

SYLLABUS FOR CLASS II (2023-24)

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ENGLISH

Books Prescribed:

- New Pathways- Oxford
- Grammar 2 Pupil Book- Jolly Phonics
- Fitzroy Readers

Learning Outcomes – Literature

Each child will be able to:

Reading

- Learn to read aloud with proper expressions, pronunciation and intonation.
- Learn the skill of reading for facts and reading between the lines

Writing

- Use language correctly in writing.
- Express ideas in writing.
- Write grammatically accurate, coherent, logical and organised basic/complex sentences.

Listening

- Develop the skill of listening for specific information to answer the asked questions accordingly.
- Acquire necessary listening skills in order to follow and comprehend conversations and discussions

Speaking

- Express fluently and with accuracy.
- Convey ideas clearly during discussions and presentations.

Suggested Reading

Oliver Jeffer Stories:

- The Day the Crayons Quit
- The Incredible Book Eating Boy

Scholastic Series:

- Clifford's Good Deeds
- Where the wild Things Are- Maurice Sendak

Dr. Seuss Stories:

- If I Ran the Zoon
- The Lorax

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Month	Literature	Grammar	Phonetics	Learning outcomes SWBAT	Activity
April & May	<ul style="list-style-type: none"> L-1 Goldilocks and the three bears 	<ul style="list-style-type: none"> Alphabetical Order 	<ul style="list-style-type: none"> Silent Letters b, w, k 	<ul style="list-style-type: none"> Define nouns and identify nouns in a sentence 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Fitzroy Readers Story – The Woodpecker and the Tugboat 	<ul style="list-style-type: none"> Nouns- common and proper 	<ul style="list-style-type: none"> Alternatives of long vowel A 	<ul style="list-style-type: none"> Distinguished between common and proper noun. 	<ul style="list-style-type: none"> Story Grammar
		<ul style="list-style-type: none"> Revision of Vowels and Consonants 			<ul style="list-style-type: none"> Mixed Bag of Words with Long and Short Vowels
		<ul style="list-style-type: none"> Jolly Grammar BookPages: (1-13) 			<ul style="list-style-type: none"> Anchor charts on long vowels. Game- Name, place, animal and thing on nouns

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July	<ul style="list-style-type: none"> L-2 The Test 	<ul style="list-style-type: none"> Punctuation 	<ul style="list-style-type: none"> Soft <c> saying /s/ sound 	<ul style="list-style-type: none"> Identify different punctuation marks in a sentence. 	<ul style="list-style-type: none"> Understand and appreciate the importance of being truthful and honest. Appreciate and learn importance of plants in our lives.
	<ul style="list-style-type: none"> Poem - What is Pink? 	<ul style="list-style-type: none"> Adjectives 	<ul style="list-style-type: none"> Soft <g> saying /j/sound 	<ul style="list-style-type: none"> Effectively use different punctuation marks in sentence composition. 	<ul style="list-style-type: none"> King fu punctuation
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Rabbit Wants a Carrot 	<ul style="list-style-type: none"> Jolly Grammar Book Pages: (14-19) 	<ul style="list-style-type: none"> <wa> saying /wo/ sound 	<ul style="list-style-type: none"> Define adjectives and identify adjectives in a sentence. 	<ul style="list-style-type: none"> Adjective Bag
			<ul style="list-style-type: none"> <ou> saying /u/ sound 	<ul style="list-style-type: none"> Develop an ability to describe an object or a situation using adjectives. 	<ul style="list-style-type: none"> Who has the longest list? (Adjective Game)

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August	<ul style="list-style-type: none"> L-2 The Ant and the grasshopper (Pleasure Reading) 	<ul style="list-style-type: none"> Pronouns 	<ul style="list-style-type: none"> <air> saying the /air/ sound 	<ul style="list-style-type: none"> State the definition of pronoun. 	
	<ul style="list-style-type: none"> Poem – Come Little Leaves 	<ul style="list-style-type: none"> Singular and Plural 	<ul style="list-style-type: none"> <ch> saying the /k/ sound 	<ul style="list-style-type: none"> Recognize the pronouns and distinguish them from other parts of speech. 	<ul style="list-style-type: none"> Gratitude cards for Plants around.
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Girls and the Ball 	<ul style="list-style-type: none"> Homophone 	<ul style="list-style-type: none"> /ai/ sound: ai ay a-e 	<ul style="list-style-type: none"> Use the correct form of pronouns in sentences. 	<ul style="list-style-type: none"> English Kit (Singular & Plural)
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (20-27) 	<ul style="list-style-type: none"> /ee/ sound: eeea 	<ul style="list-style-type: none"> Explain the difference between singular and plural nouns. Develop the knowledge of plurals and create plural nouns for using them in sentences. Know all the rules required to change a singular noun to plural noun 	<ul style="list-style-type: none"> It's Raining Pronouns (Sentence Construction with Pronouns)

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September	<ul style="list-style-type: none"> L-10 The Beach 	<ul style="list-style-type: none"> Verbs - Suffixes-ing 	<ul style="list-style-type: none"> /ie/ sound 	<ul style="list-style-type: none"> Use verb correctly in sentences to make writing more descriptive. 	<ul style="list-style-type: none"> Speaking Activity- What do I want to be when I grow up?
	<ul style="list-style-type: none"> Poem– Laughing Song 	<ul style="list-style-type: none"> Verbs - Regular and Irregular Past Tense 	<ul style="list-style-type: none"> /oa/ sound 	<ul style="list-style-type: none"> Learn spelling rules of adding 'ing' to the base verbs. 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Cat, the Dog and the Vet 	<ul style="list-style-type: none"> Jolly Grammar Book Pages: (28-36) 	<ul style="list-style-type: none"> /ue/ sound /k/ sound: k or ck 	<ul style="list-style-type: none"> Develop an understanding that not all verbs are regular, some verbs have irregular past tense too 	<ul style="list-style-type: none"> It's <u>Interview Time</u> (Practice on Present Tense in pairs)
October	<ul style="list-style-type: none"> L-6 Down the rabbit hole (Pleasure reading) 	<ul style="list-style-type: none"> Verbs- 'to be' 	<ul style="list-style-type: none"> /er/ sound: erirur 	<ul style="list-style-type: none"> Understand that the infinitive (or name) of a verb begins with the word to, as in to hop, to smile and to write. 	<ul style="list-style-type: none"> Conjugating verbs by chanting
	<ul style="list-style-type: none"> Fitzroy Readers Story - Tom and Ben 	<ul style="list-style-type: none"> Verbs- adding s or es 	<ul style="list-style-type: none"> /oi/ Sound : oioy 	<ul style="list-style-type: none"> Conjugate the verb to be in the simple present tense. 	<ul style="list-style-type: none"> Anchor chart on verbs
		<ul style="list-style-type: none"> Proofreading Sentences 	<ul style="list-style-type: none"> /ou/ sound: ouow 		

