की रचना</li> <li>• कथा कथन , श्रवण तथा काल्पनिक पात्रों की सोच</li> <li>• ध्वनि व दृश्य के बीच सम्बन्ध</li> <li>• हिंदी शब्दावली व अभिव्यक्ति का विकास</li> <li>• शब्दों के उपयोग से सार्थक वाक्यों का गठन</li> <li>• स्व पुनरावलोकन</li> </ul>
<b>फरवरी व मार्च</b>	<p><u>पीका बू हिंदी मैजिक पुस्तक</u></p> <ul style="list-style-type: none"> <li>• स्वर , व्यंजनों का पुनः अभ्यास</li> <li>• दो , तीन अक्षर वाले शब्दों की रचना</li> <li>• शब्दों के चित्र</li> <li>• अंगों के नाम व चित्र</li> <li>• सब्जियों के नाम व चित्र</li> <li>• श्रुतलेख</li> </ul>	<p><u>बच्चे सीख पाएंगे</u></p> <ul style="list-style-type: none"> <li>• भाषा के चारों कौशलों ( सुनना , बोलना, पढना व लिखना ) का विकास</li> <li>• कथा कथन व पात्रों का अवलोकन</li> <li>• हिंदी शब्दावली व अभिव्यक्ति का विकास</li> <li>• अपने तरीके से चित्रों को रेखंकित करना और उनके नाम लिखना</li> <li>• स्व पुनरावलोकन</li> </ul>

Syllabus, KG, Session 2022-23

## Mathematics

Month	Topic	Learning outcomes
April & May	<ul style="list-style-type: none"> <li>• Concept of 1 ten.</li> <li>• Sequential Counting(1-10)</li> <li>• Pre-Number Concept (big&amp; small)</li> </ul>	<p style="text-align: center;">SWBAT</p> <ul style="list-style-type: none"> <li>• Familiarize with the numbers.</li> <li>• Count accurately and competently.</li> <li>• Explain the value of number 10.</li> <li>• Write Sequential Counting 1-10 under the columns ones and tens.</li> <li>• Understand the concept Big &amp; small and segregate the objects accordingly.</li> </ul>
July	<ul style="list-style-type: none"> <li>• Forward Counting(1-20)</li> <li>• Missing Numbers(1-20)</li> <li>• Pre-Number Concept *More &amp; Less *Near &amp; Far</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of 2 tens.</li> <li>• Recognize the value of each number and place them accordingly with their values logically.</li> <li>• Understand that- how does the number increases by adding one more and counting is addition of 1 more to the previous number.</li> <li>• Fill in the missing numbers.</li> <li>• Sharpen their counting skills.</li> <li>• Observe and identify the objects and compare them on the basis of their quantity and distance.</li> </ul>
August	<ul style="list-style-type: none"> <li>• Sequential Counting(1-30)</li> <li>• Missing Numbers(1-20)</li> <li>• Reverse Counting (10-1)</li> <li>• Number names (one &amp; two)</li> <li>• Pre-Number Concept -long &amp; short</li> </ul>	<ul style="list-style-type: none"> <li>• Quicken their counting abilities.</li> <li>• Fill in the missing numbers.</li> <li>• Count backward from a specific number.</li> <li>• Read and write the spellings of the numbers.</li> <li>• Observe and compare the objects based on their length.</li> </ul>
September	<ul style="list-style-type: none"> <li>• Sequential Counting (1-40)</li> <li>• Missing Numbers (1-30)</li> <li>• Number names (three &amp; four)</li> <li>• Pre-Number Concept *Up &amp; Down *In &amp; out • What comes after?</li> </ul>	<ul style="list-style-type: none"> <li>• Write the numbers in correct sequence.</li> <li>• Fill in the missing numbers.</li> <li>• Read and write the spellings of the numbers.</li> <li>• Observe and identify the objects and compare them based on their placement.</li> <li>• Tell the number that comes after a specific number through number line.</li> </ul>

## Syllabus, KG, Session 2022-23

<b>October</b>	<ul style="list-style-type: none"> <li>• Sequential Counting(1-50)</li> <li>• Pre-Number Concept *Heavy &amp; light *Same &amp; different</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the value of the numbers logically.</li> <li>• Observe and identify the objects and compare them on the basis of their weight and similarity.</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Sequential Counting(1-60)</li> <li>• Missing Numbers(1-40)</li> <li>• Number names (five &amp; six)</li> <li>• Pre-Number Concept *Many &amp; few</li> <li>• What comes before?</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the value of the numbers logically.</li> <li>• Fill in the missing numbers.</li> <li>• Read and write the spellings of the numbers.</li> <li>• Observe and identify the objects and compare them based on their quantity.</li> <li>• Place the numbers in order and sequence.</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Sequential Counting (1-70)</li> <li>• Missing Numbers (1-50)</li> <li>• Number names (seven &amp; eight)</li> <li>• Pre-Number Concept *tall &amp; short</li> <li>• What comes between?</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the value of the numbers logically.</li> <li>• Fill in the missing numbers.</li> <li>• Read and write the spellings of the numbers.</li> <li>• Observe and identify the objects and compare them based on their height.</li> <li>• Place the numbers in order in between the two given numbers.</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>• Sequential Counting (1-90)</li> <li>• Number names (nine &amp; ten)</li> <li>• Simple addition.</li> </ul>	<ul style="list-style-type: none"> <li>• Write the numbers in correct sequence.</li> <li>• Read and write the spellings of the numbers.</li> <li>• Do simple addition of pictures and single digit numbers.</li> </ul>
<b>February &amp; March</b>	<ul style="list-style-type: none"> <li>• Sequential Counting(1-99)</li> <li>• Recap of number names (one –ten)</li> <li>• Recap of Reverse Counting(10-0)</li> <li>• Recap of Simple Addition</li> </ul>	<ul style="list-style-type: none"> <li>• Write the numbers in correct sequence.</li> <li>• Read and write the spelling of the numbers.</li> <li>• Count backward from (10-0).</li> <li>• Do simple addition of numbers and pictures.</li> </ul>