

ASN Senior Secondary School
MAYUR VIHAR - I



SESSION – 2023-24

**SYLLABUS
FOR
CLASS VI**

SYLLABUS FOR CLASS VI (2023-24)

ENGLISH

Learning Objectives in English:

- 1.To hone the four Language skills-Listening, Speaking, Reading and Writing in the learner.
- 2.To evoke emotional responses in the young learners.
- 3.To facilitate experiential value-based learning.
- 4.To encourage out of-the-box thinking.

Books Prescribed-

- New Pathways VI (Coursebook)
- English Grammar & Workbook VI

Story Books

- A Pact with the Sun (NCERT)
- The Upside Down King (Sudha Murthy)

MONTH	LITERATURE	LEARNING OBJECTIVES	ACTIVITY				LEARNING OUTCOMES SWBAT
April	LITERATURE: <i>Unit-1 Growing Up</i> 1. How Daddy played Ping-pong 3. The story of Fidgety Phillip (Poem) GRAMMAR: Parts of Speech WRITING: Paragraph Writing	To relate their wishes and interests with the current chapter in order to realise the importance of following passions in life 					

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May	<p>LITERATURE: 2. How I taught my grandmother to read</p> <p>GRAMMAR: Sentences and its kinds</p> <p>WRITING: Picture Composition</p>	<p>To understand the gist in order to reflect upon the factors that help gain freedom from the darkness of ignorance</p> <p>To identify different types of sentences in order to use them in different Situations.</p> <p>To be analytical and logical in order to understand the difference between various genres of writing.</p>	<p>Prepare an advertisement to promote Adult Literacy. Materials required: sheet, colours, glitters</p> <p>Write an interesting conversation of two people, comprising of all kinds of sentences Materials Required: A4 size sheet</p> <p>Prepare a flashcard, depicting a social message. Material Required: cardboard, colours, markers, decorative items.</p>	<p>Learn and appreciate the value of determination and perseverance</p> <p>Differentiate between the different types of sentences in order to use them efficiently while communicating.</p> <p>Generate a connect between artistic skills and thematic learning</p>
July	<p>LITERATURE: <i>Unit-2 Nature's Bounty</i> 1. The story of Amber beads 2. The Cherry Tree- Ruskin Bond</p> <p>GRAMMAR: Tense (Present and Past, Future Tense)</p> <p>WRITING: Formal Letter (Leave Application)</p>	<p>To understand the gist in order to reflect upon the factors that help value bounties of nature.</p> <p>To identify different types of sentences in order to use them in different Situations</p> <p>To be analytical and logical in order to understand the difference between various genres of writing.</p>	<p>ASL: A Pact with the Sun Mask-Task Materials Required: Cardboard, scissor, string, colours</p> <p>Prepare a tabular tense chart. Materials Required: A4 size sheet ,colours, stationery</p>	<p>Be responsible towards the conservation of Nature and explore sustainable methods to heal the earth .</p> <p>Differentiate between different types of tenses in order to use them efficiently while communicating.</p>

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August	<p>LITERATURE: On the Grasshopper and the Cricket (Poem)</p> <p>GRAMMAR: 10 Idioms (Workbook)</p> <p>WRITING : Dialogue-writing</p>	<p>To make them realise the value of diligence.</p> <p>Learn and use correct idioms in order to be articulate.</p> <p>Learn to write in a cohesive manner in order to Use new format accurately</p>	<p>FREE-IDIOM OF SPEECH Make a Video of a conversation using Idioms. Material Required: Camera device, editing app</p>	<p>Use time wisely and productively .</p> <p>To improve their vocabulary.</p> <p>Interact impressively and coherently.</p>
<p>SEPTEMBER MID-TERM EXAMINATION</p>				
October	<p>LITERATURE <i>Unit 4: Playing Fair-</i> 1. Mary Kom: Never Say Die 3. Olympic Granny (poem)</p> <p>GRAMMAR: Phrases</p> <p>WRITING : Picture Composition Paragraph-writing (Factual Description of Person and Place)</p>	<p>Learn the indomitable spirit to fight challenges and overcome them.</p> <p>Understand the concept and structure in order to be able to frame relevant sentences</p> <p>Relate the sequence given in clues in order to write paragraph in proper sequence</p>	<p>Make a PPT on “My favourite Sports person”.</p> <p>Material Required: Electronic device</p>	<p>To comprehend the struggles of a sports person and imply it in their real life.</p> <p>To frame meaningful sentences with correct structure.</p> <p>To pen down their imagination on paper vividly.</p>
November	<p>LITERATURE: 2. Return to Air-Ann Philippa Pearce</p> <p>GRAMMAR:Punctuation</p> <p>WRITING :Informal letter</p>	<p>Comprehend the text in order to answer the factual, inferential, referential and evaluative questions</p> <p>be clear about the different Punctuation Marks in order to write complete and coherent sentences</p> <p>Develop their creativity and imagination.</p> <p>learn to express their thought/ statement/ idea effectively.</p>	<p><i>Video View: Make a short Video</i> sharing any experience of your fear/fears and how you over came it .</p> <p>Material required: Camera graphics</p>	<p>To analyze the situations where one can overcome one’s fears and find suggestive measures.</p> <p>To frame correct sentences grammatically. To express feelings in an informal letter format .</p>

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December	LITERATURE: Unit 6: The Unexplained Section 1: Lob's girl 2.The Canterville ghost GRAMMAR: 10 Proverbs (Workbook) WRITING : Story -writing PRE -ANNUAL EXAM	Understand and appreciate the elements of mystery and suspense. Understand the advice reflected in proverbs in order to use effectively	ACTIVITY: Prepare a Spooky /Halloween Mask . Material Required: cardboard, paper, scissor ,thread	To comprehend the character of the main protagonist . To use Proverbs effectively in day today life .
January	LITERATURE: Section 3 :ColonelFazackerley Butterworth Toast Revision	Understand and appreciate the elements of humour and comedy in a haunted backdrop .	ASL: The Upside-Down King (Sudha Murthy)	To enjoy the spirit of fun in the poem.

