

## Nursery Syllabus(Session 2022 – 23)

### ENGLISH

Month	Content	Learning Outcome
<b>April and May</b>	<ul style="list-style-type: none"> <li>• <b>Phonics</b> pupil book-1</li> <li>• <b>Introduction of phonic sounds: - s</b></li> </ul>	<p><b>SWBAT- (Student will be able to)</b></p> <ul style="list-style-type: none"> <li>➤ Develop the sense of sound through phonological awareness.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Recite poems/rhymes/ jingles with actions.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter symbol.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Sound related stories</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Comprehend questions related to sound stories.</li> <li>➤ Identify characters and sequence of the stories.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Pattern writing</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw and scribble in response to instructions.</li> <li>➤ Draw simple patterns like straight, standing, slant and curved lines.</li> <li>➤ Enhance prewriting skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Structured conversation</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Carry out simple instructions like 'Shut the door', 'Bring me the book', and such others.</li> <li>➤ Develop linguistic skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Picture reading</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Talk about self/situations/ pictures.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Vocabulary building</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Listen to golden words, greetings, polite forms of expression, simple sentences and responds in English / home language/sign language.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Sentence framing</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame short phrases.</li> </ul>

<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<b>July</b>	<ul style="list-style-type: none"> <li>• Phonics pupil book 1</li> <li>• Introduction of phonic sounds: 'a, t, p and i'</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop phonemic awareness.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter.</li> </ul>
	<ul style="list-style-type: none"> <li>• Revision of previous sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recall the previous letter sounds, symbol and action.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sound story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Respond orally to comprehension questions related to the story.</li> <li>➤ Identify characters and sequence of the stories.</li> </ul>
	<ul style="list-style-type: none"> <li>• Structured conversation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Carry out simple instructions like 'Shut the door', 'Bring me the book', and such others.</li> <li>➤ Develop communication skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• Blending of letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Successfully blend the letter sounds to frame words.</li> </ul>
	<ul style="list-style-type: none"> <li>• Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>➤ Listen to golden words, greetings, polite forms of expression, simple sentences and respond in English / home language/sign language.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sentence framing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame short sentences.</li> </ul>
	<ul style="list-style-type: none"> <li>• Recap of Previous letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revise previous letter sounds.</li> </ul>

<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<b>August</b>	<ul style="list-style-type: none"> <li>• <b>Phonics</b> pupil book-1</li> <li>• <b>Introduction of phonic sounds:</b> - 'n', 'c', 'k', 'e'</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop kinesthetic skills and sense different sounds.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Squat the object with different letter sound or the odd one out.</li> <li>➤ Differentiate between small and the capital letters.</li> <li>➤ Recite poems/rhymes/ jingles with actions.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Revision of previous sounds</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Recall the previous letter sounds, symbol and action.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Sound story</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Orally comprehend the questions related to sound story.</li> <li>➤ Identify characters and sequence of the story.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Pattern writing</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop fine motor skills and a proper tripod grip.</li> <li>➤ Enhance prewriting skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Language development</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame simple sentences using enhanced vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Blending of letter sounds</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Successfully blend the letter sounds to frame words.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Vocabulary building</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame short sentences by using new words added to the word bank.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Picture reading</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop enhanced reading skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Sight words</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify the look and say words and read them fluently.</li> </ul>

<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<b>September</b>	<ul style="list-style-type: none"> <li>• Phonics pupil book-1</li> <li>• Introduction of phonic sounds: - 'h', 'r', 'm', 'd', 'g'</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Develop multi sensory reinforcement of sound which the letter produces.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letter symbols.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sound story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Comprehend questions related to sound story.</li> <li>➤ Identify characters and sequence of the story.</li> </ul>
	<ul style="list-style-type: none"> <li>• Conversation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop linguistic skills.</li> <li>➤ Demonstrate self-expression.</li> </ul>
	<ul style="list-style-type: none"> <li>• Blending of letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Successfully blend the letter sounds to frame words.</li> </ul>
	<ul style="list-style-type: none"> <li>• Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame simple sentences using enhanced vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>• Recap of previous letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Successfully recall the previous letter sound and associate it with symbol and name of the letter.</li> </ul>
	<ul style="list-style-type: none"> <li>• Fitzroy reader</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read sentences by using blending technique.</li> <li>➤ Differentiate between sight words and CVC words.</li> </ul>

