

SYLLABUS FOR CLASS I (2023-24)

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ENGLISH

Books Prescribed:

- Macmillan Graded Handwriting Series III (Mcmn)
- Literature- Oxford New Pathways
- Jolly Phonics - (Grammar 1 Pupil Book)
- (Phonics Pupil Book 3)
- Fitzroy Readers (Stories 11-20)

Suggested Reading:

Pengiu Readers:

- We are growing- Laurie Keller
- The Tale of Peter Rabbit- Beatrix Potter
- Winnie- The Pooh

Usborne :

- Fox on a box
- Nibble- The Book Monster

Dr. Seuss :

- The Lorax
- Hop on Pop

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Month	Literature	Grammar	Learning Outcomes	Phonetics	Activities
April & May	L-1 Meet My Family	<p>Nouns (Common)</p> <p>Alphabetical order</p> <p>MacMillan Writing (Small / Capital)</p> <p>Vowels & Consonants</p>	<ul style="list-style-type: none"> Know the family bonds and roles played by all family members. Define and provide examples of nouns. Identify various nouns from their environment. Use nouns (words) in sentence while upholding grammatical integrity Arrange the words in alphabetical order Differentiate between vowels and consonants Pronounce the vowels and consonants properly Enhance their reading and writing skills Name the five vowels Identify the objects whose names contains 	<p>Short Vowel Sounds (a,e,i,o,u)</p> <p>Sounds (sh,ch,ng,ss,ll,ng,c k)</p>	<p>My Favourites</p> <p>a) Person</p> <p>b) Place</p> <p>c) Animal</p> <p>d) Thing</p>

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	Poem- Things I do Story 11- The Animals		<p>vowels</p> <ul style="list-style-type: none"> • Decode the words more quickly • Count , pronounce, blend and segment syllables in spoken words • Know the spelling, sound correspondence for common consonant digraphs • Read and spell simple words with consonant digraph spelling pattern in initial, medial and final positions 		
July	Poem- Save Earth Drop Story 12- My Lost Bear	<ul style="list-style-type: none"> • Use of a/an • Punctuation • Creative Writing (Fill ups) 	<ul style="list-style-type: none"> • Develop listening skills • Learn correct reading techniques • Make connections with their surroundings • Establish a general understanding of the text • Expand their vocabulary 	<p>Long Vowel/a/sound <ai> , <ay> , <a-e></p> <p>Letter c as /s/ sound (soft c), Sound ph</p>	Choose Your Partner

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			<p>and connect words and pictures</p> <ul style="list-style-type: none">• Identify nouns in sentences, define and provide examples• Identify various objects. Eggs doors, desk, table, chair etc.• Comprehend the meaning of punctuation in writing.• Understand the usage and importance of punctuation.• Know common punctuation marks and differentiate between them.• Demonstrate an understanding of punctuation through correct usage.• Apply the usage of punctuation marks while reading.		
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August	<p>L-7 The New Watchman</p> <p>Story 13- The Frog and the Fly</p>	<p>Pronouns</p> <p>Verb (to-form)</p> <p>Creative Writing</p> <p>Use of is/am/are</p>	<ul style="list-style-type: none"> • Acquire correct reading techniques • Read with proper intonation and voice modulation • Enhance their vocabulary • Understand the meaning of new words and use them in simple sentences. • Understand the meaning of pronouns. • Identify the type of pronouns • Learn the usage of pronouns • Differentiate singular and plural pronouns • Recognise the elements needed to produce a piece of creative writing • Enhance their vocabulary 	<p>Long Vowel /e/ sound <ee><ea><e-y></p> <p>Sound au,aw</p>	<p>Guess the Action</p> <p>Simon Says</p> <p>Kung-fu actions</p>
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September	<p>Poem- Wake Up Time</p> <p>Story 14- The Girl and the Boy</p>	<p>Verbs (Doing Words) ing form</p> <p>Gender (He/She)</p> <p>One-Many (s)</p>	<ul style="list-style-type: none"> • Develop correct reading techniques • Develop listening & speaking skills. • Familiarize with the importance of helping each other • Learn the meaning of verbs. • Know that action words are called verbs • Recognize verbs and use them correctly in sentences • Understand that verbs are classified as past, present and future • Identify He (Masculine) and She (Feminine) genders • Give examples of He and She genders • Use appropriate He and She genders to name people. 	<p>Long Vowel /i/ sound <ie><igh><y><i-e></p> <p>Sound al,or</p>	<p>Chinese Whisper</p> <p>Place the object</p>
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		Creative Writing (Help Box)	<ul style="list-style-type: none"> • Use He /She genders in sentences. • To investigate and learn spellings of words with 's' for plurals • To read on sight high frequency and familiar words • To recognise and form regular plural nouns • To spell the words correctly • Enhance their vocabulary 		
October	L-5 Let Us Have Lunch Story 15- Tall and Small	Use of was/were	<ul style="list-style-type: none"> • Discuss and familiarize the students with different meals of the day. • Read aloud with correct pronunciation • Discuss their views and to express themselves in reading and writing. • Know the difference of events happening in the 	Long Vowel/o/sound <oa><ow><o-e> Sound ff,wh	<ul style="list-style-type: none"> • Match Maker

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		Prepositions Jumbled Sentences Opposites Questions Creative Writing (Help Box)	past, present or future <ul style="list-style-type: none"> • Use the form of verb correctly • Know the different place, words used in context to the nouns around them. • Use the prepositions correctly. • Develop and describe opposite characteristic of things around them. • Contribute to their sentence formation • Express their queries/ thoughts appropriately • Use the correct question word to ask a question 		
November	Poem- Ice Cream Time Story 16- Buns and Eggs	Adjectives (Describing Words) Creative Writing (Frame Sentences with Help Box)	<ul style="list-style-type: none"> • Understand that trees are the homes for many animals. • Develop an understanding of germination of a seed 	Long Vowel /u/ sound <ue><ew><u-e> Sound nk	<ul style="list-style-type: none"> • Tell me how

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			<ul style="list-style-type: none"> Enhance their correct reading techniques. Develop an understanding of grammar so that they describe noun or pronouns in a better way. Use simple adjectives in their sentence and improve their writing skills 		
December	L-8 Thank You Poem- The Shell Story 17- The Fish	Verb (Past –d,ed/ Future) Word Webs Creative Writing (Frame Sentences with Help Box)	<ul style="list-style-type: none"> Get an idea of importance of obedience and responsibilities Provide students with opportunities to discuss their views & to express themselves orally and in writing. 	/ou/ sound <ou> <ow> Sound g as /j/ (Soft G)	Sort the word
January	L-5 The Rabbit and The Turtle Story 18- Dad and the Kids	Seen Passage Picture Composition Creative Writing (Frame Sentences	<ul style="list-style-type: none"> Read aloud with correct pronunciation. Observe the given picture and 	<ul style="list-style-type: none"> /er/ sound <er> <ir> <ur> Sound <air> 	