HINDI

हिन्दी शिक्षण का उद्देश्य

1. राष्ट्रभाषा के प्रति प्रेम विकसित कर राष्ट्रीय एकता को बढ़ावा देना ।
- 2.. भारतीय साहित्य व संस्कृति के प्रति रुझान उत्पन्न करना ।
3. श्रवण, वाचन, पठन और लेखन कौशल का विकास करना ।
4. साहित्य की विविध विधाओं से अवगत कराना ।

पाठ्य पुस्तकें

1. वसंत भाग-1
2. बाल रामकथा
3. भगत सिंह
4. व्याकरण एवं अभ्यास पुस्तिका

माह	पाठ का नाम	शिक्षण उद्देश्य	व्याकरण	रचनात्मक	गतिविधि	शिक्षण परिणाम
अप्रैल-मई	वसंत- 1. वह चिड़िया जो 2. बचपन 3. नादान दोस्त	<ul style="list-style-type: none"> • काव्य के प्रति रुचि जाग्रत करना। • बचपन के सुखद क्षणों की अनुभूति कराना। 	1 संज्ञा 2.सर्वनाम 3. विशेषण 4 विलोम (1-20)	1. अपठित गद्यांश/पद्यांश 2. अनुच्छेद लेखन	<ul style="list-style-type: none"> • एकल कविता वाचन • सुनहरा बचपन (संस्मरण) 	<ul style="list-style-type: none"> • कल्पनाशीलता को बढ़ावा मिला। • शब्द भंडार में वृद्धि हुई।

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	बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> पक्षियों और मनुष्यों के जीवन और व्यवहार में अंतर समझने में समर्थ होना। लेखन कला का विकास करना। 	5 पर्यायवाची (1-20)		<ul style="list-style-type: none"> पक्षी के घोंसले की जानकारी (पीपीटी) 	
जुलाई	वसंत- 4 चौंद से थोड़ी -सी गप्पें 8 ऐसे-ऐसे बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> चंद्रमा के घटने बढ़ने की प्रक्रिया को समझना। वर्ष के बारह महीनों, दो अयनों व पक्षों का ज्ञान कराना। समय पर कार्य करने व झूठ न बोलने की आदत का विकास करना। 	1 उपसर्ग(1-20) 2. मुहावरे- (1-20) 3 संधि- (दीर्घ)	1. अनौपचारिक पत्र लेखन	<ul style="list-style-type: none"> चौंद के घटते बढ़ते आकार का चित्रण ऐसे- ऐसे एकांकी का अभिनय 	<ul style="list-style-type: none"> वैज्ञानिक गतिविधियों एवं रहन.सहन को समझने में समर्थ हुए। हिंदी के विपुल शब्द भंडार से परिचित हुए। संवाद लेखन कला का विकास हुआ। नाट्य कौशल का विकास हुआ।
अगस्त	वसंत- 7 साथी हाथ बढ़ाना 11 जो देखकर भी नहीं देखते बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> संगठन की शक्ति के महत्त्व पहचानना। हाथ से संबंधित मुहावरे व हाथ से संबंधित नए शब्द जानना। ईश्वर की दी नियामत के लिए धन्यवाद करना सीखना। प्रकृति के प्रति प्रेम उत्पन्न हुआ। 	1 अर्थ के आधार पर वाक्य भेद	1 अपठित गद्यांश/पद्यांश	<ul style="list-style-type: none"> संगठन की शक्ति दर्शाते हुए पोस्टर पाठ की लेखिका हेलेन केलर पर परियोजना 	<ul style="list-style-type: none"> संगठन की शक्ति को पहचाना ईश्वर को धन्यवाद करना सीखा। प्रकृति का संरक्षण व संवर्धन करना सीखा।
सितंबर	पुनरावृत्ति और अर्द्धवार्षिक परीक्षा		-----	-----		
अक्टूबर	वसंत- 9 टिकट अलबम 10 झाँसी की रानी 12 संसार पुस्तक है बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> छात्र भारत के गौरव पूर्ण स्वर्णिम इतिहास को समझने में समर्थ होंगे। 	1. वाक्यांश (1-20) 2.. लोकोक्तियाँ(1-10) 3 क्रिया	1. अपठित गद्यांश/पद्यांश 2. अनुच्छेद लेखन	<ul style="list-style-type: none"> देश के प्रमुख डाक टिकटों का कोलार्ज झाँसी की रानी का पात्र अभिनय जवाहर लाल नेहरू के जीवन पर परियोजना। 	<ul style="list-style-type: none"> संग्रह करने में रुचि विकसित हुई। छात्रों में वीरता और बलिदान जैसे गुणों का संचार हुआ। लेखन कला का विकास व शब्द भंडार में बढ़ावा।

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नवंबर	वसंत— 13 में सबसे छोटी होऊँ 14 लोकगीत बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> • बालक के हृदय में माता के प्रति प्रेम कितना अमूल्य होता है इसकी अनुभूति कराना। • बड़े होकर अपने उत्तरदायित्वों का एहसास होना। • लोकगीत व शास्त्रीय संगीत में अंतर का ज्ञान कराना। 	1 समरूपी भिन्नार्थक (1–20) 2. योजक – (समुच्चयबोधक, संबंधबोधक) 3 समास – (द्विग, द्वंद्व)	अनुच्छेद लेखन औपचारिक पत्र लेखन		<ul style="list-style-type: none"> • माँ खुद कष्ट सहकर किस प्रकार बच्चों को खुश रखने का प्रयास करती है इसकी अनुभूति हुई। • विभिन्न अवसरों पर गाए जाने वाले गीतों को जानने में समर्थ हुए।
दिसम्बर	वसंत— 15 नौकर 16 वन के मार्ग में बाल रामकथा भगत सिंह (स्वाध्याय के लिए)	<ul style="list-style-type: none"> • महात्मा गांधी जैसे महान व्यक्तित्व से परिचित कराना। • सवैया छंद के बारे में जानकारी रस की अनुभूति होगी। 	प्रत्यय (1–20) वाक्य शुद्धि	पत्र लेखन (औपचारिक)	कागज की पट्टी से निर्मित चट्टई	<ul style="list-style-type: none"> • अपने कार्य खुद करने व जीवन को अनुशासित रखने की प्रेरणा मिली। • अवधी भाषा को जाना। • लेखन कला का विकास व शब्द भंडार में बढ़ावा।
जनवरी	बाल रामकथा भगत सिंह (स्वाध्याय के लिए)					
फरवरी–मार्च	वार्षिक परीक्षा					

SCIENCE

PREScribed BOOKS:

Science NCERT Book
 Activity Record (Laboratory Manual)
 BMA Book
 Science Assignmnt

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
April	BIO-L-1 Components of food	To explore how deficiency diseases can be prevented.	To test the given samples of food for starch, proteins, and fats. Material Required: Food Samples, paper	Categorize the nutrients as Energy giving food, Protective food, and Body Building food. Identify various sources of nutrients present in food items to maintain our body.