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		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (37-43) 	<ul style="list-style-type: none"> /or/ sound: or al au aw 		
November	<ul style="list-style-type: none"> Fitzroy Readers Story - The Eight Frogs and the Snake 	<ul style="list-style-type: none"> Verbs Continued 	<ul style="list-style-type: none"> <ey> saying /ee/ sound 	<ul style="list-style-type: none"> Write interesting sentences by thinking carefully about the words used. 	<ul style="list-style-type: none"> 'Making <u>Good Choices</u>' Prepare a check list for yourself on your right behavior at school
		<ul style="list-style-type: none"> Expanding a Sentence Word Webs 	<ul style="list-style-type: none"> <ear> saying /ear/ sound 	<ul style="list-style-type: none"> Expand sentences by applying the rules of punctuation and making appropriate use of descriptive words. 	<ul style="list-style-type: none"> THE HANGING COMMA (Apostrophe Game)
		<ul style="list-style-type: none"> Proofreading a Story 	<ul style="list-style-type: none"> Silent letters h and c 	<ul style="list-style-type: none"> Proofread text on his/her own and look for spelling and punctuation mistakes 	
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (44-52) 			

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December	<ul style="list-style-type: none"> L-7 The day the Sun went hiding 	<ul style="list-style-type: none"> Apostrophe's 	<ul style="list-style-type: none"> <are> saying the /air/ sound 	<ul style="list-style-type: none"> Understand that apostrophe Indicates possession and is used with the letter <s>. 	<ul style="list-style-type: none"> Story Grammar
	<ul style="list-style-type: none"> Poem - The Moon 	<ul style="list-style-type: none"> Contractions 	<ul style="list-style-type: none"> <ear> saying /air/ sound 	<ul style="list-style-type: none"> Know that contraction is the shortened form of a word, or words. 	<ul style="list-style-type: none"> Draw the picture of moon and clock
	<ul style="list-style-type: none"> Fitzroy Readers Story - Tabitha and Thug 	<ul style="list-style-type: none"> Prefixes 	<ul style="list-style-type: none"> <ti> saying /sh/ sound 		Do you think your friends are in trouble? What can be done to save them?
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (53-59) 	<ul style="list-style-type: none"> <si> saying /sh/ and /zh/ 		<ul style="list-style-type: none"> <u>Placing it Right</u> (Activity on prepositions) <u>Pairing them up!</u> (Activity on Homophones)
January	<ul style="list-style-type: none"> L-9 Things are Puzzling 	<ul style="list-style-type: none"> Prepositions 	<ul style="list-style-type: none"> <ei>and <eigh> saying /ai/ Sound 	<ul style="list-style-type: none"> State the definition of a preposition and object of a preposition. 	<ul style="list-style-type: none"> Story grammar

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	<ul style="list-style-type: none"> Fitzroy Readers Story - Love 	<ul style="list-style-type: none"> Finding the Meaning 	<ul style="list-style-type: none"> <o> saying /u/ sound <ture> 	<ul style="list-style-type: none"> Recognise prepositions and their objects. 	<ul style="list-style-type: none"> <u>Word webs</u>
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (60-65) 		<ul style="list-style-type: none"> Distinguish prepositions of time and place from each other and from other prepositions 	<ul style="list-style-type: none"> <u>Sentence Pyramids</u>
February & March		<ul style="list-style-type: none"> Comparatives and Superlatives 	<ul style="list-style-type: none"> <ie>saying the /ee/ sound 		Language junction
	<ul style="list-style-type: none"> Fitzroy Readers Story - The Owl and the Clown Jessica 	<ul style="list-style-type: none"> Interesting Words Commas in Speech Parsing 	<ul style="list-style-type: none"> <ore> saying the /or/ sound <ie> 		<u>Wip up your Brain!</u> (Vocabulary Game)
		<ul style="list-style-type: none"> Jolly Grammar Book Pages: (67-72) 			

हिंदी

निर्धारित पाठ्य पुस्तकें :

- * रिमझिम –भाग–2
- * बिखरे मोती –भाग–2
- * ज्ञान सागर– भाग–2

पढ़ने हेतु उपयोगी पुस्तकें

1. पंचतंत्र
2. मेरी बिंदी
3. समय का खटोला
4. नन्हीं कहानियाँ
5. बगीचे में तूफान

लेखक

- विष्णु शर्मा
अन्नू आनंद
गुलजार
सौरित गुप्तो
संध्या राव

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माह	पाठ का नाम	व्याकरण	रचनात्मक	सीखने का परिणाम	गतिविधियाँ
अप्रैल- मई	<p>मात्राओं, संयुक्ताक्षर, संयुक्त व्यंजन, रेफ, पदेन तथा वाक्य बनाने की पुनरावृत्ति</p> <p>रिमझिम पाठ- 1 ऊँट कविता मौखिक</p> <p>पाठ-2 भालू ने खेली फुटबॉल संपूर्ण अभ्यास सहित</p> <ul style="list-style-type: none"> बिखरे मोती- पेज 14, 4, 5, 6, 7 ज्ञान सागर- पाठ 1अंजू का भाई 	<ul style="list-style-type: none"> उल्टे अर्थवाले शब्द गिनती 1 से 5 तक (शब्दों व अंकों में) संज्ञा में और मैं का उचित प्रयोग 	<ul style="list-style-type: none"> चित्र देखकर वाक्य बनाने का अभ्यास कहानी वाचन 	<ul style="list-style-type: none"> रेफ, पदेन वाले शब्दों को बोलना, पढ़ना और लिखना सीखेंगे ताकि उन्हें रेफ, पदेन की मात्रा की पहचान हो सके। रेफ, पदेन का स्वरूप पहचानेंगे और यह भी सीखेंगे कि रेफ, पदेन लग जाने से शब्द का उच्चारण कैसे होता है। हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। संज्ञा की परिभाषा सीखेंगे ताकि वाक्यों में से संज्ञा शब्दों को छोटने में समर्थ हो में और मैं का अर्थ समझेंगे ताकि वाक्य में सही स्थान पर प्रयोग कर पाएँ और में/मैं लिखते समय अनुस्वार के महत्व को समझ पाएँ। 	<ul style="list-style-type: none"> चिट्स द्वारा गतिविधि ऊँट का कटआउट बनाकर उसके बारे में चार वाक्य बनाना। कार एवं चिट्स द्वारा संज्ञा की गतिविधि। प्पिट एवं चित्रों की मदद से मनोरंजक ढंग से कहानी सुनाना।