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		using Help Box)	comprehend it. <ul style="list-style-type: none"> • Answer the related questions on the basis of their observation 		
February & March	L- 10 Come Let Us Play Story 19- Mark and Marks Story-20 Wombat	Creative Writing (Frame Sentences using Help Box)	<ul style="list-style-type: none"> • Learn and frame meaningful words using known words • Add to their vocabulary 	<ul style="list-style-type: none"> • /oi/ sound <oy><oi> • Sound th,qu,ar,y (as short vowel i) 	<ul style="list-style-type: none"> • Tell me how

हिंदी

अपेक्षित ज्ञान

- * स्वर एवं व्यंजनों को पहचानना एवं सही ढंग से उच्चारण करना सीखें।
- * स्वर एवं व्यंजनों में अंतर स्पष्ट करना सीखें।
- * छात्रों में स्वरों / व्यंजनों को पढ़ने और लिखने में नए शब्द सीखें।
- * स्वर और व्यंजनों से बनने वाले शब्द का लेखन अभ्यास करें।
- * स्वर की मात्रा को व्यंजनों के साथ जोड़कर शब्द एवं चित्र, वाक्य बनाने में सक्षम हों।
- * कविता— हर मात्रा की कविता द्वारा मात्राओं को समझने में सक्षम हों।

निर्धारित पाठ्य पुस्तकें :

*रिमझिम 1

बिखरे मोती —भाग —1

ज्ञान सुधा —भाग —1

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माह	मात्राएँ	सिखाने का परिणाम	रचनात्मक	गतिविधियाँ
अप्रैल-मई	<p>शरीर के अंग (मौखिक)</p> <p>रिमझिम</p> <p>परिवार के सदस्य</p> <ul style="list-style-type: none"> अमात्रिक दो, तीन, चार वर्णों वाले शब्द 	<p>बच्चे सीख पाएँगे बच्चों से शरीर के अंगों के बारे में चर्चा की जाएगी। घर में रहने वाले सदस्यों के बारे में बातचीत की जाएगी।</p> <ul style="list-style-type: none"> स्कूल का पहला दिन पेज न० 5 (गतिविधि) पेज न० (8,9,14,15) बातचीत की जाएगी अमात्रिक शब्दों को बोलना, पढ़ना, स्मरण करना, मिलान करना, वर्णों के योग से शब्द बनाना सीख पाएँ। आ की मात्रा वाले शब्दों का ज्ञान, सही उच्चारण पढ़ना, बोलना और लिखना, अंतर बताना उदाहरण देना सीखा ताकि उन्हें आ की मात्रा की पहचान हो सके। आ की मात्रा का स्वरूप 	<ul style="list-style-type: none"> बच्चों से शरीर के अंगों के साफ-सफाई पर ध्यान देते हुए चर्चा की जाएगी। स्कूल के बारे में बातचीत की जाएगी। बच्चों द्वारा स्वर एवं व्यंजनों को मिलाकर शब्द बनाने में रुचि उत्पन्न करना। बच्चों को चित्र में रंग भरने के लिए 	<ul style="list-style-type: none"> चित्र एवं स्वयं के द्वारा जानकारी दी जाएगी। हिन्दी के स्वर, व्यंजनों एवं मात्रा को जोड़कर नया शब्द बनाना। पुनरावृत्ति के द्वारा शब्दों को दोहराया जाएगा। रंग भरने एवं सुन्दर चित्र बनाने के लिए प्रेरित करना। रंगों की पहचान

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	<ul style="list-style-type: none"> आ की मात्रा <p>बिखरे मोती</p> <p>ज्ञान सुधा-</p>	<p>पहचानना और यह भी सीखा कि मात्रा लग जाने से व्यंजन का स्वरूप कैसे बदल जाता ठें जैसे- क + ा - का ख + ा - खा पेज न0-6 से 11 तक कहानी- 1 चतुर कौआ 2 अंगूर खट्टे है।</p>	<p>उत्साहित करना।</p> <ul style="list-style-type: none"> अलग-अलग रंगों द्वारा मिलान करना। सुन्दर-सुन्दर लिखने के लिए प्रेरित करना। पपेंट द्वारा रोचक ढंग से कहानी सुनाई जाएगी। 	<p>करना।</p> <ul style="list-style-type: none"> चित्रों को बनाने का अभ्यास करना। ग्रीष्मावकाश कार्य
जुलाई	<ul style="list-style-type: none"> रिमझिम इ / ई की मात्रा 	<ul style="list-style-type: none"> पत्ते ही पत्ते पेज न0 25 से 31 तक शब्दों को बोलना, पढ़ना, लिखना एवं अंतर समझना, स्मरण करना, मिलान करना, सही स्थान पर ि / ई मात्रा लगाना सीख पाएं जिससे उन्हें इ / ई की 	<ul style="list-style-type: none"> सभी शब्दों को दो तीन बार पढ़वा कर उच्चारण पर ध्यान दें। नाम के उच्चारण और उनकी पहचान 	<ul style="list-style-type: none"> चित्र का नाम लिखते हुए मात्रा एवं चित्र में रंग का प्रयोग। कक्षा में श्रुतलेख सुंदर हस्तलेखन पर बल।

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	बिखरे मोती ज्ञान सुधा	मात्रा वाले शब्दों की पहचान हो सके। जैसे— क + ि – कि ख + ि – खि ग + ी – गी त + ी – ती पेज न0 12 से 19 तक कहानो—3 दो मित्र 4रामू का गधा	पर बल। • मात्रा से शुरू होने वाली चीजों, मित्रों आदि का नाम लेने को कहा।	<ul style="list-style-type: none"> अभ्यास कार्य मौखिक एवं लिखित रूप। मात्रा वाले शब्दों पर छात्रों द्वारा रंगीन चॉक से मात्रा लगाएँ।
अगस्त	<ul style="list-style-type: none"> रिमझिम उ / ऊ एवं ऋ की मात्राएँ 	कविता—10 पगड़ी पेज न0 74,75,85 <ul style="list-style-type: none"> मात्रा का ज्ञान, शब्दों को पढ़ना, लिखना, बोलना एवं अंतर बताना, नए शब्द का निर्माण करना, नाम लिखना, सीखा ताकि उन्हें उ / ऊ एवं ऋ की मात्रा वाले शब्दों की पहचान हो सके। जैसे— कु + ु – कु	<ul style="list-style-type: none"> मात्राओं का चित्रात्मक प्रदर्शन। सदैव अलग-अलग मनोरंजक तरीके से दोहराने का कार्य। मात्रा से प्रारंभ होने वाले शब्दों के चित्र दिखाए। नाम पूछकर अलग 	<ul style="list-style-type: none"> मात्रा लगाकर उच्चारण करवाया गया। छात्रों को व्यंजनों व मात्रा बनाकर शब्द का उच्चारण करना। सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। चित्र में रंग भरना। सुंदर हस्तलेखन पर बल।