Month	Content	Learning Outcome
<b>October</b>	<ul style="list-style-type: none"> <li>• Phonics book-1 pupil</li> <li>• Introduction of phonic sounds: - 'o', 'l', 'f', 'b'</li> </ul>	<b>SWBAT-</b> <ul style="list-style-type: none"> <li>➤ Enhance memory.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Differentiate between small and the capital letters.</li> </ul>
	<ul style="list-style-type: none"> <li>• Revision of previous sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous letters sound.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sound Story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop understanding about different emotions in the story.</li> <li>➤ Identify characters and sequence of the story.</li> <li>➤ Develop linguistic skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sing along</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recite poems/rhymes/ jingles with actions.</li> </ul>
	<ul style="list-style-type: none"> <li>• Language development</li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame simple sentences using enhanced vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>• Blending of letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Successfully blend the letter sounds to frame words.</li> </ul>
	<ul style="list-style-type: none"> <li>• Recap of previous letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous letters sound.</li> <li>➤ Save the formation of letters in the neuro muscular memory.</li> </ul>
	<ul style="list-style-type: none"> <li>• Fitzroy reader</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Express his/her ideas and thoughts.</li> <li>➤ Read sentences by using blending technique.</li> <li>➤ Differentiate between sight words and cvc words.</li> </ul>

Month	Content	Learning Outcome
<p><b>November</b></p>	<p>* Phonics pupil book-1</p> <p>*Introduction of phonic sounds: - - 'j', 'z', 'w', 'u'</p>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Demonstrate knowledge of phonological awareness skills such as rhyming.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Sense the sound and link the correct sound with the corresponding letter.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Identify the sound that different letters make at the beginning of words.</li> <li>➤ Name familiar objects related to the letter sound.</li> <li>➤ Learn tricky words by using look, say and spell reading technique through arm tapping, air writing etc.</li> </ul>
	<ul style="list-style-type: none"> <li>• Revision of previous sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reinforce the previous sound.</li> </ul>
	<ul style="list-style-type: none"> <li>• Verbal conversation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop linguistic skills.</li> <li>➤ Enhance vocabulary.</li> <li>➤ Frame simple sentences.</li> <li>➤ Maintain self confidence while speaking.</li> </ul>
	<ul style="list-style-type: none"> <li>• Blending of letter sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Blend and read words fluently.</li> <li>➤ Increase awareness about print text in surroundings.</li> </ul>
	<ul style="list-style-type: none"> <li>• Fitzroy reader</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Distinguish between sight words and cvc words.</li> <li>➤ Learn tricky words by using look, say and spell reading technique through arm tapping, air writing etc.</li> </ul>

<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<b>December</b>	<ul style="list-style-type: none"> <li>• <b>Phonics</b> pupil book 1</li> <li>• <b>Introduction of phonic sounds:</b> - - 'v', 'x', 'y'</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Reinforce the relation between spoken sounds and written letters.</li> <li>➤ Apply knowledge during phonic drills.</li> <li>➤ Recognize the letter sound produced.</li> <li>➤ Associate sound with the letter symbol.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Develop structured conversation.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Introduction of capital letters</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Distinguish between upper case and lower-case letters.</li> <li>➤ Learn to recognize the capital letters with the help of musical rhymes.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Revision of previous sounds</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Recall all previous sounds and associate them with symbol and name of the letter.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Sound story</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Show interest in picture books while reading text.</li> <li>➤ Use pictures to help predict what will happen in the story.</li> <li>➤ Comprehend basic characters and recognize the beginning, middle and end of the story.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Structured conversation</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance the vocabulary and its usage in daily life.</li> <li>➤ Frame the short and simple sentences.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Blending of letter sounds</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Blend letter sounds, say it together to read new words.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Fitzroy reader</b></li> <li>• <b>Sight words</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Learn tricky words by using look, say and spell technique.</li> </ul>

<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<b>January</b>	<ul style="list-style-type: none"> <li>• Phonics pupil book 1</li> <li>• Revision of previous sounds.</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Recall all the sounds and arrange them according to the sequence.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Develop structured conversation.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sequential writing A - Z capital a - z small</li> </ul>	<ul style="list-style-type: none"> <li>➤ Distinguish between upper case and lower case letters.</li> <li>➤ Recognize the letters and their sounds.</li> <li>➤ Reinforce the correct sequence of letters in an alphabet.</li> <li>➤ Save the formation of letters in the neuro muscular memory.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sound story</li> </ul>	<ul style="list-style-type: none"> <li>➤ Retell stories with self expression.</li> <li>➤ Identify and create different sounds in their environment. hence develop sensory awareness and auditory skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• Language development</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop linguistic and communication skills.</li> <li>➤ Frame sentences using enhanced vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>• Blending of letter sounds (CVC)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Blend letter sounds, say it together to read words.</li> </ul>
	<ul style="list-style-type: none"> <li>• Fitzroy reader</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Show interest in picture books and enhance their imagination.</li> </ul>