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May	PHY-L-10 Fun with Magnets	To enlist the properties of magnet in order to predict their uses in daily life.	1.To make a temporary magnet. Material Required : A bar magnet, an iron piece. 2. To illustrate various properties of magnet. Material Required : Bar magnets, thread.	State the applications of magnets in every day life List the properties of magnets in order to predict their use.
July	PHY-L-7 Motion and measurements of distances. BIO L-5 Body movements	1.To understand and identify various types of motion in real life situations. To Comprehend the body types of organisms in order to understand the gait of animals	1. To measure the length of a book using a broken scale. Material required : any book, broken scale,pencil. 2. To measure length of a curve line using string. Material required : String, pencil 1. To make model of Ball and socket joint and Hinge joint. Material Required : Plastic ball, stick/ pencil, Scissors,fevicol.	Measure the length of a curved line with the help of a thread Study the various types of motion in order to classify them. Classify joints in order to understand the range of the motion. List the functions of the skeletal system.
August	PHY-L-9 Electricity & Circuits CHEM-L-2 Sorting materials into Groups	To identify the possible causes of not working of any electric circuit. To recognize different types of materials and classify them on the basis of their properties.	1.To connect various components of an electric circuit and understand its working. Material required : torch bulb, wires, electric cell. 2.To segregate materials as conductors and insulators. Material required :switch,wire, torch bulb, electric cell,wires, pencil,pen, paper clip, iron nail. 1.To classify the given objects as transparent, translucent and opaque. Material required : plastic folder/ruler, notebook, tracing paper. 2. To identify if materials will float or sink in water.	Draw and label the diagram of a torch to explain how it works Distinguish between conductors and insulators to predict their use in various situations Identify the properties of materials in order to classify them into various groups. Distinguish between transparent translucent and opaque objects in order to sort them into proper groups.
September	Revision Mid Term Exam			

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Octobe	PHY-L-11 Air around Us	1. To understand the importance of air and to control air pollution.	1. To show that air occupies space. Material required : Plastic bottle, container. 2. To show air is present in soil and water. Material required : lump of soil, container, water.	List the uses of various components of air. Justify the importance of oxygen cycle in order to explain the importance of trees to maintain oxygen cycle.
November	BIO-L-4 Getting to know plants PHY-L-8: Light, shadows & reflection.	To categorize the plants into different groups and analyse the function of each part of plant. To study properties of light and understand process of shadow formation.	1. To show conduction of water/minerals by stems in plants. Material required : a potted plant, red/blue ink, water. 1. To construct a model of pinhole camera. Material required : Two cardboard boxes, scissors, tracing paper. 2. To show different shapes of shadows. Material required : Torch, different objects.	Identify herbs, shrubs and trees in order to classify them according to their size Enlist the functions of root stem leaf in order to understand the modifications in different plants. Distinguish between transparent translucent and opaque objects in order to sort them into proper groups. Construct a model of a pinhole camera in order to demonstrate the rectilinear propagation of light
December	CHEM-L-3 Separation of substances BIO-L-6 Living organisms and their surroundings	To understand need of separation of mixtures and apply different methods in daily life. To understand adaptations of living animals in their habitats.	1. To prepare a saturated salt solution. Material required : Sugar/salt, water, spoon. 1. Make a report on any five living organisms of specific habitats.	Comprehend why mixtures need to be separated Predict the method of separation on the basis of the properties of the components of a mixture. Distinguish between biotic and abiotic components of habitat in order to understand their interdependence Classify things as living or non living by comparing them with the characteristics of living objects.
	PA II Exam			
January	Revision			
February-March	Revision & Final Exam			

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MATHS

Learning Objectives:

1. To develop patience and persistence when solving problems
2. To develop mathematical curiosity and use inductive and deductive reasoning in school and real life.
3. To develop abstract, logical and critical thinking.
4. To develop the knowledge, skills and attitudes and necessary to pursue further studies in maths.

Prescribed books :

1. Maths(NCERT)
2. BMA Talent and Olympiad Book

Books for reference:

1. Enjoying Mathematics by Oxford
2. Maths Time by Orient Black Swan.

Sites for reference:

1. www.in.ixl.com
2. <http://www.downduck.com/tutorials>

MONTH	CHAPTERS	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
April	Ch 1 Knowing our Numbers Ch 2 Whole numbers	<ul style="list-style-type: none"> • To enable the students to compare the place values of different numbers. • To apply the knowledge of large numbers in real life... • To calculate the successor and predecessor of numbers in order to understand concept effectively. 	<p>Activity:1 Mathemazic Material Required: Number cards, sketch pens etc.</p> <p>Activity:2 Creating Patterns Material Required: A4 size sheet and sketchpens</p>	<p>SWBAT:</p> <ul style="list-style-type: none"> • Build the greatest and the smallest numbers with the given digits in order to make them understand the value of the digits. • Explain the periods and places of both the systems for use in day-to-day life. • Solve problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division). <p>Differentiate between natural and whole numbers</p>
May	Ch 4 Basic Geometrical Ideas	<ul style="list-style-type: none"> • To make the students identify different types of lines. • To explain the different elements of Triangle . 	<p>Activity 1: Sierpinski Triangle Material Required: Ruler, sketch tool kits etc.</p> <p>Activity 2: Making an E- invitation card for birthday party using different geometrical shapes.</p>	<p>SWBAT:</p> <p>Describe geometrical ideas like line, line segment, open and closed figures, angle, triangle, circle, etc., with the help of examples.</p> <ul style="list-style-type: none"> • Explore various shapes through concrete models and pictures of different geometrical shapes like triangles and circles etc.