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	<ul style="list-style-type: none"> रंगों के नाम रिमझिम 	<p>ख + ु - खु फ + ू - फू त + ू - तू क + ृ - कृ म + ृ - मृ</p> <ul style="list-style-type: none"> प्रकृति के रंगों के बारे में बातचीत के द्वारा बच्चे विभिन्न रंगों के बारे में जान पाएं जिससे हिन्दी में रंगों के नाम लिखना सीख पाएं। पेज न0 39 	<p>तरीकों से दोहराए।</p> <ul style="list-style-type: none"> कहानी रुचिपूर्ण तरीके से अलग-अलग आवाज़ निकाल सुनाना। मौखिक प्रश्न उत्तर पूछना। श्रुतलेख 	
सितंबर	<ul style="list-style-type: none"> रिमझिम ए / ऐ की मात्रा 	<ul style="list-style-type: none"> हमारे सहायक पेज न0 44 से 49 तक आम की कहानी चित्रकथा पेज न0 18 से 24 तक ए / ऐ की मात्रायुक्त शब्दों को पढ़ना, लिखना, बोलना और अंतर समझना, वर्णों को सही क्रम में लगाकर नाम लिखना सीखा जिससे उन्हें ए / ऐ की मात्राओं की पहचान हो सकें। 	<ul style="list-style-type: none"> मात्राओं को लगाकर उच्चारण 	<ul style="list-style-type: none"> सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। चित्र में रंग भरना। सुंदर हस्तलेखन पर बल।

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	<ul style="list-style-type: none"> • फलों के नाम 	<ul style="list-style-type: none"> • स्वास्थ्य के प्रति जागरूकता उत्पन्न करना, अच्छे स्वास्थ्य के लिए उचित खान-पान हमारी सेहत के लिए बहुत लाभकारी है। • बच्चे जिन फलों को खाते हैं बातचीत के द्वारा उनका स्वाद, रंग एवं आकार के बारे में जान पाएं जिससे फलों के नाम हिन्दी में लिखना सीख सकें। 		<ul style="list-style-type: none"> • चित्र चिपकाना
अक्टूबर	<ul style="list-style-type: none"> • रिमझिम • ओ / औ की मात्रा 	<ul style="list-style-type: none"> • पकौड़ी पेज न042 ,43 • रसोईघर 54से 60तक • शब्दों को पढ़ना, लिखना, बोलना, अंतर समझना मिलान करना नाम लिखना, शब्द बनाना सीखा जिससे सही स्थान पर मात्रा लगाकर, नए शब्द बनाना सीख पाएं। <p>जैसे—</p> <p>क + े – को</p> <p>ज + े – जो</p>	<ul style="list-style-type: none"> • घर में खाना बनाते समय माँ किन – किन चीजों का प्रयोग करती है? रसोईघर में क्या-क्या सामान होता है? इन पर विस्तार से चर्चा की जाएगी । 	<ul style="list-style-type: none"> • सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। • चित्र में रंग भरना। • सुंदर हस्तलेखन पर बल। • सब्जियों के चित्र चिपकाओ

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	<ul style="list-style-type: none"> सब्जियों के नाम 	<p>न + ै – नौ प + ै – पौ</p> <ul style="list-style-type: none"> प्रकृति हमें विभिन्न तरह की साग- सब्जियाँ खाने को देती है जो प्रोटीन और विटामिन से भरपूर होती हैं जिसको खाने से हमें ताकत मिलती है। बातचीत के द्वारा बच्चे रोज जो सब्जी खाते हैं उनके बारे में सब्जियों के नाम हिन्दी में लिखना सीखा। 	<ul style="list-style-type: none"> बच्चों को भी अपने पीछे दोहराने को कहना रचनात्मक कार्य- चित्र और शब्द की सहायता से खाली स्थान भरो। 	
नवंबर	<ul style="list-style-type: none"> रिमझिम अनुस्वार / चंद्रबिन्दु 	<ul style="list-style-type: none"> कविता पत्ते ही पत्ते पेज न0 25 से 31 तक हरियाली पर चर्चा करते हुए कार्य करवाया जाएगा। पेज न0 36,37,38 अनुस्वार / चंद्रबिन्दु- अनुस्वार चंद्रबिन्दु [ँ] लगाकर शब्दों को पढ़ना, लिखना, बोलना एवं अंतर समझना सीखा जिससे बच्चे सही स्थान पर अनुस्वार / 	<ul style="list-style-type: none"> बच्चों से अलग-अलग तरह के पत्ते लाने को कहा जाएगा। उस पर चर्चा की जाएगी एवं गतिविधि करवाई जाएगी। अभ्यास / ज्ञान पक्षियों के प्रति रुचि पैदा करना वाक्य बनाने का अभ्यास। 	<ul style="list-style-type: none"> बच्चों को अलग – अलग पत्तों के बारे में जानने को मिलेगा। सभी अभ्यास कार्य पहले मौखिक रूप के बाद लिखित रूप से कराना। चित्र में रंग भरना। सुंदर हस्तलेखन पर बल। चित्र चिपकाना

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> पक्षियों के नाम 	<p>चंद्रबिन्दु लगाना सीख पाएं।</p> <ul style="list-style-type: none"> अनुस्वार चंद्रबिन्दु का स्वरूप पहचानेंगे और यह भी सीखेंगे कि किस तरह स्वरूप बदल जाता है। <p>जैसे—</p> <p>क + ं – कं ज + ं – जं दा + ँ – दाँ पा + ँ – पाँ</p> <ul style="list-style-type: none"> बच्चों के मन में पक्षियों के प्रति लगाव, प्रेम, रुचि एवं संवेदनशीलता जाग्रत करना। बातचीत के द्वारा बच्चे रोज अपने आस-पास विभिन्न तरह के पक्षियों को देखते, उनकी बोलियों एवं आकार, उनके रंगों के बारे में जाना, जिससे बच्चों ने पक्षियों को पहचान कर हिन्दी में उनका नाम लिखना सीखा। 	<ul style="list-style-type: none"> चित्र और शब्द की सहायता से वाक्य पूरे करो। 	
दिसंबर	<ul style="list-style-type: none"> रिमझिम 	<ul style="list-style-type: none"> बंदर और गिलहरी पेज न0 कविता 8 पेज न0 62,63,64 	<ul style="list-style-type: none"> ज्ञान एवं अभ्यास पालतू जानवरों की 	<ul style="list-style-type: none"> चित्र देखकर शब्द सीढ़ी बनाना