<b>Month</b>	<b>Content</b>	<b>Learning Outcome</b>
<p style="text-align: center;"><b>February &amp; March</b></p>	<ul style="list-style-type: none"> <li>• <b>Phonics</b> pupil book-1</li> <li>• <b>Revision of A - Z capital</b> a - z small</li> </ul>	<p><b>SWBAT-</b></p> <ul style="list-style-type: none"> <li>➤ Recall all the sounds and arrange them according to the sequence.</li> <li>➤ Relate the sound, symbol and name of the letter.</li> <li>➤ Name familiar objects/words related to the letter sound.</li> <li>➤ Recognize and write upper case and lower-case letters.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Revisiting all the letter sounds.</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognize the letters and their sounds.</li> <li>➤ Associate the sounds to the letter to phonetically spell out a word.</li> <li>➤ Save the formation of letters in the neuro - muscular memory.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Follow up of all sound stories</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Retell stories and narrate with self expression.</li> <li>➤ Identify and create different sounds in their environment. hence develop sensory awareness and auditory skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Structured conversation</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop linguistic and communication skills.</li> <li>➤ Frame sentences using enhanced vocabulary.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Blending of letter sounds (CVC words)</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Join the letter sounds, say it together to read words.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Fitzroy reader</b></li> <li>• <b>Sight words</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Read simple and short sentences with fluency.</li> <li>➤ Show interest in picture books and enhance their imagination.</li> </ul>

<b>MATHS</b>		
<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOME</b>
<b>APRIL &amp; MAY</b>	<ul style="list-style-type: none"> <li>• Pre Number Concepts- Big &amp; Small</li> </ul> <p style="text-align: center;">Open &amp; Close</p>	<p><b>(SWBAT)Students will be able to-</b></p> <ul style="list-style-type: none"> <li>➤ Compare and contrast things by their different sizes.</li> <li>➤ Use their bodies kinesthetically to conduct PLE activities.</li> </ul>
	<ul style="list-style-type: none"> <li>• Introduction of Number 1</li> <li>• Rote Counting 1 to 10</li> <li>• Introduction of Shapes – Circle, Rectangle &amp; Triangle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and recognize number 1,2 and learn about the universal facts related to numbers.</li> <li>➤ Understand that number exist in a sequence that doesn't change.</li> <li>➤ Identify, describe, sort and classify two dimensional shapes.</li> </ul>
	<p style="text-align: center;"><u>Logical Thinking</u></p> <ul style="list-style-type: none"> <li>• Pattern Writing – Standing, Sleeping &amp; Slanting Lines Forward &amp; Backward Curve</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use higher-order thinking skills.</li> <li>➤ Develop pre-writing skills.</li> <li>➤ Use cognitive development.</li> <li>➤ Draw in specific direction.</li> </ul>
<b>JULY</b>	<p style="text-align: center;"><u>Pre Number Concept –</u></p> <p style="text-align: center;">Fat &amp; Thin</p> <p style="text-align: center;">Rough &amp; Smooth</p> <p style="text-align: center;">Up &amp; Down</p>	<ul style="list-style-type: none"> <li>➤ Represent and describe bodies and structures concretely/ pictorially.</li> <li>➤ Develop the tactile skills.</li> <li>➤ Distinguish between various textures.</li> <li>➤ Understand direction and position</li> </ul>
	<p style="text-align: center;"><u>Revision of Number 1</u> Introduction of Number 2</p> <p style="text-align: center;">Rote Counting 1 to20</p> <p style="text-align: center;">Revision of Shapes Body Balancing</p>	<ul style="list-style-type: none"> <li>➤ Demonstrate an understanding of counting by adding one more.</li> <li>➤ Associate number and quantity.</li> <li>➤ Count in sequence.</li> <li>➤ Enhance their physical agility.</li> </ul>