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जुलाई	<ul style="list-style-type: none"> रिमझिम पाठ—7 मेरी किताब (सम्पूर्ण अभ्यास सहित) पाठ—9 बुलबुल (सम्पूर्ण अभ्यास सहित) बिखरे मोती – पेज 8,9,10,11 ज्ञान सागर – पाठ 2 एवं 5 	<ul style="list-style-type: none"> गिनती 6 से 10 तक (शब्दों व अंकों में) है और हैं का उचित प्रयोग लिंग 	<ul style="list-style-type: none"> अपठित गद्यांश चित्र देखकर वाक्य बनाने का अभ्यास कहानीवाचन 	<ul style="list-style-type: none"> बच्चे किताब के महत्व को समझेंगे,आम,पानी,दरी आदि विभिन्न वस्तुओं को कैसे नापा जाता है जानेगे। कठिन शब्द के अर्थ जान पाएँगे ताकि उन्हें वाक्य बनाने में कोई कठिनाई न हो। हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना, पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। है और हैं का अर्थ समझेंगे ताकि वाक्य में सही स्थान पर प्रयोग कर पाएँ और हैं का प्रयोग बड़ों को आदर देने के लिए भी किया जाता है जान पाएँ। पुल्लिंग और स्त्रीलिंग का अर्थ समझेंगे ताकि बच्चे लिंग बदल कर वाक्य लिख पाएँ। 	<ul style="list-style-type: none"> चिट्स एवं वस्तुओं द्वारा गिनती का अभ्यास घास एवं जड़ों से बुलबुल का घोंसला बनाना आलू द्वारा स्त्रीलिंग एवं पुल्लिंग का अभ्यास पड़ट एवं चित्रों की मदद से मनोरंजन ढंग से कहानी सुनाना।
अगस्त	<ul style="list-style-type: none"> रिमझिम पाठ— 15 एक्की-दुक्की (सम्पूर्ण अभ्यास सहित) 	<ul style="list-style-type: none"> वचन(आ मात्रा वाले शब्द) 	<ul style="list-style-type: none"> अपठितगद्यांश चित्र देखकर वाक्य बनाने का अभ्यास 	<ul style="list-style-type: none"> बच्चों के मन में दूसरों के प्रति प्यार एवं दया की भावना पैदा होगी। हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना , पढ़ना और बोलना सीखेंगे ताकि उन्हें 	<ul style="list-style-type: none"> कॉपी में हाथ बनाकर उसमें मेहँदी का डिज़ाइन बनाना।

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	<p>बिखरे मोती— पेज 16,17,18,19</p> <p>ज्ञान सागर— पाठ 6</p>	<ul style="list-style-type: none"> गिनती 11 से 15 तक (शब्दों व अंकों में) दिनों के नाम 	<ul style="list-style-type: none"> कहानी वाचन 	<p>हिंदी की गिनती की पहचान हो सके।</p> <ul style="list-style-type: none"> एकवचन को बहुवचन और बहुवचन को एकवचन में बदलने में सक्षम होंगे। दिनों के नाम लिखना और पढ़ना सीखेंगे ताकि बच्चों को हिंदी में दिनों की जानकारी मिल सके। 	<ul style="list-style-type: none"> वास्तविक वस्तुओं द्वारा गिनती का अभ्यास। पड़्ट एवं चित्रों की मदद से कहानी सुनाना।
सितंबर	<p>रिमझिम</p> <p>पाठ —8 तितली और कली (मौखिक)</p> <p>पाठ —14 नटखट चूहा (संपूर्ण अभ्यास सहित)</p> <p>बिखरे मोती — पेज 20,21,22,23</p> <p>ज्ञान सागर— पाठ 7 और पाठ 8</p>	<ul style="list-style-type: none"> वचन (ई मात्रा वाले शब्द) गिनती 16 से 20 तक (शब्दों व अंकों में) 	<ul style="list-style-type: none"> अपठित गद्यांश चित्र देखकर वाक्य बनाने का अभ्यास कहानी वाचन 	<ul style="list-style-type: none"> बच्चे सीखेंगे कि हमें कभी भी घमंड नहीं करना चाहिए हिंदी की गिनती को (चित्रों के माध्यम से) अंकों और शब्दों में लिखना , पढ़ना और बोलना सीखेंगे ताकि उन्हें हिंदी की गिनती की पहचान हो सके। 	<ul style="list-style-type: none"> अभिनय करना वास्तविक वस्तुओं द्वारा गिनती का अभ्यास बच्चे कक्षा में विभिन्न सहायक बनकर उनके बारे में बताएँगे अँगूठे की छाप से चूहा बनाना पड़्ट एवं चित्रों की मदद से कहानी सुनाना।
अक्टूबर	रिमझिम	<ul style="list-style-type: none"> वचन(बिना मात्रा वाले शब्द) 	<ul style="list-style-type: none"> अपठित गद्यांश 	<ul style="list-style-type: none"> पाठ को पढ़ना, उसका अर्थ समझकर पूछे गए प्रश्नों के 	<ul style="list-style-type: none"> चित्र पहचानना / रंग भरना