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> • विसर्ग:— अः की ध्वनि • आँ—आगत वर्ण ँ • संयुक्ताक्षर • पालतू जानवर 	<ul style="list-style-type: none"> • अः वाले शब्दों का ज्ञान, सही उच्चारण पढ़ना, बोलना और समझना सीखा, ताकि उन्हें विसर्गः की पहचान हो सके। • आगत वर्ण ँ लगाकर शब्दों को पढ़ना, लिखना, बोलना एवं अंतर पहचानना सीखा ताकि सही स्थान पर आगत वर्ण लगा पाएं। • अंग्रेजी में बोले जाने वाले शब्द हिन्दी में भी उसी तरह बोले जाते हैं यह जाना और वाक्य बनाना सीखा। • संयुक्ताक्षर तथा संयुक्त वर्णों वाले शब्दों को पढ़ना, लिखना, बोलना एवं अंतर समझना सीखा ताकि उन्हें संयुक्ताक्षर की पहचान हो सकें। • विसर्गः, आगत वर्ण ँ, संयुक्ताक्षर का स्वरूप पहचानेंगे और यह भी सीखेंगे कि इनके लगने से शब्द कैसे बदल जाता है। • बच्चे बातचीत के द्वारा जान 	<p>जानकारी एवं नाम।</p> <ul style="list-style-type: none"> • जनात्मक कार्य— दिए गए चित्र और शब्द की सहायता से वाक्य पूरे करो। 	<ul style="list-style-type: none"> • चित्र चिपकाना
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SYLLABUS FOR CLASS I (2023-24)

		<p>पाएं कि जिन जानवरों को हम पालते हैं वो हमारे किसी ना किसी तरह से काम आते हैं। बच्चों ने पालतू जानवरों को पहचान कर उनके नाम हिन्दी में लिखना एवं वाक्य बनाना सीखा।</p>		
जनवरी	<ul style="list-style-type: none"> संयुक्त व्यंजन जंगली जानवर 	<ul style="list-style-type: none"> बच्चे संयुक्त व्यंजन के बारे में जान पाएं कि जिस अक्षर के नीचे पाई, लगी होती हैं वह अक्षर आधा हो जाता है और साथ वाले अक्षर के साथ जुड़कर एक नया शब्द बनाता है। संयुक्त व्यंजन को पढ़ना, लिखना, बोलना सीखा जिससे बच्चों ने नए शब्द एवं वाक्य बनाना सीखा। जो जंगल में रहते हैं उन्हें जंगली जानवर कहते हैं, जंगली जानवरों को पहचान कर उनका नाम लिखना एवं वाक्य बनाना सीखा। 	<ul style="list-style-type: none"> बच्चों को जंगली जानवरों की जानकारी देते हुए आवाज़ एवं आदतों के बारे में बातचीत। चित्र चिपकाओ 	<ul style="list-style-type: none"> जानवरों के चित्र चिपकाओं। संयुक्त व्यंजनों के शब्दों को रुचिपूर्ण तरीके से पढ़ना। जंगली जानवरों के चित्र चिपकाओ

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फरवरी	<ul style="list-style-type: none"> र के विभिन्न रूप रेफ, पदेन ' र ' ु 	<ul style="list-style-type: none"> रेफ, पदेन वाले शब्दों को बोलना, पढ़ना और लिखना सीखा सही स्थान पर रेफ, पदेन लगाना सीखा। रेफ, पदेन का स्वरूप पहचानेंगे और यह भी सीखेंगे कि रेफ, पदेन लग जाने से शब्द का उच्चारण कैसे होता है। 	<ul style="list-style-type: none"> खेल खेल में रुचि पूर्ण ढंग से सिखाकर अभ्यास करना। उच्चारण द्वारा दोहराना। 	<ul style="list-style-type: none"> रुचि लेते हुए शब्दों का प्रयोग। अभ्यास / ज्ञान करवाना।
मार्च	<ul style="list-style-type: none"> पुनरावृत्ति 			

SYLLABUS FOR CLASS I (2023-24)

ENVIRONMENTAL STUDIES

- **Book Prescribed-**

1. My Green World – 1 Book- A
2. My Green World – 1 Book- B

Months	Chapter / Topic	Learning Outcomes	Activities	Workbook / Assignment
April/May	<ul style="list-style-type: none">● L-1 Myself● L-2 My Body● L-8 Good Manners (Oral)	<ul style="list-style-type: none">● Introduce himself/herself● Identify and name the different parts of their body.● Understand how different body parts work.● Learn good manners and habits.	<ul style="list-style-type: none">● All About Me Worksheet● Scrapbook Activity-● My Slam Book● Body design with shapes● My Body Song● Simon Says Game	<ul style="list-style-type: none">● Lesson related worksheets● Video links and modules● PPT
July	<ul style="list-style-type: none">● L-3 My Sense Organs● L- 4 My Family (Oral)	<ul style="list-style-type: none">● Know what sense organs and their functions are.● Learn what makes up a family● Know how each member is important to the family and sharing and caring is the key to happy family.	<ul style="list-style-type: none">● <u>Scrapbook Activity-</u> Paper plate activity(senses organs) Family Tree● Hands on activity (Sense organs).	<ul style="list-style-type: none">● Lesson related worksheets● Video links and modules● PPT

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> L-13 Water 	<ul style="list-style-type: none"> Identify different sources of water. Describe the various uses of water. Understand the importance of keeping all sources of water clean. Know about the conservation of water. 	<ul style="list-style-type: none"> Design Thinking Activity- Water conversation <u>Scrapbook Activity</u> Paste the pictures of different sources of water. 	
August	<ul style="list-style-type: none"> L-5 My House and School L-11 Our Nation (Oral) 	<ul style="list-style-type: none"> Name the things house protects us from Identify the different rooms in a house. State the functions of different rooms in a house. Know the importance of school. Identify the different rooms in the school building. Explain the function of different rooms in a school building. Identify the national flag and symbols of our country. Imbibe the value of unity in diversity. 	<ul style="list-style-type: none"> Science Explorer Activity-2 Scrap Book Activity- Choose any one room of your choice. Collect pictures of various things found there and paste them in your scrapbook. Scrapbook Activity Craft Activity given in My Green World Book pg-89 Paste the pictures of national symbols in your notebook. 	<ul style="list-style-type: none"> Lesson related worksheets PPT Video links and modules.
September	<ul style="list-style-type: none"> L-6 My Food Habits 	<ul style="list-style-type: none"> List the benefits of eating healthy food. Describe the need of food. 	<ul style="list-style-type: none"> Clay Play Collect pictures of different types of 	<ul style="list-style-type: none"> Lesson related worksheets PPT

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> L-9 Places of Worship & Our Festivals (Oral) 	<ul style="list-style-type: none"> Identify the sources of different food items. List the different healthy food habits. Appreciate what festivals are: Name and describe the different festivals that are celebrated in India. Identify different places of worship. 	<p>food. Classify them under the heads: 'Healthy Food' & 'Junk Food' (write caption Say No to Junk Food)</p> <ul style="list-style-type: none"> Activity given in book (pg 49) Draw and colour the picture of your favourite festival. 	<ul style="list-style-type: none"> Video links and modules
October	<ul style="list-style-type: none"> L-7 Keeping healthy & Safe L-10 People Who Help Us 	<ul style="list-style-type: none"> Identify the people who help us at home and in school. Describe the work they do. State the problem faced when they are not around. 	<ul style="list-style-type: none"> Scrap Book Activity-Collect pictures of different healthy food items and make a collage. Word wall games 	<ul style="list-style-type: none"> Lesson related worksheets
November	<ul style="list-style-type: none"> L-12 Plants Around Us 	<ul style="list-style-type: none"> Know the different parts of plant Understand why plants are important to us List the various uses of plants. Know the different means of transport used in land, 	<ul style="list-style-type: none"> Scrapbook Activity – Paste the pictures of different things we get from plants. Scrapbook Activity- paste the picture of fastest and slowest means of transport. 	<ul style="list-style-type: none"> Lesson related worksheets PPT Video links and modules