<b>AUGUST</b>	<b><u>Pre Number Concept –</u></b>  Hard & Soft  Tall & Short	<ul style="list-style-type: none"> <li>➤ Sort and classify objects using one or two attributes.</li> <li>➤ Understand the difference in height and stand in queue in order like short in front and tall at the back.</li> </ul>
	<b>Introduction of Number 3</b>  <ul style="list-style-type: none"> <li>• Rote Counting 1 to 30</li> <li>• Shapes- Oval, Diamond</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use mathematical ideas to real world by relating to Universal Facts.</li> <li>➤ Enhance their memory skills.</li> <li>➤ Use their bodies kinesthetically to form shapes and conduct PLE activities.</li> </ul>
	<b>Object Counting</b>	<ul style="list-style-type: none"> <li>➤ Count accurately.</li> </ul>
<b>SEPTEMBER</b>	<b><u>Pre Number Concept –</u></b>  More & Less  Fast & Slow  Hot & Cold	<ul style="list-style-type: none"> <li>➤ Understand the difference in their number and compare different objects quantity wise.</li> <li>➤ Identify difference in speed.</li> <li>➤ Develop tactile skills and get idea of temperature.</li> </ul>
	<b><u>Introduction of Number 4</u></b>  <ul style="list-style-type: none"> <li>• Rote Counting 1 to 40</li> <li>• Reasoning</li> <li>• Object Counting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Demonstrate an understanding of counting by adding one more.</li> <li>➤ Develop speaking skills and count in sequence</li> <li>➤ Enhance cognitive skills.</li> <li>➤ Demonstrate an understanding regarding comparing, describing, counting objects etc.</li> </ul>
<b>OCTOBER</b>	<b><u>Pre Number Concept –</u></b>  Full & Empty  In & Out	<ul style="list-style-type: none"> <li>➤ Categorize and differentiate things according to space.</li> <li>➤ Develop an understanding regarding the position and placement.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Introduction of Number 5</b></li> <li>• <b>Rote Counting 1 to 50</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the quantitative meaning of numeral.</li> <li>➤ Learn sequencing and sharpen their memory.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Mind Mobilization</b></li> <li>• <b>Object Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Stimulate their brain cells.</li> <li>➤ Count accurately and competently.</li> </ul>
<b>NOVEMBER</b>	<p><u>Pre Number Concept –</u></p> <p><b>Long &amp; Short</b></p> <p><b>Above &amp; Below</b></p> <p><b>Heavy &amp; Light</b></p>	<ul style="list-style-type: none"> <li>➤ Understand the difference between length and size.</li> <li>➤ Understand the placement of objects.</li> <li>➤ Differentiate objects on the basis of their weight.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Introduction of Number 6 &amp; 7</b></li> <li>• <b>Rote Counting 1 to 60</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Associate written numerals and quantity.</li> <li>➤ Form sets using given number of objects.</li> <li>➤ Count in sequence and put in series.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Brain Storming</b></li> <li>• <b>Object Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Use Multiple Intelligence and build thinking skills.</li> <li>➤ Count with one-to-one correspondence.</li> </ul>
<b>DECEMBER</b>	<p><u>Pre Number Concept –</u></p> <ul style="list-style-type: none"> <li>• <b>Thick &amp; Thin</b></li> <li>• <b>Sink &amp; Float</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare things as per their characteristics and distinguish between them on the basis of their thickness.</li> <li>➤ Understand the difference in items that can float and others which can't float in water.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Introduction of Number 8</b></li> <li>• <b>Rote Counting 1 to 70</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Count, match, write numerals in sequence.</li> <li>➤ Count accurately.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Logical Thinking</b></li> <li>• <b>Object Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Evaluate the reason, become more flexible thinkers.</li> <li>➤ Count in sequence.</li> </ul>

<b>JANUARY</b>	<p><b>Recap of all pre number concepts</b></p> <p><b><u>Pre Number Concept – Far &amp; Near</u></b></p>	<ul style="list-style-type: none"> <li>➤ Match, sort and compare objects.</li> <li>➤ Differentiate between various objects as per their characteristics.</li> <li>➤ Understand the difference between things which are closer and which are far.</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Introduction of Number 9</b></li> <li>● <b>Recap of Number 1 to 9</b></li> <li>● <b>Introduction of Number 10</b></li> <li>● <b>Rote Counting 1 to 80</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the quantitative meaning of the numeral and relate it to the number value.</li> <li>➤ Say and write numbers in sequence.</li> <li>➤ Understand the concept of forming a Bundle (1 Ten).</li> <li>➤ Count during physical activities like jumping, bouncing a ball, etc.</li> <li>➤ Enhance their memory.</li> <li>➤ Say the number in sequence.</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Reasoning</b></li> <li>● <b>Object Counting</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop analytical and thinking skills</li> <li>➤ Count and relate the number with objects.</li> </ul>
	<b>FEBRUARY &amp; MARCH</b>	<ul style="list-style-type: none"> <li>● <b>Recap of Pre-Number Concepts</b></li> <li>● <b>Recap of Numbers 1 to 9</b></li> <li>● <b>Rote Counting 1 - 80</b></li> <li>● <b>Logical Thinking</b></li> <li>● <b>Object Counting</b></li> </ul>