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	<p>पाठ— 5 दोस्त की मदद (सम्पूर्ण अभ्यास सहित)</p> <p>पाठ— 11 टेसू राजा बीच बाजार</p> <p>बिखरे मोती – 24 से 35 तक</p> <p>ज्ञान सागर –15 जीतू का खाना</p>	<ul style="list-style-type: none"> • कहा और कहाँ में अंतर • तुकांत शब्द • र के रूप 	<ul style="list-style-type: none"> • चित्र देखकर वाक्य बनाने का अभ्यास 	<p>उत्तर मौखिक एवं लिखित रूप में देंगे दोस्ती के महत्व को समझेंगे।</p> <ul style="list-style-type: none"> • टेसू राजा के बारे में विस्तार से जानेगे। • कहा और कहाँ का अर्थ समझना • वाक्यों में उनका सही प्रयोग • चित्र देखकर वाक्य निर्माण की कला का विकास • नए शब्दों का अपने वाक्यों में प्रयोग 	<ul style="list-style-type: none"> • टेसू राजा का चित्र बनाना
नवंबर	<p>रिमझिम</p> <p>पाठ—10 मीठी सारंगी (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती – पेज 36 से 45 तक</p> <p>ज्ञान सागर – पाठ 13 भागो नहीं, मुकाबला करो</p> <p>पाठ 14 समय और काम</p>	<ul style="list-style-type: none"> • सर्वनाम • ऋ के शब्द बनाना • समानार्थी शब्द • ओर एवं और में अंतर 	<ul style="list-style-type: none"> • अपठित गद्यांश • चित्र की सहायता से कहानी पूरी करना 	<ul style="list-style-type: none"> • पाठ पढ़कर समझने की योग्यता का विकास। • कठिन शब्द, प्रश्नोत्तर, किसने कहा, सही उत्तर पहचानना, पढ़ना, समझना, बोलना और लिखने की योग्यता का विकास। • अनेक वाद्य यंत्रों की जानकारी प्राप्त करेंगे। • संज्ञा के स्थान पर सर्वनाम का प्रयोग करने में सक्षम होंगे। • ओर एवं और के अर्थ को समझना • वाक्य लिखते समय 	<ul style="list-style-type: none"> • कार्ड बनाना • वाद्य यंत्रों को दिखाते हुए उसके बारे में दो-तीन वाक्य बोलना।

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				<p>उनका उचित जगह पर सही प्रयोग</p> <ul style="list-style-type: none"> चित्र देखकर वाक्य निर्माण की कला का विकास नए शब्दों का अपने वाक्यों में प्रयोग। 	
दिसंबर	<p>रिमझिम पाठ— 12 बस के नीचे बाघ (सम्पूर्ण अभ्यास सहित)</p> <p>बिखरे मोती – पेज 46 से 50 तक</p> <p>ज्ञान सागर – पाठ 3 सच्चे मित्र</p> <p>पाठ 4 गीदड़ और शेर</p>	<ul style="list-style-type: none"> महीनों के नाम संयुक्ताक्षर एवं ङ और ढ वाले शब्द 	<ul style="list-style-type: none"> अपठितगद्यांश चित्र की सहायता से कहानी पूरी करना 	<ul style="list-style-type: none"> बच्चे घर या स्कूल के आसपास कौन-कौन से जानवर या पक्षी नज़र आते हैं उनके बारे में जानेगे दो,तीन और चार पहिए वाली गाड़ियों के बारे में जानेगे। कठिन शब्द के अर्थ जान पाएँगे ताकि उन्हें वाक्य बनाने में कोई कठिनाई न हो। 	<ul style="list-style-type: none"> स्टीकर चिपकाना शब्दों का खेल (अंत्याक्षरी) बाघ की तरह दुबककर बैठना,काँपना, लड़खड़ाना आदि करके दिखाना। समाचार पत्र के लिए एक खबर लिखना।

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जनवरी	<p>रिमझिम</p> <p>पाठ-4 अधिक बलवान कौन? (संपूर्ण अभ्यास सहित)</p> <p>पाठ -13 सूरज जल्दी आना जी (मौखिक)</p> <p>बिखरे मोती – पेज 51 से 55</p> <p>ज्ञान सागर –पाठ 8 मधु की ज़िद</p> <p>पाठ 9 किसका हंस</p>	<ul style="list-style-type: none"> र के विभिन्न रूप एक— अनेक वाक्य रचना 	<ul style="list-style-type: none"> अपठित गद्यांश कहानी लिखना 	<ul style="list-style-type: none"> कठिन शब्द, प्रश्नोत्तर, र के रूप आदि सीखकर भाषा में कुशलता प्राप्त कर पाएँगे। अपठित गद्यांश के माध्यम से बच्चे पूछे गए प्रश्नों के उत्तर कुशलता से लिखने में समर्थ होंगे। महीनों के नाम दिनों सहित लिखना एवं पढ़ना सीखेंगे ताकि बच्चों को हिंदी में महीनों के बारे में जानकारी प्राप्त हो सके। 	<ul style="list-style-type: none"> सूरज एवं कहानी वाचन
फरवरी	<p>रिमझिम</p> <p>पाठ -6 बहुत हुआ (सम्पूर्ण अभ्यास सहित)</p> <p>काले मेघा पानी दे और सावन के गीत (मौखिक)</p> <p>बिखरे मोती – 55 से 64</p> <p>ज्ञान सागर – पाठ 10</p> <p>बुद्धिमान और साहसी शीनू</p> <p>पाठ 11 समय पर काम</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> अपठित गद्यांश कहानी लिखना सृजनात्मक कार्य 	<ul style="list-style-type: none"> बच्चे मौसम और पर्यावरण के बारे में जानकारी प्राप्त करेंगे ताकि पेड़-पौधों की उपयोगिता के बारे में जान पाएँ और प्रकृति को बचाने के उपाय लिख सकें। कठिन शब्द, प्रश्नोत्तर, आदि सीखकर भाषा के चारों कौशलों में निपुणता प्राप्त करेंगे। 	<ul style="list-style-type: none"> कहानी वाचन विद्यालय भ्रमण
मार्च	पुनरावृत्ति				

SYLLABUS FOR CLASS II (2023-24)