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> ● L-16 How Do We Travel? 	<p>air & water</p> <ul style="list-style-type: none"> ● Understand the concept of travel. ● Understand the different utility of different modes of transport in terms of time and distance. 	<ul style="list-style-type: none"> ● Hands-on activity- Collect pictures of air/land/water transport and make a chart in the class. ● Word Wall games. 	
December	<ul style="list-style-type: none"> ● L- 12 Animals Around Us ● L-15 The Earth 	<ul style="list-style-type: none"> ● Learn about different types of animals and differentiate amongst domestic/farm and wild animals ● Identify and describe the different animal habitats. ● Know about the earth and its land forms ● Learn about air & water make life possible on the earth ● Understand the need to take care of Earth 	<ul style="list-style-type: none"> ● Create masks of different animals using paper plates. ● Word wall games and quiz in the class. ● Experiment – Spinning of the earth causes day and night ● Scrapbook – Draw and colour different landforms and waterbodies 	<ul style="list-style-type: none"> ● Lesson related worksheets ● PPT ● Video links and modules

SYLLABUS FOR CLASS I (2023-24)

January	<ul style="list-style-type: none"> • L-13 Air (Oral Assessment) • L-15 The Sky (Oral Assessment) 	<ul style="list-style-type: none"> • Comprehend the importance of air and how it helps us in our everyday lives in order to understand the fact that air is essential for humans, animals and plants to live • Conduct simple experiments related to properties of air (with the support of elders) • Identify the sun as the brightest object in the sky and describe the characteristics of the sun. • Recognize and illustrate the different phases of the moon. 	<ul style="list-style-type: none"> • Hands on activity • Fun with Experiments • Draw and colour day, night scene and a rainbow. 	<ul style="list-style-type: none"> • Lesson related worksheets\ • PPT • Videos and modules
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SYLLABUS FOR CLASS I (2023-24)

February	<ul style="list-style-type: none"> ● L-14 Seasons In India ● L-17 Games We Play (Oral Assessment) 	<ul style="list-style-type: none"> ● Get an awareness of different seasons. ● Recognize that weather changes for each day in a week. ● Associate different objects with different types of seasons. ● Illustrate the following seasons: summer, winter and rainy. 	<ul style="list-style-type: none"> ● Weather calendar 	<ul style="list-style-type: none"> ● Lesson related worksheets
March	<ul style="list-style-type: none"> ● Revision of important Topics 			<ul style="list-style-type: none"> ● Activity worksheets

SYLLABUS FOR CLASS I (2023-24)

MATHS

Books Prescribed:

1. New Maths Time - 1
2. Mental Maths - 1

Month	Topic	Learning Outcomes	Activities	Workbook Assignments
April & May	<u>Number Concept</u> <ul style="list-style-type: none"> ● Pre Number Concepts ● Big and small ● Long and short ● Fast and slow ● Far and near ● Thick and thin ● Full and empty ● Sequential Counting from 1 to 100 ● Reverse Counting from 20 to 1 ● Number Names from 1 to 13 ● Ones and Tens (Activity) 	<ul style="list-style-type: none"> ● To categorize, group, or match the numbers or objects according to the given criteria. ● To lay the foundation for understanding the essential concepts of mathematics ● Read and write numbers upto 100 ● Orally count backwards from 20 to 1. ● Write numbers backwards from 20 to 1 in order. ● Write number names 1 to 13 ● Change numbers to 	<ul style="list-style-type: none"> ● Worksheets ● Number hunt activity and worksheet ● Making of steps in notebook ● (Hopscotch for reverse Counting) ● Spell n Tell ● Matching number cards with number names ● Grouping activity using toothpicks/ ice cream sticks/ Rajma Beans) 	<ul style="list-style-type: none"> ● Mental Maths- Topic related MCQ-Pgs. ● Text book - related exercises

SYLLABUS FOR CLASS I (2023-24)

	Comparison of Numbers <ul style="list-style-type: none"> • Before, after, between upto 20 • Bigger / Smaller upto 20 • Biggest/Smallest upto 20 • Number Combination (1 to 10) 	number names & vice versa <ul style="list-style-type: none"> • Understand the grouping of ones into tens. • Teach students the value of ones and tens • Count, order and say what comes after, before and between the given numbers. • Sort the big and small numbers. • Differentiate between the bigger and smaller number 	<ul style="list-style-type: none"> • Maths Time book Pages • Mental Maths Book worksheets • Mann cards for before after activity • Worksheets • Number combination activity in Scarpfile 	
July	Number Concept <ul style="list-style-type: none"> • Sequential Counting from 101 to 200 • Reverse Counting from 30 to 21 • Number Names from 16 to 20 • Number Names from 14 to 20 • Skip Counting by 2's • Abacus and Place Value upto 99 • Comparison of Numbers • Lesser, Greater, Equal to (<, >, =) 	<ul style="list-style-type: none"> • Read and write numbers upto 200 • Orally count backwards from 30 to 21 • Write numbers backwards from 30 to 21 in order • Write number names 16 to 20 • Change numbers to number names & vice versa 	<ul style="list-style-type: none"> • Abacus • Ganit Mala • Floor game(reverse Counting) • Number Names (family names) activity in notebook • Floor game (skip counting by 2's) • Maths kit- Place Value Cards • Bundles of sticks 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book - related exercises

SYLLABUS FOR CLASS I (2023-24)

	<p>=) upto 20</p> <ul style="list-style-type: none"> Before, after, between upto 50 Ascending order from 1 to 20 <p>Addition</p> <ul style="list-style-type: none"> On Number Line Single digit with single digit 	<ul style="list-style-type: none"> Write skip counting by 2 Arrange numbers in ascending order Add on number line Add numbers (single digit with single digit) 	<p>(place value activity)</p> <ul style="list-style-type: none"> PPT of Comparison of Numbers (greater than less than and equal to) Dr. Chomper Game Bingo Activity of before ,after and between numbers Ascending order using number tags Hop & Jump; Jump on Number Line Addition with Abacus and Mann cards 	
August	<p>Number Concept</p> <ul style="list-style-type: none"> Number Concept Sequential Counting from 201 to 300 Reverse Counting from 40 to 31 Number Names from 21 to 30 Skip Counting by 5's Comparison of Numbers Lesser, Greater, Equal to (<, >, =) upto 50 	<ul style="list-style-type: none"> Compare the number with its quantity To recognize numbers To compare the objects by counting using concrete objects. Orally count backwards from 40 to 31 Write numbers backwards from 40 to 31 in order 	<ul style="list-style-type: none"> Counting with Abacus Reverse Counting with number cards Number names with Matching cards Hop and Jump Activity on SKIP BOARD Dr. Chomper Game (greater than less than and equal than) 	<ul style="list-style-type: none"> Mental Maths- Topic related MCQ-Pgs. Text book - related exercises