<b>EVS</b>		
<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOME</b>
<b>APRIL AND MAY</b>	<b><u>The Little Explorer</u></b> <b>Me and myself</b>	(SWBAT) Students will be able to- <ul style="list-style-type: none"> <li>➤ Express about themselves.</li> <li>➤ Improve their communication skills.</li> <li>➤ Develop social skills.</li> </ul>
	<b>- My body</b>	<ul style="list-style-type: none"> <li>➤ Introduce various body parts &amp; their functions.</li> <li>➤ Tell about the importance of body parts.</li> <li>➤ Analyze what would happen if any one body part did not exist.</li> </ul>
	<b>.Action words</b>	<ul style="list-style-type: none"> <li>➤ Enhance their vocabulary.</li> <li>➤ To know the meaning and use those words in sentences</li> <li>.</li> </ul>
	<b>-Good manners</b>	<ul style="list-style-type: none"> <li>➤ Exhibit good manners.</li> <li>➤ Demonstrate examples of good manners.</li> <li>➤ Empathize with each other.</li> </ul>
	<b>-Good habits</b>	<ul style="list-style-type: none"> <li>➤ Inculcate good habits.</li> <li>➤ Emphasize on the importance of cleanliness.</li> <li>➤ Know the importance of health and hygiene.</li> </ul>
	<b>Summer season</b>	<ul style="list-style-type: none"> <li>➤ Tell about the clothes we wear, seasonal fruits, vegetables, drinks &amp; eatables during summer season.</li> </ul>
	<b>Colours (Red, Blue, Green &amp;Yellow)</b>	<ul style="list-style-type: none"> <li>➤ Explore the world of colours.</li> <li>➤ Stimulate their thinking skill.</li> <li>➤ Develop aesthetic sense.</li> </ul>
	<b><u>Talk session</u></b>	Enhance their vocabulary. <ul style="list-style-type: none"> <li>➤ Tell about the harvest festival.</li> <li>➤ Know about importance of mother earth.</li> <li>➤ Keep environment safe and clean.</li> </ul>
		<ul style="list-style-type: none"> <li>• <b>Baisakhi</b></li> <li>• <b>Earth day</b></li> <li>• <b>Environment</b></li> <li>• <b>Conservation</b></li> </ul>

<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>JULY</b>	<u>The Little Explorer</u> <ul style="list-style-type: none"> <li>• Meet my family</li> </ul>	<p>(SWBAT) Students will be able to-</p> <ul style="list-style-type: none"> <li>➤ Know about nuclear &amp; joint family system.</li> <li>➤ Tell about the importance of family members love &amp; bond we share with one another.</li> <li>➤ Enhance their personal, social &amp; emotional developments.</li> </ul>
	<u>My home</u> <ul style="list-style-type: none"> <li>• Living room</li> <li>• Bed room</li> <li>• Bathroom</li> <li>• Kitchen</li> <li>• Places around home</li>   <li>• Good manners</li> <li>• Table manners</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reflect on the special features of house.</li> <li>➤ Enhance their vocabulary.</li> <li>➤ Tell about different rooms, their usage and importance.</li> <li>➤ know the ways to keep their house clean.</li>   <li>➤ Think about the requirements of a good house.</li> <li>➤ Know about good habits and manners.</li> </ul>
	<u>My school</u> <ul style="list-style-type: none"> <li>• Playground</li>   <li>• Classroom</li> <li>• School bag</li>   <li>• Good manners</li> </ul>	<ul style="list-style-type: none"> <li>➤ Stimulate their thinking skill.</li> <li>➤ Learn the importance of school.</li> <li>➤ Name the different rooms in the school.</li> <li>➤ Identify the furniture and various articles kept in different rooms.</li>   <li>➤ Lay stress on importance and utility of articles used in the classroom.</li> <li>➤ Follow class rules and maintain discipline in the school.</li> <li>➤ Practice cleanliness in the school.</li> </ul>
	<u>Talk sessions</u> <ul style="list-style-type: none"> <li>• Doctor's day</li> </ul>	<ul style="list-style-type: none"> <li>➤ Appreciate the efforts of the doctor.</li> <li>➤ Tell about tools of doctor and their importance.</li> <li>➤ Learn about first aid.</li> </ul>