ENVIRONMENTAL STUDIES

Website: www.india.oup.com

Book Prescribed-

1. My Green World – 2 Book- A
2. My Green World – 2 Book- B

Months	Topic	Learning Outcomes	Activities	Assignment
April	<ul style="list-style-type: none">• L-1 Body and Health• L-2 Inside My Body	<ul style="list-style-type: none">• Identify and name the various parts of the body.• Describe the functions of different external organs.• Recognize the five sense organs.• Differentiate between external and internal organs.• Describe internal organs and their respective functions.• Explain the importance of regular exercise in maintaining a healthy body	<ul style="list-style-type: none">• Pasting pictures of activities performed by our feet and hands.• Graphic Organizer• Observation Journal on how I am different from others.• Making model of lungs using balloons.	<ul style="list-style-type: none">• Related Workbook Pages
May	<ul style="list-style-type: none">• L-3 Family and Friends	<ul style="list-style-type: none">• Appreciate the importance of a family and family members.• Identify different types of families and differentiate between joint, nuclear, and single parent family.• Explain the importance of staying together in a family.	<ul style="list-style-type: none">• Speaking Activity (Family Members)• Pasting the Pictures of activities, you do with your Parents and Grandparents.	<ul style="list-style-type: none">• Related Workbook Pages

SYLLABUS FOR CLASS II (2023-24)

July	<ul style="list-style-type: none"> • L-6 Clothes We Wear • L-12-Plants 	<ul style="list-style-type: none"> • Understand that clothes are of basic need. • Identify different types of clothes. • Recognize the change of fabrics with the change of seasons. • Learn journey of clothes • Differentiate between synthetic and natural fibers. • Recognize the different types of plants growing around us. • Identify different types of plants and categorize them into herb, shrub, climber, creeper, and tree. • Describe the characteristics of herbs, shrubs, and trees 	<ul style="list-style-type: none"> • Find out about traditional clothes of people living in different states of our country. Paste pictures of any 5 states in your scrapbook. • Graphic Organizer • Observation Journal • Nature Walk - Observation journal • Closely observe • different types of plants in the park / garden. • Write down their names and list them under different categories (herbs, shrubs etc.) • Look closely and write what kind of leaves are present? (Type of shape, colour and margin of the leaves) • Collect different types of leaves, arrange them and paste them in the scrapbook in any pattern that depicts animals. OR • Make a poster on grow more trees. 	<ul style="list-style-type: none"> • Related Workbook Pages
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SYLLABUS FOR CLASS II (2023-24)

August	<ul style="list-style-type: none"> L-3 Houses Around Us L-18 Games we play 	<ul style="list-style-type: none"> Identify a house as a basic need. State the materials required to make pucca house and kutcha house. Differentiate between kutcha house and pucca house with examples. Differentiate between permanent and temporary houses. Identify and describe different types of houses found in different areas. Identify and differentiate between indoor and outdoor games Understand the importance of playing outdoor games. 	<ul style="list-style-type: none"> Create any kind of your dream house using recyclable or waste material and speak a few lines about it. Observation journal- Find out how doors, windows, a chimney and a balcony are useful in a house. What will happen if a house does not have these things? Collage of indoor and outdoor games. 	<ul style="list-style-type: none"> Related Workbook Pages
September	<ul style="list-style-type: none"> L-5 Food We Eat 	<ul style="list-style-type: none"> List three groups in which food is categorized. Recognize the importance of energy giving, body building and protective food. Classify the food into vegetarian & non-vegetarian food and list the ways of saving food. 	<ul style="list-style-type: none"> Observation journal 	<ul style="list-style-type: none"> Related Workbook Pages

SYLLABUS FOR CLASS II (2023-24)

	<ul style="list-style-type: none"> L-12- Animals 	<ul style="list-style-type: none"> Identify and differentiate between wild and domestic animals. Recognize and differentiate between animals based on their habitat and eating habits. Identify different products which we get from animals 	<ul style="list-style-type: none"> Graphic organizer 	
October	<ul style="list-style-type: none"> L-9 People who help Us L-10 Neighbourhood Services 	<ul style="list-style-type: none"> Describe the meaning of occupation. Identify the different people who help us in our daily life. Appreciate their importance in our lives. Develop the value and respect for these people. State the meaning of neighborhood. Identify the different places that make a Neighbourhood. Analyze the importance of neighborhood. Describe their neighborhood. Differentiate between primary & secondary school 	<ul style="list-style-type: none"> Graphic Organiser Make a thankyou card for any helper who work at your school/home. Role play/ Fancy dress Graphic Organiser Observation journal- Interview any two people in your neighbourhood(for example, doctor and shopkeeper). Learn about their daily routines. write your findings in your journal 	<ul style="list-style-type: none"> Related Workbook Pages

SYLLABUS FOR CLASS II (2023-24)

November	<ul style="list-style-type: none"> • L-14 Earth and Its Neighbours. • L-15 Save the Earth 	<ul style="list-style-type: none"> • Identify natural and man made things on the Earth • Name different landforms present on the Earth. • Explain the formation of day and night • Differentiate between full moon and new moon. • Tell about uniqueness of the Earth. • Identify different natural resources. • Appreciate the importance of these resources. • Explain the ways to save natural resources. 	<ul style="list-style-type: none"> • Visual Arts- Students will draw different shapes of the moon. • Observation Journal- Take a walk-in a nearby market. Make a list of things that make air, water and soil dirty. Record your information in the form of a table. 	<ul style="list-style-type: none"> • Related Workbook Pages
December	<ul style="list-style-type: none"> • L-16 Means of Communication • L-10 Transport 	<ul style="list-style-type: none"> • Gather information about different means of communication.. • Define communication. • Explain the importance of communication and classify the different means of communication. • Understand that we keep in touch with everyone through means of communication. • Know the need of transport in everyday life to understand it as our basic need. 	<ul style="list-style-type: none"> • Buy a postcard from the post office. Write a letter to your parents explaining about 5 means of communication. Write your complete address and post it. Find out in how many days it reaches your address. • Making a collage of different means of transport. 	<ul style="list-style-type: none"> • Related Workbook Pages

SYLLABUS FOR CLASS II (2023-24)