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July	Ch 9 Data Handling Ch 6 Integers	<ul style="list-style-type: none"> To develop the skill to collect, organise, analyse and interpret the information among the students. To apply the knowledge of Integers in day-to-day life 	Activity1: Making Crosswords	SWBAT: Arrange given/collected information such as expenditure on different items in a family for the last six months, in the form of table. <ul style="list-style-type: none"> Numerical data graphically as pictograph. Compare, add and subtract the integers.
August	Ch 10 Mensuration Ch 5 Understanding elementary Shapes.	<ul style="list-style-type: none"> To understand the concept of Area and Perimeter of regular and irregular figures. To identify 2D shapes from the surroundings. 	Activity 1 To find the perimeter of various objects created by interlocking cubes Activity:2 To find the area of your palm using graph sheet or squared paper. Material Required ; Graph sheet , squared paper and sketch pens Activity:3 3D illusions	SWBAT: Find the perimeter and area of regular and irregular shapes. Differentiate between perimeter and area of a figure in order to apply the same in different situations. Make different shapes with the help of available materials like sticks, paper etc..
September	Revision and Mid Term Exam			
October	Ch 7 Fractions Ch 8 Decimals	To make the students understand the use of fractions and decimals in different real life situations.	Activity :1 Fractions With Tangram Material Required :- Origami sheets, scissors and sketch pens Activity :2 Create any design using different colours on squared paper and write the fraction and the decimal for the different colours used in design. Material Required ; Coloured sheet and colours	SWBAT: Use fractions and decimals in different situations which involve money, length, temperature etc. For example, $7\frac{1}{2}$ metres of cloth, distance between two places is 112.5 km etc. Solve problems in daily life situations involving addition and subtraction of fractions/decimals.
November	Ch 8 Decimals(cont.) Ch 3 Playing with numbers	To enhance the knowledge of HCF and LCM of numbers in order to apply in everyday life.	.	SWBAT: Identify different types of numbers. Apply HCF and LCM in a particular situation.
December	Ch 11 Algebra	To develop the concept of algebra to help solve different situations in day-to-day life	Activity : Creating Matchstick Patterns Material Required: Matchsticks and fevistick	SWBAT: Recognize technical terms of algebra and apply some of the uses of Algebra.
January	Ch 12 Ratio and Proportion	To recognize and apply ratios and proportions to solve real life problems.	Activity: Cook and Serve based on Ratio and Unitary method.	SWBAT: Explain the concept of Ratio and Proportion and apply them in solving word

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				problems. Apply the concept of Unitary method in daily life situations.
Feb-March	Annual Exam			

SOCIAL SCIENCE

Learning Objectives:

1. To give knowledge of the history to the students in order to make them understand the present and to develop to their sense of reasoning and judgement.
2. To introduce different types of sources and encourage to reflect them critically.
3. To create a sense of historical diversity.
4. To introduce the child with timelines and historical maps.
5. To promote the understanding of interdependence of various regions and countries.

Prescribe Books:

1. Our Past –I (NCERT)
2. Social and Political Life –I
3. The Earth Our Habitat-I

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOME
April-May	CHAPTER 01 -Introduction-What, Where How and When?	To study the concepts of past and the periods of history.	Make an interesting manuscript about yourself. (A4 size handmade sheet)	SWBAT Ch-01 1. Identifies different types of sources. (Archaeological, literary etc.) 2. Describes their use in reconstruction of history of this period. Ch-02 1. Recognizes distinctive features of early human cultures and explain their growth.
	CHAPTER 02 -From Hunting Gathering to Growing Food.	To synthesis information related to various historical developments.	In Map of India mark important palaeolithic site.	
	CHAPTER 01 -Understanding Diversity	To make them understand and appreciate various forms of diversity.	Collage Making on The Topic Diversity. (A4 size sheet)	Ch-01 1. Describes various forms of human diversity around her/him. 2. Develops a healthy attitude towards various kinds of diversity around her/him. Ch-01 1. Distinguishes between stars, planets,
	CHAPTER 01 -The Earth in The Solar System.	To make them understand about the solar system.	3D Presentation of Constellation/ Solar System	

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				and satellites e.g., Sun, Earth, and Moon.
June	Activities, Assignments, Workbook and Projects			
July	<p><u>CHAPTER 03</u>-In the Earliest Cities.</p> <p><u>CHAPTER 04</u>-What books and Burials Tell Us</p> <p><u>CHAPTER 02</u> Diversity and Discrimination</p> <p><u>CHAPTER 02</u>- Globe: Latitudes and Longitudes</p>	<p>To locate important historical sites, places on an outline map of India.</p> <p>To learn what are Vedas and how it works in the Vedic Era</p> <p>To Understand how prejudice and stereotype can led to discrimination.</p> <p>To evaluate the importance of latitudes and longitudes and their relationship with time and location.</p>	<p>Make a 3D model of Great Bath.</p> <p>Model Making Map Work</p> <p>Prepare a speech in favour of Unity in Diversity.</p> <p>Construct a network of Grid using art materials.</p>	<p>SWBAT</p> <p>Ch-03</p> <ol style="list-style-type: none"> 1. Describe the town and city planning. 2. Appreciate the diversity of domestication. <p>Ch-04</p> <ol style="list-style-type: none"> 1. Differentiate the ancient and the present burial site. 2. Explore the value of Vedas in our day-to-day life. <p>Ch-02</p> <ol style="list-style-type: none"> 1. Recognizes various forms of discrimination and understands the nature and sources of discrimination. <p>Ch-02</p> <ol style="list-style-type: none"> 1. Recognizes that the earth is unique. celestial body due to the existence of life zones of the earth with special reference to the biosphere. 2. Demonstrates day & night and seasons.
July	<u>PRE-MID TERM EXAM</u>		<u>EXAM</u>	
August	<p><u>CHAPTER 05</u>-Kingdoms, Kings, and Early Republic.</p> <p><u>CHAPTER 03</u>-What is Government?</p> <p><u>CHAPTER 03</u>-Motions of The Earth.</p>	<p>Introduce the concept of state and its varieties.</p> <p>To understand and explain the role of Government in our life.</p> <p>To make them understand the two motions of the earth and their effects.</p>	<p>Make a bubble chart on any one topic: Magadha or Vajji</p> <p>Role play</p> <p>Diagram on formation of Day and night.</p>	<p>Ch-05</p> <ol style="list-style-type: none"> 1. Introduce the concept of the state and its varieties. 2. Understand the use of textual sources in this context. <p>Ch-03</p> <ol style="list-style-type: none"> 1. Understand the various types of government. 2. Differentiate between local, State and Central Government. <p>Ch-03</p> <ol style="list-style-type: none"> 1. Conceptual understanding of Time zones. 2. Observe Summer and Winter Solstice.
September	<u>MID TERM EXAM</u>		Mid-term <u>EXAM</u>	