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> • Before, after, between upto 100 • Descending order from 1 to 20 <p>Addition</p> <ul style="list-style-type: none"> • Double digit with single digit • Double digit with double digit (without carryover) 	<ul style="list-style-type: none"> • Understand the different ways to write numbers • Find equivalent names for numbers • Will be able to spell even bigger numbers • Recall, recognize and create basic patterns verbally and through writing by counting by 5's • Improve their counting skills reducing the amount of time it takes for than to count • Compare the numbers using greater than, lesser than & equal to • Use words greater than, less than or equal to compare items. • Count, order and say what comes after and before the given numbers • Arrange the numbers 	<ul style="list-style-type: none"> • Descending order with number tags • Dr. Chomper Game • Dice Game 	
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SYLLABUS FOR CLASS I (2023-24)

		<p>from largest to smallest</p> <ul style="list-style-type: none"> ● Define ascending order ● Demonstrate the ability to place multi digit number in descending order ● Add on number line ● Add numbers (double digit with single digit and double digit with double digit) 		
September	<p>Number Concept</p> <ul style="list-style-type: none"> ● Sequential Counting from 301 to 400 ● Reverse Counting from 50 to 41 ● Number Names from 31 to 50 ● Skip Counting by 10's <p>Comparison of Numbers</p> <ul style="list-style-type: none"> ● Greater, Lesser , Equal to (<, >, =) from 51 to Upto100 ● Before, after, between from 51 to 100 ● Ascending order from 21 to 50 	<ul style="list-style-type: none"> ● Compare the number with its quantity ● Count by rote ● To recognize numbers ● To compare the objects by counting using concrete objects. ● Orally count backwards from 40 to 31 ● Write numbers backwards from 40 to 31 in order ● Understand the different ways to write numbers ● Find equivalent names 	<ul style="list-style-type: none"> ● Counting with abacus and ganit mala ● Ladder game for reverse Counting ● Spell the Number name game ● "Who's missing"-Skip counting by 10's ● Ascending order using number tags ● Use of beans / objects for subtraction ● Subtraction with Number line with dice 	<ul style="list-style-type: none"> ● Mental Maths- Topic related MCQ-Pgs. ● Text book - related exercises

SYLLABUS FOR CLASS I (2023-24)

	<p>Subtraction</p> <ul style="list-style-type: none"> • Subtraction with pictures • Subtraction on number line • Single digit from single digit 	<p>for numbers</p> <ul style="list-style-type: none"> • Will be able to spell even bigger numbers • Recall, recognize and create basic patterns verbally and through writing by counting by 10's • Improve their counting skills reducing the amount of time it takes for than to count. • Compare the numbers using greater than, lesser than & equal to • Use words greater than, less than or equal to compare items. • Count, order and say what comes after and before the given numbers • arrange numbers in ascending order • Subtract with pictures, numbers (single digit from single digit) 		
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SYLLABUS FOR CLASS I (2023-24)

October	<p>Number Concept</p> <ul style="list-style-type: none"> Sequential Counting from 401 to 500 Reverse Counting from 60 to 51 Number Names from 51 to 70 Comparison of Numbers Descending order from 21 to 50 <p>Subtraction</p> <ul style="list-style-type: none"> Single digit from double digit 	<ul style="list-style-type: none"> Count, read and write numbers from 401 to 500 Read and write reverse counting 60 to 51 Count backwards from a given two digits Write number names 51 to 70 Understand the concept of descending order up to 50 Subtract by taking away Recognise the symbol of 'minus' for subtraction Find different number bonds for the same numbers 	<ul style="list-style-type: none"> Counting with abacus and ganit mala Reverse counting with mann cards Number name with number cards Descending order with number cards Subtraction with abacus and mann cards and Dice Game 	<ul style="list-style-type: none"> Mental Maths- Topic related MCQ-Pgs. Text book - related exercises
November	<p>Number Concept</p> <ul style="list-style-type: none"> Sequential Counting from 501 to 600 Reverse Counting from 80 to 61 Number Names from 71 to 90 Comparison of Numbers Ascending order from 51 to 	<ul style="list-style-type: none"> Read and write numbers up to 600 Identify and arrange numbers in reverse order from 80 to 61 Write number names from 71 to 90 Change numbers to number names and vice 	<ul style="list-style-type: none"> Abacus and ganit mala <p>Reverse counting with number cards</p>	<ul style="list-style-type: none"> Mental Maths- Topic related MCQ-Pgs. Text book - Related exercises

SYLLABUS FOR CLASS I (2023-24)

	<p>100</p> <ul style="list-style-type: none"> Descending order from 51 to 100 <p>Subtraction</p> <ul style="list-style-type: none"> Two digit from two digit (without borrowing) <p>Shapes</p> <ul style="list-style-type: none"> Straight and Curved Lines Square and Circle 	<p>versa</p> <ul style="list-style-type: none"> Arrange numbers in ascending order Arrange numbers in descending order Recognise the symbol of subtraction Find the sum and difference of two digit numbers by using the horizontal and vertical methods Subtract two digit numbers in daily life situations. Recognise that lines are of two types- straight lines and curved lines Make free hand drawing of horizontal, vertical and slant lines Understands that shapes are found everywhere Identify and differentiate between square and circle 	<ul style="list-style-type: none"> Spell the number Names Number tags for ascending / descending order Dice Game Fun with shapes 	
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SYLLABUS FOR CLASS I (2023-24)

	Table of 2 with repeated addition	<ul style="list-style-type: none"> • Write table of 2 with repeated addition • Explores ways of equal / grouping/ sharing/ distribution 		
December	<p>Number Concept</p> <ul style="list-style-type: none"> • Sequential Counting from 601 to 800 • Reverse Counting from 90 to 81 • Number Names from 91 to 100 • Expanded form and short form from 1 to 99 <p>Shapes</p> <ul style="list-style-type: none"> • Rectangle, Triangle, Oval <p>Table of 10 with repeated Addition</p>	<ul style="list-style-type: none"> • Attempts to read and write any number 601 to 800 • Identify and arrange numbers in reverse order 90 to 81 • Write the number names from 91 to 100 • Write numbers in expanded and short form • Recognise and name some basic shapes like square, circle, rectangle, triangle and oval • Write table of 10 with repeated addition • Explores ways of equal/ grouping / sharing/ distribution 	<ul style="list-style-type: none"> • Counting with abacus and ganit mala • Jump on reverse number ladder • Spell the Number Names • Roll it! Make it! Expand it! • Shape Mania 	<ul style="list-style-type: none"> • Mental Maths- Topic related MCQ-Pgs. • Text book - Related exercises

SYLLABUS FOR CLASS I (2023-24)