		<ul style="list-style-type: none"> Identify and differentiate between the means of transport. Identify and classify several modern forms of transportation and decide which is best for specific situations. 	<ul style="list-style-type: none"> Design Thinking- Students will present a model of their green transport. They will discuss the unique features of their transport and the source of energy used for running the same 	
January	<ul style="list-style-type: none"> L-11-Map of India L-13 Weather and Seasons 	<ul style="list-style-type: none"> State the meaning of state and capital. Name different states and their capital with the help of Map of India. Identify and explain different seasons. Explain the reason for the season. explain about weather in different seasons Identify and describe the solar system and list the planets present in our solar system. Describe the physical features of the planet Earth. Identify and differentiate between various landforms and water bodies present on the earth 	<ul style="list-style-type: none"> Collect pictures of places of worship of different religion. Paste them in your scrapbook. Write few lines about any one. Design thinking- Making a parachute with the help of hanky, strings and eraser. Integrated project 	<ul style="list-style-type: none"> Related Workbook Pages

SYLLABUS FOR CLASS II (2023-24)

February / March	<ul style="list-style-type: none"> • L-7 Places of Worship • L-8 Days to celebrate 	<ul style="list-style-type: none"> • Understand that India is a place of many religions. • Name the place of worship and the holy book of different religions. • understand that all religions give the message of love, brotherhood and peace. • Name the religious festivals, national festivals and harvest festivals of India • Classify the three kinds of festival celebrated in India • Express the way these festivals are celebrated. • Analyse the value of each festival. 	<ul style="list-style-type: none"> • Collect pictures of places of worship of different religion. Paste them in your scrapbook. Write few lines about any one. • Speaking activity about favourite festival 	<ul style="list-style-type: none"> • Related Workbook Pages
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SYLLABUS FOR CLASS II (2023-24)

MATHS

Books Prescribed:

New Maths Time - 2

Mental Maths - 2

Month	Topic	Learning Outcomes SWBAT	Activities	Assignments
April	<ul style="list-style-type: none">• Check What You Know• Building Numbers• Place Value and Face Value• Expanded Form• Comparing Numbers	<ul style="list-style-type: none">• Recapitulate the concepts already done.• Read and write 3-digit numbers and number names.• Recognize the value of each digit on the base of its place.• Write the numbers in expanded form.• Compare numbers and arrange them in ascending and descending order.	<ul style="list-style-type: none">• WorksheetS• Activity- 'What's in my name'• Name Activity- 'About Me and My family'• Bundles of tens and ones and Maths Kit• Abacus activity(using bindies)	<ul style="list-style-type: none">• Mental Maths-• Topic related worksheets and MCQs.• Text book- Related exercises• Flip learning videos: Number Names Place Value• Power Point Presentation: Comparing of Numbers.
May	<ul style="list-style-type: none">• Ordinal Number• Even & Odd Number	<ul style="list-style-type: none">• Point out the ordinal numbers for things in sequence.• Distinguish between odd and even numbers	<ul style="list-style-type: none">• Scrap Book- Activity• WorksheetS	<ul style="list-style-type: none">• Mental Maths- Topic related worksheets and MCQs.• Text book- Related exercises

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July	<ul style="list-style-type: none"> • Addition on Number Line • Addition without regrouping • Table of 2, 3 and 4 	<ul style="list-style-type: none"> • Add 2 and 3-digit numbers without regrouping • Apply the skill of addition to solve real life problems 	<ul style="list-style-type: none"> • Dice • Number Cards • Tambola 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book- Related exercises
August	<ul style="list-style-type: none"> • Addition with regrouping • Addition Word problems • Table of 5 and 6 with repeated addition 	<ul style="list-style-type: none"> • Demonstrate the concept of addition with regrouping using hundreds, tens and ones. • Solve the problem on daily life situation. • Recite multiplication tables 	<ul style="list-style-type: none"> • Number Board • Bingo • Table Board 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book-Related exercises
September	<ul style="list-style-type: none"> • Subtraction without regrouping • Subtraction sums with regrouping • Subtraction Word problems • Table of 7 and 8 with repeated addition 	<ul style="list-style-type: none"> • Subtract upto 3-digit numbers without regrouping. Apply the skill of subtraction to solve real life problems. • Solve subtraction sums with regrouping. • Relate subtraction to real life situations • Create the tables with repeated addition. 	<ul style="list-style-type: none"> • Maths Kit, • Number Cards • Table Board 	<ul style="list-style-type: none"> • Mental Maths- Topic related worksheets and MCQs. • Text book-Related exercises

SYLLABUS FOR CLASS II (2023-24)

October	<ul style="list-style-type: none"> Table of 9 and 10 with repeated addition Dodging tables 2 to 9 Money Time 	<ul style="list-style-type: none"> Recall tables from 2 to 9. Relate between repeated addition and multiplication. Recognize Indian coins and Currency notes. Solve real life problems related to money. Develop time telling skills. Apply time in real life changes. 	<ul style="list-style-type: none"> Learning bookmarks for multiplication tables. Tambola game. Activity using Fake currency 'My Clock' activity (using paper plate) Hands on Activity on Clock board. 	<ul style="list-style-type: none"> Mental Maths-Topic related worksheets and MCQs. Text book-Related exercises
November	<ul style="list-style-type: none"> Calendar Multiplication without regrouping 	<ul style="list-style-type: none"> Read and use the calendar to tell the date and days of the week. Multiply two-digit numbers without regrouping, using multiplication tables. Solve simple real-life problems using multiplication. 	<ul style="list-style-type: none"> Handmade Calendar (using best out of waste) Hands on Activity in Math Lab Tambola game 	<ul style="list-style-type: none"> Mental Maths-Topic related worksheets and MCQs. Text book-Related exercises
December	<ul style="list-style-type: none"> Multiplication with regrouping Multiplication Word problems Shapes and Patterns 	<ul style="list-style-type: none"> Solve up to 3-digit numbers with regrouping Solve simple real-life problems using multiplication Identify specific shapes. Create original works of art using the shapes 	<ul style="list-style-type: none"> Dice Roll Magic Bag (Feel the shape and Segregate items of diff. shapes) 	<ul style="list-style-type: none"> Mental Maths-Topic related worksheets and MCQs Text book – Related exercises