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October	<p><u>CHAPTER 06</u>-New Questions and Ideas.</p> <p><u>CHAPTER 07</u>- From a kingdom to an Empire</p> <p><u>CHAPTER 04</u>-Panchayati Raj</p> <p><u>CHAPTER 04</u>-Maps</p>	<p>To understand the inquisitive nature of a human and why asking questions and finding answers to it both are important.</p> <p>To learn the difference between empire and kingdom and how is an empire ruled.</p> <p>To understand the Indian three tier system with special reference to Panchayati Raj System.</p> <p>To make them understand about the essential components of maps: distance , direction, and symbols.</p>	<p>Write A Story on Life Of Buddha /Mahavira “The Journey from Prince to Saint”</p> <p>Make A Brochure On Nalanda</p> <p>Role Play</p> <p>Draw Different Types Of Conventional Symbols</p>	<p>Ch-06</p> <ol style="list-style-type: none"> 1. Understands the context of why new ideas and religions developed during this period. 2. Analyse the basic ideas and values associated with them. <p>Ch-07</p> <ol style="list-style-type: none"> 1. Understand and list out significant contributions of the Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy. <p>Ch-04</p> <ol style="list-style-type: none"> 1. Describes the role of government, especially at the local level. 2. Identifies various levels of the K government – local, state and union. <p>Ch-04</p> <ol style="list-style-type: none"> 1. Locate various physical features, States on a Map. 2. Categories the different types of Maps.
November	<p><u>CHAPTER 08</u>- Villages, Towns and Trade</p> <p><u>CHAPTER 05</u>-Rural Administration</p> <p><u>CHAPTER 06</u>- Urban Administration</p> <p><u>CHAPTER 05</u>- Major Domains of The Earth.</p>	<p>To learn about different people in a village and how cities worked and performed their functions.</p> <p>To understand the function of patwari, police and tehsildar</p> <p>To understand how does a Municipal Corporation functions.</p> <p>To make them understand the interrelationship of the four realms of the earth : Lithosphere, hydrosphere, atmosphere, and biosphere.</p>	<p>Numismatics: Trace different types of coins (both sides) and write information about it.</p> <p>Depict any one character of Rural administration.</p> <p>Make A Flow Chart on The Work of Municipal Corporation</p> <p>Prepare a project report on air quality of Delhi NCR.</p>	<p>Ch-08</p> <ol style="list-style-type: none"> 1. On the outline map of India can show the silk route, list, and explain the causes of spread of Buddhism and need of bhakti movement. <p>Ch-05</p> <ol style="list-style-type: none"> 1. Understand the working of the Police Station, Maintenance of Land Records, Patwari, and his/her responsibility. <p>Ch-06</p> <p>Understand the various dimensions of Urban Administration.</p> <ol style="list-style-type: none"> 1. Describes the functioning of urban local government bodies in sectors like health and education. <p>Ch-05</p> <ol style="list-style-type: none"> 1. Explain key characteristics of the geosphere.

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				Summarize critical facts about the hydrosphere.
December	<p><u>CHAPTER 9</u>-New Empires and Kingdoms</p> <p><u>CHAPTER 07</u>-Rural Livelihoods</p> <p><u>CHAPTER 06</u>- Our Country- India</p>	<p>To understand the rise, expansion and fall of various empires.</p> <p>To identify the common characteristics of rural communities.</p> <p>To make them learn about the geographical location, extent and size of India, political divisions, physical divisions and their importance, geographical unity of India.</p>	<p>Draw a chart on the genealogy of the Gupta dynasty.</p> <p>Jot down different activities of rural areas.</p> <p>My country cards.</p>	<p>Ch-09</p> <ol style="list-style-type: none"> 1. Explain the rise, expansion, and fall of the Gupta Empire 2. Describe the 'Golden Age' of the Gupta Dynasty 3. Identify key leaders and their role in the Gupta Dynasty. <p>Ch-07</p> <ol style="list-style-type: none"> 1. Identify the common characteristics of a rural community. 2. Explain a real-life rural community. <p>Ch-06</p> <ol style="list-style-type: none"> 1. Will be able to locate different states/UT/neighbouring countries, mountains, plateaus, rivers, and deserts of INDIA on the political map of India
January	<u>CHAPTER 10</u> -Buildings, Paintings and Books	To learn about different architectural styles, to learn about the art of paintings and to learn from epics.	Assessment of Map File Multimedia presentation on the topic Aryabhata.	<p>Ch-10</p> <ol style="list-style-type: none"> 1. Exploring the different types of monuments and the era it belongs to.

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	<u>CHAPTER 08-</u> Urban Livelihoods	To understand the functioning of urban local government bodies in sectors like health and education.	Jot different activities of urban areas.	2. Learn about the epics. Ch-08 1. Observes, identifies, and can describe various forms of occupation in urban areas. 2. Describes factors responsible for availability of different occupations undertaken in urban areas.
February-March		<u>FINAL EXAM</u>		Final Term EXAM.