January	<p>Number Concept</p> <ul style="list-style-type: none"> Sequential Counting from 801 to 999 Reverse Counting from 100 to 91 <p>Addition</p> <ul style="list-style-type: none"> Story Sums Table of 5 with repeated addition 	<ul style="list-style-type: none"> Read and write numbers up to 999 Read and write reverse counting 100 to 91 To recognise number stories leading to addition through the usage of mathematical language use for addition Write table of 5 with repeated addition 	<ul style="list-style-type: none"> Abacus and Ganit mala Reverse counting with mann Cards Story sums with pictures PPT 	<ul style="list-style-type: none"> Mental Maths- Topic related MCQ-Pgs. Text book - Related exercises
February & March	<ul style="list-style-type: none"> Measurement Time and Money 	<ul style="list-style-type: none"> Understand the meaning of all the terms related to measurement To understand the measurement involves length, breadth, height and capacity To understand the importance of time 	<ul style="list-style-type: none"> Exploring the green grocer to see weights & balance Clock Recognize the 	<ul style="list-style-type: none"> Mental Maths- Topic related MCQ-Pgs. Text book - Related exercises

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none">• Subtraction• Story Sums• Revision of all important concepts	<ul style="list-style-type: none">• Read and interpret time using different measuring tools• To tell time to the nearest• To recognise number stories leading to subtraction through the usage of mathematical terms used for subtraction	different notes of Indian currency	
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SYLLABUS FOR CLASS I (2023-24)

GENERAL KNOWLEDGE

MONTH	TOPIC	LEARNING OUTCOMES	ACTIVITIES
April / May	<p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • I am Special (Pg.5) • Be Clean, Be Healthy (Pgs.10,11) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Which one is different ? (Pgs- 51 & 52) <p>UNIT-3 Language and Literature</p> <ul style="list-style-type: none"> • Rhyming Words (Pgs.17,18) • World of Colours (Pg.19) • Rhyming Fun (Pg.20) • Fairy Tales (Pg.22) 	<ul style="list-style-type: none"> • Get familiar with their skills and strengths • Understand the importance of cleanliness and personal hygiene • Apply their knowledge in guessing nursery rhymes 	<ul style="list-style-type: none"> • Self Talk • Tipi Tipi Tap Game • Choose your Partner

SYLLABUS FOR CLASS I (2023-24)

	Brain Teaser <ul style="list-style-type: none"> • Analogy (Pgs- 56,57) 		
July	UNIT-1 Life Skill <ul style="list-style-type: none"> • Good Manners (Pg.7) • Animix (Pg.8) UNIT-3 Language and Literature <ul style="list-style-type: none"> • Guess Who? (Pg.24) • Spell Check (Pgs.25, 26) Brain Teaser <ul style="list-style-type: none"> • What comes next (Pgs. 50,51) 	<ul style="list-style-type: none"> • Analyze words to find out the correct spellings • Learn the names of different water animals 	<ul style="list-style-type: none"> • PPT Presentation of Animal's Babies • Word Building
August	UNIT-1 Life Skills <ul style="list-style-type: none"> • Polite Words (Pg.6) 	<ul style="list-style-type: none"> • Explore more about their country and know famous 	<ul style="list-style-type: none"> • Speak Patriotic Slogan

SYLLABUS FOR CLASS I (2023-24)

	UNIT-4 Amazing India <ul style="list-style-type: none"> • Our Motherland (Pg.28,29) Brain Teaser <ul style="list-style-type: none"> • Similar Shapes (Pgs. 54,55) • Famous Places (Pg.30,31) • Colour the Red Fort (Pg. 32) UNIT-6 Mixed Bag <ul style="list-style-type: none"> • Brain Teaser (Pgs.46,47) 	<p>places of India</p> <ul style="list-style-type: none"> • Develop critical thinking and analytical skills 	<ul style="list-style-type: none"> • PPT Presentation of Good Manners
September	UNIT-1 Life Skills <ul style="list-style-type: none"> • Safety on Road (Pgs.9) UNIT-3 Language and Literature <ul style="list-style-type: none"> • The Lost Pair (Pg.20) 	<ul style="list-style-type: none"> • Identify barriers to effective safety rules • Demonstrate their knowledge about colours and pairs 	<ul style="list-style-type: none"> • PPT Presentation of Road Symbols • Talk on Safety Rules

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> • Colour Treat (Pg.23,44) 		
October	UNIT-2 Leisure Pleasure <ul style="list-style-type: none"> • Free Time (Pg.14) • It's Cartoon Time (Pg.16) UNIT-6 Mixed Bag <ul style="list-style-type: none"> • Number Game-I (Pg.44) • Number Game-II (Pg.42) Brain Teaser <ul style="list-style-type: none"> • Analytical Reasoning (Pgs- 58,59) • Hidden Message (Pg.40) 	<ul style="list-style-type: none"> • Get aware with the significance of special days and dates • Observe and illustrate words and sounds 	<ul style="list-style-type: none"> • Talk on Special Dates • PPT Presentation of Number Names
November	UNIT-6 Mixed Bag Brain Teaser	<ul style="list-style-type: none"> • Learn the various names of electronic gadgets 	<ul style="list-style-type: none"> • PPT Presentation • Quiz Contest

SYLLABUS FOR CLASS I (2023-24)

	<ul style="list-style-type: none"> • Grouping (Pgs. 60,61) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Complete the Figure (Pgs. 63,64) <p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> • Nature's Wonder (Pgs.33) • Medicinal Plants (Pgs.35,36) • Our Green Friends (Pgs.37,38) 	<ul style="list-style-type: none"> • Develop reasoning and problem solving skills 	
December	<p>UNIT-5 World of Nature</p> <ul style="list-style-type: none"> • Fruit Punch (Pgs.38,39) • Fancy Dress Competition (Pg.40) <p>UNIT-1 LIFE SKILLS</p> <ul style="list-style-type: none"> • Animix (Pg.8) <p>UNIT-3 Language and</p>	<ul style="list-style-type: none"> • Get aware with the significance of different plants • Know about nature and its importance 	<ul style="list-style-type: none"> • Talk on Plants • PPT Presentation of Nature

SYLLABUS FOR CLASS I (2023-24)

	Literature <ul style="list-style-type: none"> • Meet My Child (Pg.27) 		
January	UNIT-2 Leisure Pleasure <ul style="list-style-type: none"> • Game Match (Pg.12) • Hidden Shapes (Pg 62) • Indoor and Outdoor Games (Pg.14) UNIT-5 World of Nature <ul style="list-style-type: none"> • Nature's Wonder (Pgs.34) 	<ul style="list-style-type: none"> • Differentiate between Indoor and Outdoor games • Identify and analyze the hidden shapes 	<ul style="list-style-type: none"> • Show 'n' Tell Activity
February	UNIT-6 Mixed Bag <ul style="list-style-type: none"> • Colour Treat (Pg.44) • Tap Your Memory (Pgs.48,49) • Brain Teaser (Pg- 65) • Quiz Time (Pgs- 66,67,68,69) 	<ul style="list-style-type: none"> • Develop critical thinking, reasoning and analytical skills 	<ul style="list-style-type: none"> • Word Chain • JAM Activity • Brain Storming