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January	<ul style="list-style-type: none">• Solid Shapes• Straight Lines & Curved Lines	<ul style="list-style-type: none">• Identify solid shapes• Distinguish between straight and curved lines	<ul style="list-style-type: none">• Mixed Bag Activity• Making Shapes	<ul style="list-style-type: none">• Mental Maths- Topic related worksheets and MCQs• Text book – Related exercises
February / March	<ul style="list-style-type: none">• Data Handling	<ul style="list-style-type: none">• Interpret pictographs.• Make lists of things to do in daily life.	<ul style="list-style-type: none">• Worksheet• Temperature Bar Graph	<ul style="list-style-type: none">• Mental Maths- Topic related worksheets and MCQs• Text book – Related exercises

SYLLABUS FOR CLASS II (2023-24)

GENERAL KNOWLEDGE

MONTH	TOPIC	Learning Outcomes	ACTIVITIES
April / May	<p>Unit -1 Life Skills</p> <ul style="list-style-type: none"> • Me and Myself (Pg. 5) • Know Your body(Pg.37,38) • First Aid (Pg no .6) • Road Safety (pg no 7) <p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Neighbouring countries of India(Pg 8) • Languages of India (Pg. 9) • Largest in India (Pgs. 12, 13) • Monuments of India (Pg. 15) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Which one is different (Pg 54, 55,56) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • take care of their personal hygiene <ul style="list-style-type: none"> • Tell the names of countries surrounding India. • know about the diverse culture and rich heritage of India. 	<ul style="list-style-type: none"> • Self Talk • Show 'n' tell • PPT Presentation Discussion (Functions of Organs) • Talk on Importance of First Aid
July	<p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Famous Personalities of India (Pg. 16) • Dance of India (Pg. 17) • Fun Time (Pg. 19) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • know about the diverse culture and rich heritage of India 	<ul style="list-style-type: none"> • PPT Presentation • (JAM) Activity • Just a minute

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August	Unit- 5 Sports <ul style="list-style-type: none"> • Olympic Games(Pg 41) • Indoor and Outdoor Games (Pgs. 42) • Know Your Sport(Pg.43,44) • Famous Indian Personalities (Pg. 45) • Famous Cricketers (Pg.46) • All About Vegetables (Pg. 31,32) Brain Teaser <ul style="list-style-type: none"> • Analogy (57,58) 	Children will be able to: <ul style="list-style-type: none"> • differentiate between indoor and outdoor games • name different tools used in different sports • tell different parts of plants and their examples. 	<ul style="list-style-type: none"> • PPT Presentation • Plant Talk
September	Unit- 6 Language and Literature <ul style="list-style-type: none"> • Pair Them Together (Pg. 47) • Tell a Tale (Pgs. 48) • Proverbs and Saying (Pg. 49) • Collectively Together (Pg. 50) Brain Teaser <ul style="list-style-type: none"> • What Comes Next 	Children will be able to <ul style="list-style-type: none"> • recall and relate the stories read • understand the meaning of different proverbs 	<ul style="list-style-type: none"> • PPT Presentation
October	Unit- 4 Science and Technology	Children will be able to:	

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	<ul style="list-style-type: none"> ● Great Inventions (Pg.39) ● Computer quiz (Pg 40) <p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Amazing Animals (Pg. 21) ● Animals Voices (Pgs. 22) ● Largest Animals (Pg. 23) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● What Shape is Similar 	<ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation
November	<p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Locomotion in Animals (Pg. 28) ● Insect Watch (Pgs. 30) ● Eating Habits of Animals (Pg. 29) <p>Brain Teaser</p> <ul style="list-style-type: none"> ● Analytical Reasoning 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation ● Animal Talk
December	<p>Unit- 3 Animals and plant World</p> <ul style="list-style-type: none"> ● Young Ones (Pg. 24,25) ● Reptiles – The Scary Animals (Pgs. 26) ● Uses of Animals (Pg. 27) 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ● tell eating habits, locomotion and amazing facts of different animals 	<ul style="list-style-type: none"> ● PPT Presentation ● JAM Activity
January	<p>Unit- 4 Science and Technology</p> <ul style="list-style-type: none"> ● Helpful Devices (Pg. 33) 	<ul style="list-style-type: none"> ● Tell interesting facts about our solar system and the 	<ul style="list-style-type: none"> ● PPT Presentation

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	<ul style="list-style-type: none"> • Space Riddles (Pg. 34, 35) • Our Solar System (Pgs. 36) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Hidden Shapes 	inventions that made our life comfortable.	
February	<p>Unit- 2 India Our Nation</p> <ul style="list-style-type: none"> • Indians We are Proud of (Pgs. 10,11) • India at Glance (Pg.18) • Our National Flag (Pgs.14) • Our National Emblem (Pg.20) • Famous Personalities of India (Pg. 16) <p>Brain Teaser</p> <ul style="list-style-type: none"> • Identifying Patterns 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • know about the diverse culture and rich heritage of India 	<ul style="list-style-type: none"> • PPT Presentation • Recite National Song
March	<p>Unit- 7 Potpouri</p> <ul style="list-style-type: none"> • Musical Journey (Pg. 57, 58) • Brain Teasers(Pgs. 59) • Maths Puzzle (Pg. 56) • My Fact File <p>Brain Teaser</p> <ul style="list-style-type: none"> • Quiz Time 	<ul style="list-style-type: none"> • Children will develop critical thinking, reasoning and analytical skills 	<ul style="list-style-type: none"> • Brain Teasers

SYLLABUS FOR CLASS II (2023-24)

COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES SWBAT	LAB ACTIVITIES
April - May	Introduction to Computer <ul style="list-style-type: none">• Different Types of Computers• Desktop Computer• Laptop• Tablet Computer• Additional Parts of a Computer	<ul style="list-style-type: none">• Define a computer.• Identify its parts and functions.• Identify different types of a computer like Desktop, Laptop, Tablet etc.	<ul style="list-style-type: none">• Fun with Paint - Paint 3D
July	Introduction to Windows <ul style="list-style-type: none">• Desktop, Icons, Start button Concept of file(s) and folder(s) <ul style="list-style-type: none">• How to create a folder• How to save a file in a folder	<ul style="list-style-type: none">• Understand Windows Operating System• What are icons, how to open different programs• Files and folders	<ul style="list-style-type: none">• Practice opening programs in Windows• Changing the background of Desktop• Create folder• Save files in folder