GERMAN

Learning Objectives in German:

- 1.To hone the four Language Skills-Listening, Speaking, Reading, and Writing in the learner.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate experiential value-based learning.
- 4.To provide a platform for active Participation of learners.
5. To encourage out-of-the-box thinking.

Prescribed Books: 1.Hallo Deutsch! (Kursbuch und Arbeitsbuch)

2. Deutsch und Ich

MONTH	CHAPTER NAME	GRAMMAR	WRITING	LEARNING OBJECTIVE	ACTIVITY	LEARNING OUTCOME
April	Modul-1 Lektion-1: Hallo	Verb:heißen und sein. (1 st and 2 nd person singular) Question Words: wer, wie? Counting	E-mail Writing Introduction	<ul style="list-style-type: none"> To learn types of informal and formal greetings in German. To present oneself. To familiarize students with counting in German. To enquire about age To learn verb conjugation rules, interrogative pronouns sentence structure. 	Flaschcard: Numbers and Names Aim: To learn numbers and typical German names. Students will make colourful flash cards of names and numbers. Materiel Req: chart paper/ craft sheet, colours.	Students will be able to: 1.greet others and introduce oneself (formal and informal) 2. Count till 20 and enquire about name and age
May	Modul-1 Lektion-2:DasistmeineFamilie	Verb:heißen und sein. (3 rd person singular and plural) DefiniteArticles:Der,Die, Das and plural Possessive Articles:mein/e,dein/e	Paragraph Writing/Email Writing	<ul style="list-style-type: none"> To introduce a third person. To learn vocabulary of relationships. To learn articles and pronouns. 	Family Tree Aim: to learn about relationship terminology. Students will make their family tree mentioning their family members and	Students will be able to: 1. Introduce one's family 2. Elicit information about a person and reproduce the same 3. Report about a person

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					the relationship Materiel Req: chart paper/ pastel sheet, colours, photographs.	
July	Modul-1 Lektion-3: Hast du Geschwister?	Akkusative Case Adjectives Yes-no questions: Direkte und indirekte Fragen Counting 20 onwards	E-mail Writing/Paragraph writing	<ul style="list-style-type: none"> to learn to count till 20 to familiarize relationship terminology to understand about direct and indirect questions. 	Aim: Introduce a famous personality. students will write a small paragraph about any famous personality. Material required: pen and paper	Students will be able to: 1. Elicit and give information about the family 2. Count 20 onwards 3. Elicit and give information about a person's age 4. Enquire about telephone numbers and give one's own 5. Interview an adult
August	Modul-1 Lektion-4: Wohnt ihr ? Revision (Wiederholung)	Prepositions: "in", "bei" Question Words: "wo", "wie viele".	Paragraph Writing/Email	<ul style="list-style-type: none"> to understand interrogative words. to identify domicile information 	Map of Germany and German Cities: Locate German tourist attractions Aim: to learn German states and its tourist attractions material required: pictures, map, sheet, scissors and glue.	Students will be able to: 1. Ask peers about their domicile and answer questions about the same 2. Localise a city in a country
September	Mid Term Exam		Workbook Practice		ASL Modul-1	
October	Modul-2 Lektion-1: Das Haus von Familie Weigel.	Negation: kein/e oder nicht ? Question Word: was? Definite and Indefinite Articles. Demonstrative pronoun: Das ist... Colours	Paragraph Writing/Email	<ul style="list-style-type: none"> to introduce the concept of negation. to familiarise with natural and grammatical gender. to learn vocabulary types of rooms in a house and their function. 	My house and household things. Aim: to draw/paste pictures of rooms and household items with name and articles. Colour code Aim: to draw as many pictures as they can using any one colour. material required: sheets and colours.	Students will be able to: 1. Name the rooms in a house 2. Enquire about the rooms and describe the same 3. Ask about objects in a house and answer the questions
November	Modul-2 Lektion-2: Ein Besuch Pre – Annual Exam	Personal Pronoun: mir, dir, Ihnen. Verb: möchten	Paragraph Writing/Email	<ul style="list-style-type: none"> to learn the concept of acceptance and refusal. to understand and enquire about other people's well being. to learn how to express wishes and preferences. 	German cuisine and basic food items. Aim: to learn about basic food and beverages. Material required: A4 size sheet, pictures and colors.	Students will be able to: 1. Ask about the wellbeing of a person and answer questions about the same. 2. Offer something to guests- acceptance and refusal 3. Express a wish or preference

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December	Modul-2 Lektion-3: Mautzi, unsere Katzen. Lektion-4: Die Nachbarn von Familie Weigel.	Verb: haben, sprechen, mögen. Impersonal structure: ,man' Accusative case Question Word: woher Preposition: aus, in	Paragraph Writing/Email	<ul style="list-style-type: none"> to learn the vocabulary of pets. to communicate about the food preference of pets. to enquire about a person's origin and place of residence. to learn and identify different countries and languages spoken. 	Album of Animals and Birds. Aim: to learn names of animals in German. Countries and Capitals: bookmark. Aim: to associate names of countries, flags and languages Material require: sheets, colours and pictures. ASL Modul-2	Students will be able to: <ol style="list-style-type: none"> Question one's friends about their pets and respond to their questions Talk about food preferences of one's pets Ask about one's place of origin and answer questions about the same Ask about knowledge of foreign languages and answer questions about the same Identify which language is spoken in a particular country
January	Revision (Wiederholung) Final Exam					

FRENCH

Learning Objectives in French :

- To hone the four Language Skills-Listening, Speaking, Reading, and Writing in the learner.
- To effectively develop the Basic Concepts of the foreign Language.
- To facilitate experiential value-based learning.
- To provide a platform for active participation of learners.