SYLLABUS FOR CLASS I (2023-24)

COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES SWBAT	LAB ACTIVITIES
April - May	Introduction to Computer <ul style="list-style-type: none">• Computer a Smart machine?• Use of Computer• Places where computers are used	<ul style="list-style-type: none">• What are machines• Computers is also a machine• Name some places where computers are used	<ul style="list-style-type: none">• Identifying the parts of computers• Fun with Paint - Kea Colouring Book
July	Parts of the computer and their functions <ul style="list-style-type: none">• Keyboard• Mouse• Monitor• CPU• Printer	Students will be able to <ul style="list-style-type: none">• Identify the main parts of computer• Understand the functions of Keyboard, Mouse, Monitor, CPU, Printer	<ul style="list-style-type: none">• Working on Ms Paint
August	Using a Mouse <ul style="list-style-type: none">• Functions of Mouse	<ul style="list-style-type: none">• Simple Drawing Using Line Tool, Pencil Tool, Learn to Erase	<ul style="list-style-type: none">• Practice Mouse Actions• Practice Ms Paint

SYLLABUS FOR CLASS I (2023-24)

	(Single Click, Double Click, Dragging), Mouse Pointer <ul style="list-style-type: none"> • Introduction of Ms Paint 		
September	<ul style="list-style-type: none"> • Introduction to Tux Paint • 	<ul style="list-style-type: none"> • Starting Tux Paint • Identifying Tux Paint Window • Using various Tools in Tux Paint • Make drawing in Tux Paint 	<ul style="list-style-type: none"> • Practice Tux Paint •
October	<ul style="list-style-type: none"> • Introduction to Keyboard 	Identify: <ul style="list-style-type: none"> • Alphabetical Keys • Numeric Keys • Special Keys- Caps lock key, Enter Key, Space bar key, Backspace key 	<ul style="list-style-type: none"> • Typing Tutor
November	Introduction to Notepad	<ul style="list-style-type: none"> • Opening & Closing notepad files 	<ul style="list-style-type: none"> • Practice Notepad

SYLLABUS FOR CLASS I (2023-24)

		<ul style="list-style-type: none"> • Identify a Cursor. • Writing words & sentences • Writing Paragraph in notepad • Saving notepad file 	
December	<ul style="list-style-type: none"> • Introduction to Wordpad 	<ul style="list-style-type: none"> • Changing the font style • Changing the Font size • Changing the Font Colour 	<ul style="list-style-type: none"> • Practice Wordpad
January	Introduction to Ms Word	<ul style="list-style-type: none"> • Additional font formatting in Ms Word • Bold, Italic and Underline 	<ul style="list-style-type: none"> • Practice Ms Word
February	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • More Practice on Ms Word • More Practice on Tux Paint • More Practice on Paint 	<ul style="list-style-type: none"> • Revision

SYLLABUS FOR CLASS I (2023-24)

ART & CRAFT

Month	Hands on Art & Craft Activities	Art File Activities	Learning Outcomes
April	Colour concept	<ul style="list-style-type: none">• Free hand drawing of lines and shapes• Earth day activity	<ul style="list-style-type: none">• They will learn shape through lines like-: Triangle, Square, Rectangle, Circle.• They will get the knowledge of basic geometric shapes and learn how to draw things or compose scenes with these basic shapes.• They will learn different craft ideas using different materials(waste material) .
May	<ul style="list-style-type: none">• Pg 8 Gift Box• Pg 39 Patterns	<ul style="list-style-type: none">• Pattern Making using lines	<ul style="list-style-type: none">• Students will draw patterns with unsymmetrical lines.• They are free to draw drawing or create a composition with lines only.

SYLLABUS FOR CLASS I (2023-24)

		<ul style="list-style-type: none"> • Mom's Special Craft 	<ul style="list-style-type: none"> • How they can make this day more special to their mothers by thanks giving card. • How to make Paper craft and pop card will be taught to them
July	<ul style="list-style-type: none"> • Pg 25 Fruits • Pg 4 Watermelon • Pg 9 Grapes 	<ul style="list-style-type: none"> • Fruit and Vegetable study • Introduction to Madhubani Art • Composing fruits and Vegetables • Green Craft Activity 	<ul style="list-style-type: none"> • How to draw fruits and vegetables easily by using shapes And colour accordingly • Understand Indian culture, Madhubani art, the most popular and beautiful chapter of our art history. • Know how to use space properly with this topic
August	<ul style="list-style-type: none"> • Pg 18 Caterpillar • Pg 6 Lotus 	<ul style="list-style-type: none"> • Celebrating Independence day 	<ul style="list-style-type: none"> • Know the Importance of Independence Day by doing different activities related to this auspicious day.

SYLLABUS FOR CLASS I (2023-24)

			<ul style="list-style-type: none"> • Tri colour knowledge and importance will be taught in class.
September	<ul style="list-style-type: none"> • Pg 14 mushroom colouring • Pg 24 Silhouette fun • Pg 40 dog 	<ul style="list-style-type: none"> • My favourite toy/ cartoon • Teacher's Day Card 	<ul style="list-style-type: none"> • It's a great activity for their creativity as well their observation. • Easy methods will be shown to them to draw the specific cartoons or toys • Importance of teachers day and why we celebrate it will be taught . • And it's a great day to show gratitude towards your teacher
October	<ul style="list-style-type: none"> • Pg19 monster, • Pg 20 flower pot , • Pg 7 rabbit (grid) 	<ul style="list-style-type: none"> • Celebrating Diwali • Object Drawing 	<ul style="list-style-type: none"> • How to decorate Diya using colors and mirror sequence. Will also be taught it will help student to be more creative • How to draw an object and how to compose it with use of simple shapes and colour accordingly.

SYLLABUS FOR CLASS I (2023-24)

November	<ul style="list-style-type: none"> • Pg 26 Elephant • Pg 13 cat 	<ul style="list-style-type: none"> • Making animals using shapes nos, alphabets 	<ul style="list-style-type: none"> • They will get to know how easily they can draw animals by using no's and alphabets. • They can also able to use them further in their scenes
December	<ul style="list-style-type: none"> • Pg 27 hut • Pg 28 vegetable graph, • Pg 29 teddy bear 	<ul style="list-style-type: none"> • Means of transport 	<ul style="list-style-type: none"> • How to draw different means of transport with geometrical shapes will b taught. • And how to color them will be taught in class.
January	<ul style="list-style-type: none"> • Pg 21 penguin, • Pg 16 scribbling, • Pg18 caterpillar 	<ul style="list-style-type: none"> • Celebration of Republic Day 	<ul style="list-style-type: none"> • Students will get to know about the importance of Republic Day, craft work related to this
February	<ul style="list-style-type: none"> • Pg 10 craft, • Pg 30 bat mask, • Pg 34 girl in the park, • Pg37 fox colouring 		