SYLLABUS FOR CLASS II (2023-24)

August	Keys on the Keyboard <ul style="list-style-type: none"> • Alphabetical keys • Number keys • Arrow Keys • Special keys • What is a Cursor? 	<ul style="list-style-type: none"> • Open WordPad • Write Paragraphs • Format in WordPad 	<ul style="list-style-type: none"> • Practice WordPad
September	Introduction to Microsoft Word <ul style="list-style-type: none"> • Parts of Microsoft Word window • How to create and save a new document • How to Change colour, size, and style of a font? 	<ul style="list-style-type: none"> • Microsoft Word • How to create documents in Ms Word 	<ul style="list-style-type: none"> • Practice writing sentences in Microsoft Word
October	More Features of Ms Word <ul style="list-style-type: none"> • Formatting tips in Ms Word • Adding Page boarder • Adding Images in Ms Word 	<ul style="list-style-type: none"> • Bold, Italic and Underline features • Adding bullets and numbering in a word document • How to insert images in a document 	<ul style="list-style-type: none"> • Adding bullets and numbering in a word document • Adding images in Microsoft Word

SYLLABUS FOR CLASS II (2023-24)

November	Introduction to PowerPoint	<ul style="list-style-type: none">• What is Microsoft Power Point• How to create slides in Power Point	<ul style="list-style-type: none">• Microsoft Power Point
December	Adding Animations in Power Point	<ul style="list-style-type: none">• What are animations and how to add it.	<ul style="list-style-type: none">• Microsoft Power Point
January	Introduction to Coding	<ul style="list-style-type: none">• Understand Coding• Scratch Programming	<ul style="list-style-type: none">• Working in Scratch
February	Scratch Contd.	<ul style="list-style-type: none">• Coding in Scratch	<ul style="list-style-type: none">• Scratch

ART & CRAFT

Books Prescribed:

- Handi Works
- Green Drawing File

Month	Hands on Art & Craft Activities	Art File Activities	Learning Outcomes
April	<ul style="list-style-type: none"> • Page no.-3 (Primary Colours) • Page no.-4 (Merry Christmas) • Page no.-5(Happy Fish) • Page no.-6 (Patterns on a Peacock) 	<ul style="list-style-type: none"> • Free hand drawing of lines and shapes • Earth day activity 	<ul style="list-style-type: none"> • They will learn shape through lines like-: Triangle, Square, Rectangle, Circle. • It is a great exercise for their creative mind. • They will learn different craft ideas using different materials (waste material).
May	<ul style="list-style-type: none"> • Page no-7 (House of Triangles) • Page no.-10 (Stencil Fun) • Page no.-12(Naughty Monkey) 	<ul style="list-style-type: none"> • Pattern Making using lines • Pattern Making in a shape • Mom's Special Craft 	<ul style="list-style-type: none"> • Students will draw patterns with unsymmetrical lines. • They will be introduced with the importance of mother's day how to make Paper craft and pop card will be taught to them.

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July	<ul style="list-style-type: none"> • Page no.-13(Little Mouse) • Page no.-14(Waves) • Page no.-15(Jigsaw) • Page no.-16(Wise Owl) 	<ul style="list-style-type: none"> • Warli art • Madhubani Art • Composing using shapes • Green Craft Activity 	<ul style="list-style-type: none"> • The basic techniques of the Warli art • The basic techniques of the Madhubani art
August	<ul style="list-style-type: none"> • Page no.-18(Cute Elephant) • Page no.-20(Dinosaur) • Page no.-21(Toucan) • Page no.-22(Blooming Flowers) 	<ul style="list-style-type: none"> • Celebrating Independence day • Play With Clay 	<ul style="list-style-type: none"> • To know the Importance of Independence Day by doing different activities related to this auspicious day.
September	<ul style="list-style-type: none"> • Page no.-24(Clown) • Page no.-25,26 (Shading) • Page no.27(LION) 	<ul style="list-style-type: none"> • My favourite toy/ cartoon • Teacher's Day Card 	<ul style="list-style-type: none"> • Importance of teachers day and why we celebrate it will be taught . • And it's a great day to show gratitude towards your teacher • Different ideas for making a card will be shown to them. and then they will make one
October	<ul style="list-style-type: none"> • Page no.-28(Seashore) • Page no.30(Flower Vase) • Page no.-32(Three Little Birds) 	<ul style="list-style-type: none"> • Celebrating Diwali 	<ul style="list-style-type: none"> • A simple composition of Diwali will be taught in class. • How to decorate Diya using colors and mirror sequence. Will also be taught it will help student to be more creative.

SYLLABUS FOR CLASS II (2023-24)

November	<ul style="list-style-type: none"> • Page no.-34(Tulip Garden) • Page no.-36 (Designs) • Page no.-37 (Pumpkin) 	<ul style="list-style-type: none"> • Animal drawing using shapes, no.s, alphabets 	<ul style="list-style-type: none"> • They will get to know how easily they can draw animals by using no's and alphabets. • They can also able to use them further in their scenes.
December	<ul style="list-style-type: none"> • Page no.-38(Underwater Animals) • Page no.-39(Fairy) • Page no.-41(Mouse Family) 	<ul style="list-style-type: none"> • Winter scene • 	<ul style="list-style-type: none"> • A composition related to winter will be taught and students have to follow the instructions given in class and colour accordingly
January	<ul style="list-style-type: none"> • Page no.-42(Whale) • Page no.-43(Mirror Image) • Page no.-44(House) 	<ul style="list-style-type: none"> • Celebration of Republic Day 	<ul style="list-style-type: none"> • Students will get to know about the importance of Republic Day. • And a craft work related to this day will be done in the class.
February	<ul style="list-style-type: none"> • Page no.-46,47(Warli Art) • Page no.-48(House of the Hill) 	<ul style="list-style-type: none"> • Nature Object • 	<ul style="list-style-type: none"> • Instead of full composition students will pay attention to a single object like flower, wood log and observe it's drawing and colour it as per the guidance of teacher.