PRESCRIBED BOOKS :

- Mon passeport -1(méthode de français)
- Mon passeport -1 (cahier d'exercice)

MONTH	CHAPTER NAME	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOMES
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		Use of verb “avoir”		
November	Leçon 7 Le week-end Leçon 8 Ma famille	<p>To understand how and where to use ordinal numbers to learn days of the week as well as names of different subjects in French conjugation of verb Aller</p> <p>To understand how and where to use possessive adjectives To introduce the students with -er verbs Learn to describe your family in French</p>	<p>prepare a timetable in French</p> <p>Family tree</p>	<p>say the names of days of the weekend also the names of all the subjects they are studying in school in French tell their weekly schedule using the verb Aller. Describe their family members, their liking and disliking in French Learn the use of possessive adjectives Learn the conjugations of some -er verbs</p>
December	Leçon 9 Bon anniversaires! Leçon 10 Ma Saison préférée	<ul style="list-style-type: none"> • To learn how to write an invitation in French • to learn how to say months, date and time in French • cardinal numbers • To learn about the seasons of France • To introduce different colours to the students 	<p>Preparez les cartes anniversaries.</p> <p>Listening activity</p>	<p>write an invitation in French tell date, time, and month in French. learn cardinal numbers and counting in French till 100. Learn about different colours and seasons of France. Talk about their favourite season.</p>
January	REVISIONS	REVISIONS	ASL 2	
February	Annual Exam			

KOREAN

Learning Objectives of Korean:

- 1.To hone the four dimensional skills: Listening,Speaking,Reading and Writing.
- 2.To effectively develop the Basic Concepts of the foreign Language.
- 3.To facilitate the exposure to Korean Culture.
- 4.To provide a platform for active Participation of learners.
5. To encourage the deep and clear understanding of Korean language and culture in an easy way.

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MONTH	CHAPTER NAME	GRAMMAR	LISTENING / WRITING	ACTIVITY	Learning objectives
April	- Lesson 1 .모음 1 / Vowels 1	-	- Vowels listening and writing.	- Creation of Korean alphabet.	Lesson1: Basic structure of language with respect to shape and sound of vowels.
	- Lesson 2 .자음 1 / Consonants 1		- Consonants listening and writing.	- Korean alphabet	Lesson 2: Basic structure of language with respect to shape and sound of consonants.
May	- Lesson 3 . 자음2 / Consonants 2	-	- Consonants listening and writing.	- Symbols of Korea	Lesson 3: Basic structure of language with respect to shape and sound of consonants.
July	- Lesson 4 모음 2 / Vowels 2	-	- Vowels listening and writing.	- Symbols of Korea	Lesson 4: Basic structure of language with respect to shape and sound of vowels.
	- Lesson 5 - 자음 3 / Consonants 3		- Consonants listening and writing.	- Location of Korea.	Lesson 5: Basic structure of language with respect to shape and sound of consonants.
	- Pre Mid Exam (July)				
August	- Lesson 6 -자음 4 / Consonants 4	-	- Consonants listening and writing.	- Places to visit in Seoul	Lesson 5: Basic structure of language with respect to shape and sound of consonants.
	- Lesson 7 - 모음 3 / Vowels 3		- Vowels listening and writing.	Spring and Summer in Korea.	Lesson 7: Basic structure of language with respect to shape and sound of vowels.
September	Mid Term Exam	-	Revision Lesson 1~7 제1~8과 복습	- Word listening and reading, writing practice	
October&November	- Lesson 8 - 받침 1 / Final-Consonants 1		- Final- consonants listening and writing.	Autumn and Winter in Korea.	Lesson 8: Basic structure of language with respect to shape and sound of final-consonants.

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December	- Lesson 9 - 받침 2 / Final-Consonants 2 - Lesson 10 - 교실표현 / Classroom Expressions. - Lesson 11 - 인사표현1 / Greeting expressions 1 Pre – Annual Exam	-	- Final-consonants listening And writing. Understanding the classroom common directions of teacher in Korean language. -Greetings in Korean	History of Korea. Dangun myth of Korea. K-POP	Lesson 9: Basic structure of language with respect to shape and sound of final-consonants. Lesson 10 : Classroom Expressions. Lesson 11 : Greetings in Korean.
January	- Lesson 12 - 인사표현 2/ Greeting expressions 2	-	- Saying daily life general expressions like thanks, yes, no, happy birthday, sorry etc.	K-drama	Lesson 12 : Daily life general expressions.
February – March	- Revision - Final Exam		Revision Lesson 8~12 제8~12과 복습		

SANSKRIT

संस्कृत भाषा पढ़ाने के उद्देश्य:-

संस्कृत भाषा भारत की प्राचीनतम भाषाओं में से एक है। भारतीय संस्कृति के बारे में सीखने के लिए हमें संस्कृत साहित्य का अध्ययन करना आवश्यक है। इसी तरह जीवन मूल्यों के विकास के लिए छात्रों को विद्यालयों में संस्कृतभाषा की शिक्षा दी जाती है।

पाठ्यपुस्तकें :-

1. संस्कृत दिव्यम् (भाग –1)
2. संस्कृत व्याकरणम् एवं अभ्यास पुस्तिका(भाग –1)

मास	पाठ	व्याकरण	गतिविधि
	संस्कृतदिव्यम् पाठ-(1)संस्कृतवर्णमाला	1 फलों एवं पक्षियों के नाम 2 धातुरूप-लट् लकार (लिख, हस्, नम्, पठ्)	श्लोक उच्चारण

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अप्रैल-मई	पाठ-(2) शब्द-परिचय: (संज्ञा) पाठ-(3) सर्वनामपरिचय पाठ-(4) धातु: परिचय	3 स्वरज्ञान, मात्राज्ञान 4 वर्ण-विन्यास एवं वर्णसंयोजन	
जुलाई	पाठ-(5) प्रथम: पुरुष:	1 धातुरूप-लट् लकार (गम्, भू, वद्, पा) 2 संख्या 1 से 20	ग्रीष्मावकाश कार्य
अगस्त	पाठ (6) मध्यम: पुरुष: पाठ (7) उत्तम: पुरुष: पाठ (8) अव्ययपदानि	1 शब्दरूप-देव, राम, फल तथा पुस्तक, लता, रमा- (प्रथमा से चतुर्थीविभक्ति तक) 2 अव्यय-1 से 15 (शब्दार्थ तथा वाक्य)	
सितम्बर	अर्द्धवार्षिकपरीक्षा		
अक्टूबर	पाठ (9) कारकपरिचय पाठ (10)कर्ता कारक पाठ (11)कर्म कारक	1धातुरूप-लृट् लकार (लिख्, हस्, नम्, पठ, गम्, भू, वद्, पा) 2 अशुद्धि शोधन- 1से 20	धातुरूपों का उच्चारण
नवम्बर	पाठ(12)करण कारक पाठ(13)सम्प्रदान कारक पाठ(14)अपादान कारक	1 शब्दरूप-लता, रमा, देव, रा म, फल, पुस्तक (सभी विभक्तियों में) 2 वार्तालाप-1 से 4	श्रवणकौशल नीतिश्लोकाः
दिसम्बर	मध्यांतर परीक्षा पाठ्यक्रम		
जनवरी	पाठ(15)सम्बन्ध कारक पाठ(16)अधिकरणकारक	1 अपठितगद्यांश 2 चित्ररचना-शुकः, कपोतः, सरोवरः	शब्दरूपों का उच्चारण
फरवरी	वार्षिकपरीक्षा		