	<ul style="list-style-type: none"> <li>• Cleanliness &amp; Personal hygiene.</li> <li>• Recap of summer season</li> </ul>	<ul style="list-style-type: none"> <li>➤ Emphasize on the importance of cleanliness.</li> <li>➤ Know the importance of health and hygiene.</li> <li>➤ Keep oneself &amp; surroundings clean.</li> </ul>
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<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>AUGUST</b>	<u><b>The Little Explorer</b></u> <ul style="list-style-type: none"> <li>• Amazing nature</li> <li>• Things seen in nature</li> <li>• Flower</li> <li>• Fruits and vegetables</li> </ul>	<b>Students will be able to-</b> <ul style="list-style-type: none"> <li>➤ Tell the importance of things seen in nature.</li> <li>➤ Stimulate their thinking skill.</li> <li>➤ Develop aesthetic sense.</li> <li>➤ Tell about different flowers and their uses.</li> <li>➤ Tell about various features &amp; amazing facts related to fruits &amp; vegetables.</li> <li>➤ Recognize the products we get from different fruits &amp; vegetables.</li> </ul>
	<b>Talk session</b> <ul style="list-style-type: none"> <li>• Independence Day</li> <li>• Teej celebration</li> <li>• Janmashtmi</li> <li>• Rainy season</li> </ul>	<b>Enhance their vocabulary.</b> <ul style="list-style-type: none"> <li>➤ Develop the spirit of patriotism.</li> <li>➤ Respect national heritage and culture of our country.</li> <li>➤ Name different national symbols.</li> <li>➤ Learn about the importance of the festival.</li> <li>➤ Know about the things related to the festival.</li> <li>➤ Learn about the value of true friendship like Lord Krishna &amp; Sudama.</li> <li>➤ Tell about the things used during rainy season.</li> </ul>



	<p>➤ <b>Raksha bandhan</b></p>	<ul style="list-style-type: none"> <li>➤ Develop the knowledge of seasonal fruits, vegetables, drinks and eatables.</li> <li>➤ Learn about the animals, insects and birds associated with rainy season.</li> <li>➤ Understand the bond shared between brothers and sisters.</li> </ul>
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<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>SEPTEMBER</b>	<p><u><b>The Little Explorer</b></u></p> <ul style="list-style-type: none"> <li>• <b>Animal kingdom</b></li> <li>• <b>Farm animals</b></li> <li>• <b>Domestic animals</b></li> <li>• <b>Pet animals</b></li>   <li>• <b>Wild Animals</b></li>   <li>• <b>Sea animals</b></li> </ul>	<p>(SWBAT) Students will be able to-</p> <ul style="list-style-type: none"> <li>➤ Explore wonderful world of animals their characteristics like eating habits, habitat &amp; their young ones.</li> <li>➤ Enhance their vocabulary. Develop empathy. Learn the following values- <ul style="list-style-type: none"> <li>- Be kind to animals</li> <li>- Don't hurt animals</li> <li>- Animals can feel &amp; get hurt.</li> </ul> </li> <li>➤ Realize the importance of domestic animals in our life.</li> <li>➤ Explore the wildlife.</li> <li>➤ Know about the wildlife in the jungle.</li> <li>➤ Stimulate their thinking skill.</li> <li>➤ Develop aesthetic sense.</li> <li>➤ Tell about water animals, their amazing facts and eating habits related to them.</li> </ul>
	<p><u><b>Verbal conversation</b></u></p> <ul style="list-style-type: none"> <li>• <b>Gandhi Jayanti</b></li>   <li>• <b>Teacher's day</b></li>   <li>• <b>Grandparent`s day</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve their communication skills.</li> <li>➤ Tell about the "father of our nation", who is also lovingly known as "bapu".</li> <li>➤ Know about usage of khadi clothes and the significance of 3 wise monkeys.</li> <li>➤ Tell about the role of a teacher.</li> <li>➤ Know about the importance of the grandparents in our life.</li> </ul>

<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>OCTOBER</b>	<b><u>The Little Explorer</u></b>	(SWBAT)Students will be able to- Stimulate their thinking skill.
	<ul style="list-style-type: none"> <li>• <b>Birds</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop aesthetic sense.</li> <li>➤ Explore the wonderful world of colourful birds &amp; their characteristics.</li> <li>➤ Gain knowledge about the amazing facts related to birds.</li> <li>➤ Learn about birds nest building skills.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Insects &amp; Bugs</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance their vocabulary.</li> <li>➤ Tell about various insects, their features &amp; amazing facts.</li> <li>➤ Gain knowledge about harmful &amp; useful insects.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Festival (talk session)</b></li> <li>• <b>Dusshera</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve their communication skills.</li> <li>➤ Talk about the festival.</li> <li>➤ Understand the meaning of victory of good over evil.</li> </ul>

<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>NOVEMBER</b>	<b><u>The Little Explorer</u></b>	(SWBAT)Students will be able to-
	<ul style="list-style-type: none"> <li>• <b>Games we play</b></li> <li>• <b>Outdoor play</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Stimulate their thinking skill.</li> <li>➤ Enhance their vocabulary.</li> <li>➤ Name and identify different sports equipments and games.</li> <li>➤ Tell about importance of sports in our life and health.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Diwali</b></li> <li>• <b>Oral conversation</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Know about the festivals celebrated in our country.</li> <li>➤ Spread the message 'Say no to crackers'.</li> <li>➤ Enhance their critical thinking skills.</li> <li>➤ Develop aesthetic sense.</li> <li>➤ Develop social skills.</li> <li>➤ Know about various cultures and traditional values.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Guruparv</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Know about the Sikh religion.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Children's day</b></li> </ul>	<p>Know about our first Prime Minister Pt.Jawaharlal Nehru. Know when and why it is celebrate</p>
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<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>DECEMBER</b>	<p><b>The Little Explorer</b></p> <ul style="list-style-type: none"> <li>• <b>Means of transport</b></li> <li>• <b>Vehicles on land -</b></li> <li>• <b>Road safety (ABC of life)</b></li>   <li>• <b>Vehicles on land -</b></li> <li>• <b>Road safety (ABC of life)</b></li>   <li>• <b>Vehicles in air</b></li>   <li>• <b>Vehicles on water</b></li>   <li>• <b>Vehicles in air</b></li>   <li>• <b>Vehicles on water</b></li> </ul>	<p>(SWBAT)Students will be able to-</p> <ul style="list-style-type: none"> <li>➤ Know how to commute from one place to another.</li> <li>➤ Identify &amp; classify various means of transport.</li>   <li>➤ Know about the classification of vehicles based on services given, speed etc.</li> <li>➤ Stimulate their thinking skill.</li> <li>➤ Know about traffic rules, sign, signals &amp; guidelines.</li>   <li>➤ Enhance their vocabulary.</li> <li>➤ Enhance their critical thinking skills.</li>   <li>➤ Gain knowledge about various types of vehicles.</li> </ul>
	<ul style="list-style-type: none"> <li>• Verbal conversation</li> <li>• X mas</li>   <li>• Winter season</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance their vocabulary.</li> <li>➤ Improve their communication skills.</li>   <li>➤ Tell about the Christian religion, talk about church and Santa Claus.</li> <li>➤ Develop aesthetic sense.</li>   <li>➤ Recognize the objects clothes, food, gadgets etc. related to winter season.</li> </ul>

<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<b>JANUARY</b>	<p><b>The Little Explorer</b></p> <ul style="list-style-type: none"> <li>• <b>Our community helpers</b></li> </ul>	<p>(SWBAT)Students will be able to</p> <ul style="list-style-type: none"> <li>➤ Stimulate their thinking skill.</li> <li>➤ Tell about the helpers in our community and about their workplace.</li> <li>➤ Explain about the role played by each worker.</li> <li>➤ Relate the helpers with their work.</li> <li>➤ Give examples of the tools used by different helpers.</li> <li>➤ Show respect and gratitude.</li> <li>➤ Enhance their critical thinking skills.</li> <li>➤ Develop empathy.</li> <li>➤ Respect their work.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Verbal conversation</b></li> <li>• <b>Lohri</b></li> <li>• <b>Republic day</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop social skills.</li> <li>➤ Enhance their vocabulary.</li> <li>➤ Tell when and why Lohri is celebrated.</li> <li>➤ Tell about the significance of the festival.</li> <li>➤ Name different national symbols.</li> <li>➤ Talk about the feelings of patriotism.</li> </ul>