COMPUTER

Month	Chapter name	Learning Outcomes
April	Chapter – 1 Microsoft Excel	Students will be able to create and perform various operations in excel
May	Chapter-2 Microsoft Powerpoint	Students will be able to add video and audio in presentation
July	Chapter-3 What is coding	Students will understand the concept of coding
August	Chapter-4 Methods of Writing code Chapter-5 Block coding	Students will be able to write codes using textual and block coding
September	Mid Term Exam	

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October	Chapter-6 Variable and Values	Students will be able to understand variable and defining of its values
November	Chapter-7 Artificial Intelligence and its applications Chapter-8 Getting started with coding	Students will be able to understand concepts and applications of AI and learn how to code
December	Chapter-9 Exploring Mathematics using Coding	Students will be able to learn how to integrate the codes in mathematics
January	Chapter-10 Plotting Graphs	Students will be able to learn how to plot graphs
February – March	- Final Exam	- Revision

ART & CRAFT

Month	Topic	Visual Art Activities	Art File Activities
April	Object Based Exercises	<ul style="list-style-type: none"> ● Object Drawing Fruits ● Object Drawing Vegetable ● Object Drawing Birds ● Object Drawing Animals With pencil shading	<ul style="list-style-type: none"> ● Colour Chart ● Poster On World Health Day
May	Object Based Exercises	<ul style="list-style-type: none"> ● Object Drawing Reptiles ● Object Drawing Leaves ● Object Drawing Fruits ● Fruit Composition With oil pastels	<ul style="list-style-type: none"> ● Poster On Save Girl Child ● Poster On Save Trees ● Poster On Polio
July	Object Based Exercises	<ul style="list-style-type: none"> ● Object Drawing Vegetables ● Vegetable Composition With oil pastels	<ul style="list-style-type: none"> ● Poster On Global Warming ● Poster On Road Safety ● Children's Activity With Pencil Shading
August	National Festivals	<ul style="list-style-type: none"> ● Independence Day With Colours ● Parts Of Face- Eyes, Nose, Lips, Ear ● Face Study ● Portrait 	<ul style="list-style-type: none"> ● Poster On Raksha Bandhan ● Poster On Janmashtami ● Poster On Eid
September	MID TERM EXAMINATION		

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OCTOBER	People Based Exercises	<ul style="list-style-type: none"> Figures(Block And Lines) Life Study (human Figure) Cartoon Drawing (different Expression) 	<ul style="list-style-type: none"> Thumb Painting Landscape Diwali Greeting
November	People Based Exercises	<ul style="list-style-type: none"> Portrait (step By Step) Portrait-Man, Lady And Old Man Story Board 	<ul style="list-style-type: none"> Village Scene Playground Scene Snake Charmer
December	Tradition Based Exercises	<ul style="list-style-type: none"> Pattern Designs Flower & Leaves Trees with colours 	<ul style="list-style-type: none"> Tree Study (pencil, Brush And Sketch Pen) Landscape (pastel Colours)
January	Environment Based Exercises	<ul style="list-style-type: none"> Bird (step By Step- With Colours) Animal 	<ul style="list-style-type: none"> Bird drawing with pencil shading Animal Drawing (with Pencil &Sketch Pen)
February	Annual Examinations		

GENERAL KNOWLEDGE

PRESCRIBED BOOKS:

1. New general knowledge today
2. BMA's Reasoning Trainer-VI (Brain Mapping Academy)

Month	Topic	Activity	Assignment
April-May	<u>World of animals and plants(page- 5-18)</u> <u>BMA's Reasoning Trainer-VI</u> Which one is different?		*COLLECTING CURRENT AFFAIRS .
July	Language and literature (19-30) <u>BMA's Reasoning Trainer-VI</u> Analogy	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
JUNE	<u>SUMMER VACATION</u>		
August	<u>Science , Technology and Architecture (31-45)</u> <u>BMA's Reasoning Trainer-VI</u> What comes next?	NEWS PAPER ACTIVITY	CURRENT AFFAIRS.
		NEWS PAPER ACTIVITY	CURRENT AFFAIRS.
September	<u>MID TERM EXAMINATION</u>		

SYLLABUS FOR CLASS VI (2023-24)

October	India My Motherland(46-62) <u>BMA's Reasoning Trainer-VI</u> Analytical Reasoning Mathematical Reasoning	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
November	World Watch (63-71) <u>BMA's Reasoning Trainer-VI</u> Mathematical Reasoning Mirror Image	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
December	Sports Watch (72-83)ss <u>BMA's Reasoning Trainer-VI</u> Mirror Image Paper Folding	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
January	<u>Know for Sure-VI</u> <u>Things around me</u> National parks (72) <u>The World Around Us</u> Ladies who stand tall (73) World tour (74) In ancient times (80-81) <u>Science and Technology</u> Gadgets and gizmos (75) Space quiz (76) Making life easier (77) <u>Art and Culture</u> Entertainment awards (78) <u>Mixed Bag</u> Quiz Yourself 3 (79) Surya namaskar (82-83) <u>BMA's Reasoning Trainer-VI</u> Paper Folding Opened Out	NEWS PAPER ACTIVITY	CURRENT AFFAIRS
February	ANNUAL EXAMINATION		