<b>MONTH</b>	<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>
<p style="text-align: center;"><b>FEBRUARY</b> <b>&amp;</b> <b>MARCH</b></p>	<p><b>The Little Explorer</b></p> <ul style="list-style-type: none"> <li>• <b>Spring season</b></li> <li>• <b>Blooming flowers</b></li> </ul>	<p>(SWBAT)Students will be able to-</p> <ul style="list-style-type: none"> <li>➤ Stimulate their thinking skill.</li> <li>➤ Develop aesthetic sense.</li> <li>➤ Enhance their vocabulary.</li> <li>➤ Name different flowers.</li> <li>➤ Tell about different variety of flowers &amp; their characteristics.</li>   <li>➤ Know about the usage of flowers.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Verbal conversation</b></li>   <li>• <b>Holi</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance their vocabulary.</li> <li>➤ Improve their communication skills.</li> <li>➤ Develop social skills.</li> <li>➤ Tell when and why is Holi celebrated.</li>   <li>➤ Tell about the significance of the festival.</li> </ul>

# HINDI

माह	विषय	सीखने के प्रतिफल
नवम्बर	<ul style="list-style-type: none"><li>स्वरों की पहचान</li></ul>	
	<ul style="list-style-type: none"><li>अ, आ, इ, ई</li></ul>	<ul style="list-style-type: none"><li>हिंदी वर्णमाला से परिचय</li><li>स्वरों की ध्वनि को पहचानना</li></ul>
	<ul style="list-style-type: none"><li>संबंधित कवितायें</li></ul>	<ul style="list-style-type: none"><li>स्वरों की आकृति को पहचानना</li></ul>
	<ul style="list-style-type: none"><li>शब्दावली का विकास</li></ul>	<ul style="list-style-type: none"><li>स्वरों से सम्बन्धित गीत गायन</li></ul>
	<ul style="list-style-type: none"><li>स्वरों और चित्रों का मिलान</li></ul>	<ul style="list-style-type: none"><li>लिखावट से पहले की गतिविधियाँ</li><li>संबंधित शब्दावली का बोल चाल में प्रयोग</li><li>हिंदी शब्दावली व अभिव्यक्ति का विकास</li></ul>
दिसम्बर	<ul style="list-style-type: none"><li>स्वरों की पहचान</li></ul>	
	<ul style="list-style-type: none"><li>उ, ऊ, ए, ऐ</li></ul>	<ul style="list-style-type: none"><li>हिंदी वर्णमाला से परिचय</li><li>स्वरों की ध्वनि को पहचानना</li></ul>
	<ul style="list-style-type: none"><li>संबंधित कवितायें</li><li></li></ul>	<ul style="list-style-type: none"><li>स्वरों की आकृति को पहचानना</li></ul>
	<ul style="list-style-type: none"><li>शब्दावली का विकास</li><li></li></ul>	<ul style="list-style-type: none"><li>स्वरों से सम्बन्धित गीत गायन</li></ul>
	<ul style="list-style-type: none"><li>स्वरों और चित्रों का मिलान</li></ul>	<ul style="list-style-type: none"><li>लिखावट से पहले की गतिविधियाँ</li><li>संबंधित शब्दावली का बोल चाल में प्रयोग</li><li>हिंदी शब्दावली व अभिव्यक्ति का विकास</li></ul>
जनवरी	<ul style="list-style-type: none"><li>स्वरों की पहचान</li></ul>	
	<ul style="list-style-type: none"><li>ओ, औ, अँ, अ४</li></ul>	<ul style="list-style-type: none"><li>हिंदी वर्णमाला से परिचय</li><li>स्वरों की ध्वनि को पहचानना</li></ul>
	<ul style="list-style-type: none"><li>संबंधित कवितायें</li></ul>	<ul style="list-style-type: none"><li>स्वरों की आकृति को पहचानना</li></ul>

	<ul style="list-style-type: none"> <li>• शब्दावली का विकास</li> </ul>	<ul style="list-style-type: none"> <li>• स्वरों से सम्बन्धित गीत गायन</li> </ul>
	<ul style="list-style-type: none"> <li>• स्वरों और चित्रों का मिलान</li> </ul>	<ul style="list-style-type: none"> <li>• लिखावट से पहले की गतिविधियाँ</li> <li>• संबंधित शब्दावली का बोल चाल में प्रयोग</li> <li>• हिंदी शब्दावली व अभिव्यक्ति का विकास</li> </ul>
<b>फरवरी</b>	<ul style="list-style-type: none"> <li>• स्वरों का पुनः अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>• भाषा के चारों कौशलों ( सुनना , बोलना, पढ़ना) का विकास</li> <li>• हिंदी शब्दावली व अभिव्यक्ति का विकास</li> <li>• स्व पुनरावलोकन</li> </ul>